

Job description

Agency	Department of Education	Work unit	Tennant Creek Primary School
Job title	3 year old Preschool Teacher	Designation	Classroom Teacher
Job type	Full Time	Duration	Fixed to 29/01/2023
Salary	\$77,047 - \$110,496	Location	Tennant Creek
Position number	42865 RTF 220367	Closing	15/09/2021
Contact	Assistant Director Recruitment on 08 8999 5681 or teacherrecruitment.DET@nt.gov.au		
About the agency	https://education.nt.gov.au/		
Apply online	https://jobs.nt.gov.au/Home/JobDetails?rtfld=220367		

Applications must be limited to a one-page summary sheet and detailed resume

Information for applicants – Inclusion and diversity and Special measures

The NTPS values diversity and aims for a workforce that represents the community. The NTPS encourages people from all diversity groups to apply for vacancies and accommodates people with disability by making reasonable workplace adjustments. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. For more information about applying for this position and the merit process, go to the [OCPE website](#).

Under the agency's Special Measures Recruitment Plan eligible Aboriginal and Torres Strait Islander (Aboriginal) applicants will be granted priority consideration for this vacancy. For more information on Special Measures, go to the [OCPE website](#).

Primary objective

As a preschool teacher, develop, deliver and evaluate learning programs and monitor individual student achievement and contribute to the achievement of the school's goals. Liaise and coordinate activities for your teaching area within the school and wider community.

Context statement

Tennant Creek Primary School is a remote school based in Tennant Creek, which is approximately 500kms north of Alice Springs. The school provides education from Preschool to Year 6, has a FaFT program and also has a homelands school at Mungkarta. It has an enrolment of 4300 students, 75% of whom are Aboriginal and 70% of these students coming from an EAL/D background. The preschool program for children aged 3-5 years is influenced by the Early Years Learning Framework (EYLF), NT Preschool Curriculum, National Quality Standards (NQS), Assessment of Student Competencies [ASC] and children's interests. We are committed to facilitating high quality educational outcomes for all students in a supportive and empowering, inclusive environment.

Key duties and responsibilities

1. Plan, prepare and deliver quality and effective teaching and learning programs which are consistent with the Australian Professional Standards for Teachers and relevant curriculum policies, e.g. EYLF, NQS and NT Preschool Curriculum.
2. Support children's interactions in a variety of settings and through the active development of supportive learning environments and effective behaviour management practices.
3. Provide for the physical, social, cultural and emotional well-being and safety of children while at school.
4. Regularly assess children (diagnostic, formative and summative) for developmental, feedback and reporting purposes.
5. Maintain student records and samples of work and report on student performance to students, parents, the department and other stakeholders as required and in line with NQS, EYLF and NT Preschool Curriculum.
6. Establish and maintain appropriate interpersonal relationships between the school, parents and community.

Selection criteria

Essential

1. Ability to plan, prepare and deliver teaching and learning programs to meet the diverse characteristics, needs and learning styles of students; which are consistent with relevant curriculum policies, work programs and education trends.
2. Knowledge of and the ability to implement effective and inclusive teaching and learning processes, including the use of learning technology and assessment, to establish a challenging learning environment in which students are encouraged to work towards attainment of their potential.
3. Ability to communicate effectively with students through appropriate interpersonal skills.
4. Ability to plan and apply behaviour management strategies to establish and maintain a supportive learning environment.
5. Ability to work collaboratively and communicate effectively with school staff, parents and the school community in order to establish and develop productive partnerships, in an intercultural environment to achieve optimal educational outcomes.
6. Maintain current and relevant professional learning and meet the Australian Professional Standards for Teachers.

Further information

An approved ECT qualification for the purposes of the Education and Care Services National Regulations is required for this position. All applicants must be registered with the Teacher Registration Board of the Northern Territory and a current Working with Children Notice (Ochre Card) from SAFE NT.

Approved: 13/08/2021

Michelle Wells, Acting Director Early Childhood Policy and Programs