

Person Specification

Post: Teacher



Attributes	Essential	Desirable	How identified
Qualifications	<ul style="list-style-type: none"> ▪ Qualified to teach and work in the UK. ▪ Good honours degree in related subject. 	<ul style="list-style-type: none"> ▪ Evidence of relevant CPD. ▪ Masters in a related subject / education. 	Application
Teaching and learning experience	<ul style="list-style-type: none"> ▪ Proven track record of raising outcomes as a classroom teacher or successful teaching practice for colleagues new to the profession. ▪ Strong classroom teacher with the ability to reflect on lessons and continually improve their own practice. ▪ Effective and systematic behaviour management, with clear boundaries, sanctions, praise and rewards. 	<ul style="list-style-type: none"> ▪ Understands and interprets complex student data to drive tailored lesson planning. ▪ Proven track record of raising outcomes as a middle manager / second in department (if applying for a post with a TLR). ▪ Understands and interprets complex student data to drive departmental improvements (if applying for a post with a TLR). ▪ Experience of successfully teaching A Level 	Application Interview
Knowledge and skills	<ul style="list-style-type: none"> ▪ Set high expectations which inspire, motivate and challenge all students. ▪ Evidence of using data to think strategically about tailoring lessons to meet the needs of all students. ▪ Effective and systematic behaviour management, with clear boundaries, purposeful praise and through building intrinsic motivation. 	<ul style="list-style-type: none"> ▪ Understanding of what makes Dixons McMillan different and successful. ▪ Strong analytical, strategic, interpersonal and thinking skills. ▪ Understanding of the current educational landscape. ▪ Knowledge of the new reformed A Level specification (AQA). 	Application Interview References
Personal attributes	<ul style="list-style-type: none"> ▪ Committed and motivated to doing whatever it takes and strive for excellence through hard work determination and grit. ▪ Ability to contribute to our can do culture and be solution focussed. ▪ Committed to equality of opportunity for all and make all members of the community feel valued and respected. ▪ Commitment to the safeguarding of all. ▪ A strong moral purpose and drive for improvement for all. ▪ Ability to work successfully under pressure. 	<ul style="list-style-type: none"> ▪ Willingness to offer extra-curricular provision. ▪ Acts as a role model to staff and students. ▪ Commitment to regular and on-going professional development and training to establish outstanding classroom practice. ▪ High expectations for accountability and consistency. 	Application Interview References