

Information Pack

KS3 – KS5 Geography Teacher or Geography Graduate Trainee Teacher

Oasis Academy South Bank



Dear Applicant,

Thank you for your enquiry regarding the position of **KS3 – KS5 Geography Teacher or Geography Graduate Trainee Teacher, Oasis Academy South Bank, Waterloo, London.**

Are you an Outstanding Geography Teacher or Geography Graduate who would like to train to become an Outstanding Teacher?

Oasis Academy South Bank is a new Academy that opened in September 2013. We have 120 students per year group and have built year on year. Oasis Academy South Bank Sixth Form opened in September 2018. This is an exciting opportunity to become part of an outstanding, high performing team who are passionately committed to securing the best possible life chances for the young people of Waterloo. This role will require huge amounts of resilience, perseverance for the long haul and a constant drive for innovative excellence. However, this is also a role that will be incredibly rewarding and will offer exciting progression for the future.

If you would like to apply, please complete the Application Form (CVs are not accepted). Please ensure you provide the name, address and status of two referees, one of whom should be your current Line Manager. Candidates should be aware we will seek references on shortlisted candidates and may approach previous employers for information to verify particular experience or qualifications before interview.

If you would like to know more about us, please see our website www.oasisacademysouthbank.org. If you are not clear about any aspect of the application procedure, do not hesitate to contact us for clarification.

Please be aware that the deadline for this role is 9am on Monday 14th January 2019. Completed forms should be returned to Alice Chalke, PA to Principal:

Email: alice.chalke@oasisouthbank.org

Post: Alice Chalke
75 Westminster Bridge Road
London
SE1 7HS

Interviews for this role will take place week commencing Monday 21st January.

I wish you well and thank you once again for your interest in what we think will be a challenging and rewarding post.

Yours sincerely,

Carly Mitchell
Principal

Job Description

POST: KS3 – KS5 Geography Teacher or Geography Graduate Trainee Teacher

RESPONSIBLE TO: Head of Department: Geography

RESPONSIBLE FOR: Progress and Achievement: Geography

GRADE: Competitive

LOCATION: Oasis Academy South Bank – Waterloo

DISCLOSURE LEVEL: Enhanced



VISION:

All young People, regardless of starting point, will
'Climb the STAIRS to Greatness'

At Oasis Academy South Bank. Through love, nurture and a rigorous academic focus, Oasis Academy South Bank students will, ultimately be successfully and happily employed in a career with prospects.

A. PROFESSIONAL AND PERSONAL CHARACTERISTICS

- **S - Scholarship** - Post holder will have a committed and wholehearted belief that all young people, regardless of starting point, need or complexity can make outstanding academic progress.
- **T - Transformation** - Post holder will have an optimistic and positive belief that all young people can constantly change and transform into confident, ambitious, honest, happy, hard-working, respectful citizens. More widely, a desire to be part of a team that is leading community transformation. Post holder will be committed to challenging the status quo.
- **A - Aspiration** - Post holder will instil in young people a belief in themselves about what is possible and will consistently act as an aspirational role model in all that they do.
- **I - Inclusion** - Post holder will fully include all children regardless of complexity, need or starting point. Post holder will be committed to including all aspects of a child's social, emotional and cultural development. Post holder will never isolate, exclude or disconnect a student or group of students.
- **R - Resilience** - Post holder will be determined, hardworking and relentless in achieving the vision and instilling the values in our school.
- **S - Social Responsibility** - Post holder will be committed to instilling a sense of responsibility for helping our community and altruistically 'giving back' to our immediate, local, national and global communities.

B. JOB PURPOSE:

- To teach consistently outstanding lessons which bring about excellent outcomes for students
- To work with the Head of Geography to create and maintain a dynamic and engaging Geography curriculum. This may involve producing schemes of work or resources for use by appropriate members of staff.
- To participate and assist in the organisation and delivery of school trips.
- The post holder will be required to deliver daily sessions of literacy intervention in addition to their core responsibilities
- The post holder will be required to pastorally lead a vertical House Group as their House Coach
- The post holder will be required to teach outside of their subject area as part of our Enrichment Curriculum (Sport, Music, Cookery, Art, Film etc)

C. RESPONSIBILITIES:

Quality of Teaching and Learning

- To ensure your teaching is consistently outstanding and outcomes are in line with KPIs
- To work in partnership with colleagues to develop:
 - Knowledge
 - Skills
 - Pedagogy
- To regularly observe colleagues and act as a beacon of best Pedagogical practice
- To ensure you are up to date with national and international curriculum developments
- To be at the cutting edge of Pedagogical research in order to influence and develop best practice at Oasis Academy Southbank
- Seek opportunities to collaborate with other Academies, as well as innovative, high achieving schools in order to share and develop excellent Pedagogies.

Student Achievement and Attainment

- Monitor student progress on a weekly basis and identify their areas of strength and development.
- Ensure your quality of feedback is in line with the assessment for learning policy
- Set, track, evaluate and report on individual student progress and groups of students towards their targets.
- Ensure a continuous and rigorous focus on student achievement using data to track and monitor the progress in every student's learning.
- Evaluate student progress across specified areas of responsibility through the use of appropriate assessments, records and regular analysis of the data.
- Use national, local and Academy data effectively to analyse and evaluate student progress; planning and implementing effective interventions to support students. Use local and national statistical data and other information, in order to provide (a) a comparative baseline for evaluating learners' progress and attainment, (b) a means of judging the effectiveness of their teaching, and (c) a basis for improving teaching and learning

Whole Academy Responsibility

- To assist the Principal in fulfilling the academy's vision and instilling the academy's values in all that we do
- Any other responsibility as set out by Line Manager

D. Safeguarding children and young people

Oasis is committed to safeguarding and promoting the welfare of children and young people. We expect all staff to share this commitment and to undergo appropriate checks, including an enhanced DBS check.

OTHER: The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Signed:

Employee:		Line Manager:	
Print Name		Print Name	
Date		Date	