

Intervention Specialist

Ambition

Nurture

Flourish





Headteacher's Welcome

Dear Candidate,

Thank you for your interest in our vacancy of Intervention Specialist. We are seeking a highly motivated and skilled person to join our team and contribute to the growth and development of our students with special educational needs. The Park School is a nurturing and inclusive school, dedicated to providing a high-quality education for all our students, regardless of their background or abilities. We are committed to promoting a positive and supportive learning environment where every child can thrive.

'Park life' is fantastically unique and a visit to the school is strongly recommended so that you can experience this. It is always a pleasure to introduce visitors to our incredible students and staff. We have a strong sense of community and a commitment to all of those who work and learn with us. There is always an array of experiences happening within the school, from relaxed opera performances to business ventures, sports fixtures to work experience, in house theatre productions to inspirational visitors, trips to charity fundraisers. No two days are ever the same in the most wonderful way.

We are in an exciting phase for the school as we move towards our aspiration of becoming one of the leading specialist provisions in the country. As part of this, we pride ourselves on growing staff to become exceptional specialist practitioners. Our Ofsted report from October 2024 stated that 'staff morale is sky high' and 'this school moves from strength to strength'. The successful candidate will benefit from our extensive CPD offer which ensures staff can carry out their roles effectively and also upskill in a wide variety of areas such as neurodiversity, leadership, trauma-informed practices, research and much more.

Please also look at our website for more information and the trust's staff prospectus to show all we can offer.

We look forward to welcoming you at The Park School.

Zara Wright
Headteacher
BA (Hons), PGCE, NASENCO, MEd, MSc, NPQH





School Information

We are a specialist school with 110 places for students aged 11-16 years old with moderate learning difficulties and additional needs. We are fortunate to be situated in a beautiful site in Woking, a short walk from the town centre and train station. Our school is part of the Weydon Multi Academy Trust (WMAT), working with other great schools which makes us stronger together. In our recent Ofsted inspection in October 2024, we were incredibly proud that the report stated 'pupil's personal development is at the heart of the school's work'.

At The Park School, we match high levels of ambition with nurture so that our students can flourish. We work in collaboration with our families, therapy teams and other agencies to achieve the best outcomes for each young person. Through a rich and personalised curriculum, we provide an excellent education for every learner. Students access a range of qualifications including GCSEs, BTEC, Entry Levels and ASDAN awards. We bring learning to life by offering an array of trips, visits, and experiences, making good use of our local area and beyond.

Staff strive to cultivate a calm, purposeful and inclusive environment rooted in mutual respect and positive relationships. We encourage everyone in our community to follow our three school rules: to be safe, to be kind and to be our best self. Our philosophy is underpinned by the concept that all behaviour is a means of communication. Staff access continual professional development to enable them to support each individual student effectively.

Our focus is on long term life outcomes, aiming to equip students with the skills, knowledge, and values they need to reach their unique potential. We foster a growth mindset so that students learn to overcome barriers and challenges. We encourage our students to be independent, to self-advocate and to be their authentic selves. We help students to develop the foundations needed to grow into valued members of society, successfully navigate adulthood, and lead happy and fulfilling lives.





Job Advert - Intervention Specialist

Start date	01 September 2026
Closing date	Friday 15th May at 10am
Interviews	Thursday 21st May
Contract	5 days per week, term time only (4 days per week may be considered for an exceptional candidate)
Salary	WA6-19 £25,565.73 per annum (£30,571 per annum FTE)

Are you looking for a role which offers excellent job satisfaction? We are recruiting for an exceptional individual to take up the role starting in September.

The starting salary is £25,565.73 per annum (equivalent to £30,571.00 FTE) with hours of work in term time between 8:30am – 4:00pm (35 hours per week, 39 weeks a year). The role will be to work with specific students inside and outside of the classroom to deliver targeted numeracy, literacy or SALT intervention. For this role you will need to have:

- Experience of delivering academic interventions in a school setting
- Enthusiasm, commitment and adaptability to enable students to access their learning
- The ability to work in partnership with teachers to facilitate student learning
- The ability to plan and deliver engaging interventions to meet students' needs
- A positive approach to working with students with special educational needs and disabilities

We reserve the right to interview early if the right candidate applies, so early application is encouraged. This school is committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. Enhanced DBS, Children's Barred List and Right to work in the UK checks are required for this post.

If you would like to submit an application, arrange a visit to the school or have any questions about the role please email enquiries@thepark.surrey.sch.uk

Please no agencies and CVs will not be accepted without a completed application form.

All appointments are subject to safer recruitment procedures and an enhanced DBS check.

Safeguarding Statement: The Park School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion



Job Description

Purpose of the role

- To work with specific students inside and outside of the classroom to deliver targeted numeracy, literacy and SALT intervention.

Main duties and accountabilities

- Work collaboratively with teaching staff and the Speech and Language Therapy (SaLT) team to **identify students requiring targeted intervention** in English, mathematics and communication.
- **Carry out robust baseline assessments** to establish students' starting points and inform intervention planning.
- **Plan, deliver and adapt high-quality, engaging intervention programmes** that meet the diverse learning, communication and cognitive needs of students, enabling them to make accelerated progress.
- **Monitor, review and evaluate student progress** regularly, using assessment data to adjust provision and identify appropriate next steps.
- **Maintain accurate and up-to-date records** of assessments, intervention plans, progress and outcomes in line with school systems and data protection requirements.
- **Liaise effectively with parents/carers**, teachers and relevant professionals to share information, celebrate progress and support consistency between home and school.
- **Attend, contribute to and/or prepare reports for meetings** including annual reviews, progress meetings and multidisciplinary discussions as required.
- **Promote equality, inclusion and respect for diversity**, ensuring all students have equitable access to learning and opportunities for personal development.
- **Follow and uphold all school policies and procedures**, including those relating to safeguarding and child protection, health and safety, confidentiality and data protection, and report any concerns promptly to a member of the Senior Leadership Team or the Designated Safeguarding Lead (DSL).
- Undertake **any other reasonable duties** as directed by the Leadership Team in support of students and the wider school community.

Responsible to

TBC – LT member responsible for intervention



Person Specification

Criteria	Essential Criteria	Desirable Criteria
Qualifications and/or relevant experience	<p>Demonstrable commitment to working with students with special educational needs and disabilities</p> <p>Experience of working with secondary-aged students in a school or educational setting</p> <p>Experience of planning and delivering targeted academic interventions, either 1:1 or in small groups</p> <p>Ability to adapt teaching and support strategies to meet diverse learning needs</p>	<p>Qualified teacher Status (QTS)</p> <p>Higher Level teaching Assistant (HLTA)</p> <p>Experience of working in a specialist setting.</p>
Safeguarding	<p>Clear understanding of, and commitment to, safeguarding and child protection responsibilities in line with Department for Education guidance</p> <p>Willingness to follow school safeguarding policies and report concerns appropriately</p>	
Knowledge/Technical Skills	<p>Secure knowledge of strategies to support literacy and numeracy development</p> <p>Understanding of how students with MLD and additional needs access learning</p> <p>Ability to plan, deliver and evaluate effective intervention programmes based on assessment outcomes</p> <p>Competent use of ICT systems, including word processing, spreadsheets and online platforms to support learning and record keeping</p>	<p>Knowledge of speech, language and communication development</p> <p>Experience of delivering or supporting SaLT-informed interventions</p> <p>Experience using Google Workspace and Arbor or similar school systems</p>
Communication & Relationships	<p>Strong communication skills, both verbal and written</p> <p>Calm, professional and consistent approach to behaviour support</p> <p>Ability to build positive, respectful and trusting relationships with students, staff, parents/carers and external professionals</p>	
Commitment to students and inclusion	<p>Commitment to enabling students to achieve their full potential</p>	



	<p>Willingness to develop an understanding of individual student needs, including EHCP outcomes</p> <p>Clear commitment to equality, inclusion and diversity, ensuring fair access to learning and opportunities</p>	
Managing self and working with others	<p>Demonstrates positive values, attitudes and behaviours expected of students</p> <p>Ability to work effectively as part of a team and independently</p> <p>Reliable, well-organised and professional, with high standards of punctuality and attendance</p> <p>Recognises personal responsibility for health and safety</p>	Experience of line managing other staff.
Professional Approach	<p>Proactive and solution-focused approach to challenges</p> <p>Ability to reflect on practice and adapt strategies to achieve the best outcomes for students</p> <p>Commitment to ongoing professional development</p>	
Specific Requirements for this post	<p>Enhanced DBS check with Children's Barred List, in line with safer recruitment requirements</p> <p>Availability to attend team meetings, reviews and training as required</p>	

