



I have great pleasure in offering you the warmest of welcomes to The Ecclesbourne School. Since opening more than fifty years ago as a small county grammar school in the grounds of Duffield Hall, The Ecclesbourne School has been through many changes but, whatever our particular title or status, the school's great strength has always been our continued commitment to providing a first class education for the children and young adults we serve. Each year we aim to build on the high standards and reputation achieved over many years, whilst looking to prepare the young people in our care for the challenges of the future.

We believe that our students are all equally important. We encourage them to welcome and celebrate their differences and operate on an inclusive ethos designed to ensure all our students achieve their full potential whatever their starting points and aptitudes. We encourage students to value each other and the relationships they make. We have very high expectations and we challenge every member of our school community to raise their aspirations and develop the confidence to reach for the stars.

We have a close relationship with all our primary school partners and we build on the excellent educational experiences that our students bring with them by providing a wide range of exciting learning opportunities through our broad and balanced curriculum.

We encourage students and staff alike to be lifelong

learners as we help them to acquire the skills and knowledge necessary for Higher Education and the world of work.

I am very proud to be the Head Teacher of The Ecclesbourne School and feel privileged to work with students, staff, parents, governors and a local community who all expect the very best from our school.

We are dedicated to improve continually the quality of education we provide. If you join us we expect you to take a full part in the life and work of the school, to meet the challenges that we offer and to endeavour to become an active member of our school community. The school's motto, "Integrity, Tenacity, Service", is as significant now as it was when we first opened in 1957.

If you want an inspirational learning experience then Ecclesbourne is the School for you.

James McNamara

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Head Teacher





You may have preconceptions about what our school is like, but Ecclesbourne is a school like no other.

From the moment you enter the school you can embrace the Ecclesbourne magic and discover the infectious positivity and energy which is threaded through the classrooms, across the sports pitches and onto the stage.



The house system at Ecclesbourne plays a vital part in the life of the school and involves many students in wider extra -curricular experiences. Houses are led by members of staff, assisted by Sixth Form House Captains. Students represent their house in events such as music, sport and chess throughout the year and one of the highlights of the school year are the Christmas House Plays which are totally written, cast and directed by our students.

Active participation in sport and the promotion of a healthy lifestyle are central to what we are trying to achieve as a school. The old expression "mens sana in corpore sano" - a sound mind in a sound body - is as true today as when it was coined in the classical world. We know that successful athletes are likely to also be successful academically. Commitment to a sport requires discipline and dedication. It makes us goal oriented. It teaches the connection between effort and reward. It fosters skills of co-operation and teamwork. It trains us to meet with triumph and disaster and treat those two imposters just the same.

There is no typical Ecclesbournian, what binds us is a strong set of shared values.

Our students are encouraged to take responsibility for themselves and develop a community spirit during their time with us. Our students are self-confident and self-reliant without being arrogant, they are generous with their support of each other and of the community and their imaginations knows no bounds.

This is a remarkable place!



## GCSE Academic Performance 2019/2020

- Attainment 8 Score 60.3 (National: 50.2)
- Progress 8 Score +0.81 (National: 0)
- •91% of students achieved a 4 (C) or better in both English and Mathematics (National: 63%)
- •73.8% of students achieved a 5 or better in both English and Mathematics (National: 49.9%)
- •91% of our students secured 5 or more GCSEs at 9-4 (A\*-C) or better in both English and Mathematics (National: 58%)
- 69.4% of our students secured 5 or more GCSEs at 9-5 or better in both English and Mathematics (National: 42%)
- 78.5% of students entered the English Baccalaureate (National: 40%)
- •67% of students achieved the English Baccalaureate 9-4
- •47% of students achieved the English Baccalaureate 9-5
- •35% of grades were at 9-7(A\*/A)
- Destinations:
  - Continued education, or employment: 98% (National 94%)
  - Ecclesbourne Sixth Form 72% (National: 37%)
  - •FE College 17% (National: 37%)
  - Apprenticeships 5% (National: 5%)

## A LEVEL Academic Performance 2019/2020

- 89% of students gained A\*-C grades
- 69% of students gained A\*-B grades
- 39% of students gained A\*-A grades
- 24.6% of students gained 2 A\*, A or B grades in facilitating subjects.
- The students achieved an average grade of B, which is line with the national average and outperformed the Derbyshire average of grade C

## **Financial**

The school manages its budget well and as result has:

- •Clean unqualified audits
- Significant capital reserves
- •Sizable revenue budget surplus
- •3 year forecast sustained revenue budget surplus
- Significant private investment via Section 106.

Furthermore, the school is a going concern with:

- •500+ applicants for 240 places each year
- Ofsted outstanding
- Consistently in the top 20% of schools nationally for academic performance

# THE ECCLESBOURNE SCHOOL



The school is set in the village of Duffield, in the Amber Valley district of Derbyshire. It is centred on the western bank of the River Derwent at the mouth of the River Ecclesbourne. Duffield is within the Derwent Valley Mills World Heritage Area and its elevated surroundings are the southern foothills of the Pennines.

The school's sporting facilities include an all weather surface, grass football, rugby and hockey pitches, netball courts, tennis courts, a large sports hall, a sprung floor dance studio and a fully equipped fitness suite.

Our English block contains twelve state of the art classrooms along with a theatre with tiered seating for up to 240.

Our Sixth Form Centre is a place of relaxation and study, with classrooms, a communal area, a deli bar and access to pastoral support.

High quality modern IT facilities exist throughout the school. All main teaching rooms are equipped with interactive whiteboards.

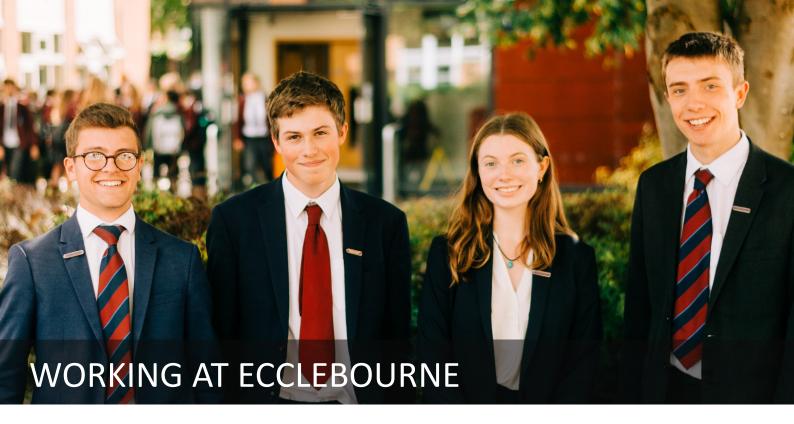
Wherever you are on our site you will find well maintained buildings full of happy students.











### WHY JOIN US?

The Ecclesbourne School aims to provide a first class education in a happy, well-ordered and purposeful atmosphere. We are a non-selective school and committed to an inclusive community ethos. We challenge all our learners to achieve their best.

Our success depends on the people we employ. We expect every member of staff to strive for continuous improvement to make our school even better. Our teaching and support staff work very hard and we want them all to find The Ecclesbourne School a rewarding environment in which to work.

"Learning together for the future" means that everyone who teacher that I can possibly be. Ecclesbourne inspires pride studies or works at The Ecclesbourne School is encouraged to broaden their experience and to be a lifelong learner. We curricular events. I have never known a school take so much employ ambitious people who want to progress and we support and encourage them to do so. All staff are given the ultimately, boost the students' ideologies. I have thoroughly opportunity to access the training and support they need.

## WHAT WE LOOK FOR

We employ a wide range of talented, well-qualified people capable of delivering a high standard of education and support for our students. You must be passionate about the power of education to improve the quality of life and the life chances of young people, driven to achieve better results through determination and commitment and motivated to work in partnership with everyone in the School.

### WHAT OUR STAFF SAY

'The behaviour of students is excellent and my classes have been a pleasure to teach. As they leave the classroom students say 'thank you'; this doesn't happen in every school. The students are rightly pushed to achieve academic excellence but there is also a strong sense of encouraging them to realise their full potential through the wide range of enrichment activities on offer. '

'During my first term at Ecclesbourne I have felt extremely welcomed by staff and students alike. The school have been beyond supportive and encourage me to be the best in its students through presentation, attitude and extradelight in organised student-centred activities that, enjoyed my first term at Ecclesbourne and I hope that it will be the first of many in an enjoyable career.'

The reward for working at Ecclesbourne is more than financial.



# **PE and Sports Coach**

37 hours per week for 52 weeks per year

**Hours** Core hours will total 37 hours per week which will consist of daytime, evenings, weekends

and school holiday periods.

Head of Sport and Wellbeing Faculty

**Team Lead** Learning Services Manager

Deputy Head in charge of Sport and PE

The Ecclesbourne School is delighted to offer a fantastic opportunity to join our Sport and Wellbeing Faculty as a PE and Sports Coach. You will be passionate about sport and coaching the next generation to sporting excellence.





# Our ideal candidate will:

- Have a recognized sports coaching qualification
- Experience of coaching young people in a school or club setting
- A commitment to developing sporting participation and healthy lifestyles within the next generation

## You will have the opportunity to:

- Become part of a team of like-minded individuals
- Work with colleagues who are friendly, welcoming and committed to ensuring every student receives a first rate teaching and learning experience
- Work with students who are well behaved, highly motivated and achieve very high standards
- Receive full support for training and professional development

This position is for 37 hours per week, for 52 weeks per year. Core hours will total 37 per week which will consist of daytime, evenings, weekends and school holiday periods. Term-time working and/or part-time will be considered, please state your preference when applying. Salary NJC Pay Scale Point 5, £19,312 per annum (pro rata for part or term-time hours). Salary may be negotiable for an outstanding candidate.

We offer 33 days paid holiday per year (including statutory and concessionary days) rising to 37 after five years and immediate membership of the Local Government Pension Scheme. Continuity of service recognised for local government employees. Salary will be National Joint Council Pay Scale Point 5, which is currently £19,312 per annum (pay award pending). Salary may be negotiable for an outstanding candidate.

We are a non-selective school and committed to maintaining an all-inclusive community for all students. Children of members of staff, with a minimum of two years' service at the school at the time of application, are included in our admissions criteria.

The school motto of 'Integrity, tenacity and service' is at the core of school life. To learn more about our school please visit the school website at:

www.ecclesbourne.derbyshire.sch.uk.

If you share our ethos we look forward to hearing from you.



## **CORE RESPONSIBILITIES**

- To work in conjunction with both the Head of Sport and Learning Services Manager to ensure efficient operation of the sports complex by organising and managing an effective and efficient service for students, parents, the community and all associated with the school.
- To be responsible for supporting the work of the Sport and Wellbeing Faculty
- To contribute to the safeguarding and promotion of the welfare and care of all students.
- To support the professional development and review process of your role, in your work-related areas, through annual Personal Reviews and a willingness to expand your knowledge and skills by attending relevant professional development.

## **Specific Duties to include:**

- Encourage, engage and enthuse students in a range of sporting activities promoting a healthy lifestyle.
- Work with the Head of Sport and Wellbeing, and other PE staff, to implement the PE improvement plan in line with whole school improvement priorities.
- Cover lessons for the Sport and Wellbeing Faculty, during teacher absence.
- Assist with developing teaching and learning across the faculty.
- Manage the fitness suite. To include induction sessions and carrying out risk assessments.
- Develop, implement and engage in a range of extra-curricular clubs at differing times of the day and have a flexible approach when required to engage in holiday activities.

- Liaise with the Facilities Manager and Learning Services Manager to manage all maintenance issues of facilities and equipment within the Sports Complex.
- Liaise with the Facilities Manager and Learning Services Manager to ensure that equipment is stored away neatly in line with procedure following extra-curricular events.
- Liaise with the Learning Services Manager to promote the use of the Sports Complex and any future additions to it, to the community, feeder primary schools and the private sector.
- Ensure the smooth running of the complex.
- Liaise with the relevant staff and community to manage the efficient booking of facilities.
- Liaise with the Facilities Manager and Learning Services Manager to ensure the opening and locking up of the facilities.
- Review, update and carry out all relevant risk assessments on a termly or annual basis and as needed for any short term events or programmes.
- Support the Sport and Wellbeing Faculty with administrative tasks.
- Support PE teachers with extra-curricular activities.
- Ensure equipment is ready for lessons and stored safely away.
- Accompany students to after-school fixtures.
- Drive students using the school mini-bus to out of school activities, accompany/supervise them whilst at these activities then drive them back to school.



## Other Duties:

- 1. To take reasonable care for the health and safety of her/himself and other persons who may be affected by her/his activities and, where appropriate, safeguarding the health and safety of all other persons under her/his control and guidance, in accordance with the provisions of the Health and Safety Legislation and the School's own policies. This will involve liaising with the Health and Safety Officer in areas of emergency such as fire drills.
- 2. To exercise proper care in handling, operating and safeguarding any equipment, systems or appliances provided or issued by the School for the post-holder's individual or shared use in the performance of his/her duties including computer equipment.
- 3. To be involved in the Performance Management/Personal Review procedures of the School either in the role of a reviewee responsible for continually seeking to develop professionally and/or in the role of a reviewer responsible for supporting the work of colleagues as they seek to develop professionally.
- 4. To support the examination process of the School in any way necessary, including invigilation duties.
- 5. To positively promote the good name of the School and actively support its aims.
- 6. To undertake any other tasks which may reasonably be regarded as being within the nature of the duties and responsibilities of the post defined above, subject to the proviso that any significant and permanent changes shall, after satisfactory negotiation by both parties, be incorporated into a revised job description in specific terms.

You are required to preserve the confidentiality of any information regarding staff (in connection with their employment) and students and this obligation shall continue indefinitely. A breach of this requirement will be regarded as misconduct and as such may be grounds for dismissal.

The duties summarised in your job description are indicative and we retain the right to include other reasonable duties which which may be reasonably requested commensurate with the post held and duties undertaken.

As you are aware, any post working within a School includes substantial access to young people and all appointments are subject to an enhanced Disclosure and Barring Service check and a satisfactory result being received. All employees (temporary or permanent) are required to inform the School of any subsequent convictions or other matters whilst employed by the School. Failure to do so will result in the disciplinary process being invoked. All employees in posts eligible for an enhanced check are contractually required to undergo a re-check upon request.



Criteria	Essential	Desirable
Qualifications	<ul> <li>C or above GCSE maths and English or equivalent</li> <li>Sports coaching qualification in any sporting field</li> </ul>	<ul> <li>Coaching qualification in a range of sporting areas</li> <li>Degree in a sport related subject</li> </ul>
Experience	Experience of coaching young people in a school or club setting	Experience of leading or supporting PE lessons in a school setting
Skills and knowledge	<ul> <li>An understanding and working knowledge of the PE National Curriculum</li> <li>Proven record of sporting prowess, with the ability to be a positive sporting role model for young people</li> <li>A flexible approach to help less-confident young people enjoy sport</li> <li>The ability to identify exceptional talent in young people and the coaching strategies to help them develop</li> </ul>	<ul> <li>Links with local sports clubs</li> <li>Knowledge of local schools' competitive sports programmes</li> </ul>
Personal qualities	<ul> <li>A commitment to developing sporting participation and healthy lifestyles within the next generation</li> <li>Willingness to develop a range of extra-curricular sports clubs and activities</li> <li>A passion for sport and a desire to inspire the next generation</li> <li>The ability to work as part of a team, alongside the Head of Sport and Wellbeing to ensure best outcomes for young people</li> <li>A good communicator who is able to develop effective working relationships with colleagues</li> <li>A commitment to upholding the values of the school</li> <li>A commitment to safeguarding and promotion of the welfare and care of all students.</li> <li>Full driving licence holder.</li> <li>Willingness to train to drive the minibus.</li> </ul>	Minibus driver/ willingness to train



Thank you for your interest in and working at The Ecclesbourne School. We are extremely proud of our school and are looking for staff who will build productive relationships with our students, their parents and carers, their colleagues, governors and the wider community. For the right candidate this post will be an extremely rewarding experience. So that you can gain a fuller understanding of the place and the people who learn and work here I would suggest you explore our website and/or visit our school. If you think that your values fit with the philosophy of our School we would love to hear from you.

If you would like to apply please return the following, by the closing date:

- Application Form (Download the PDF application form and open it in <u>Adobe Reader</u> for the best experience)
- A letter of application explaining your rationale in applying for the post. Please demonstrate, in your letter of application, how your experience to date has prepared you for this particular role. (Your letter should be no longer than two A4 sides, word processed using font size 12.)

Please return your completed application, or send any queries about the school to Tina Spencer-Keyse, Director of Human Resources:

Email: TSpencer-Keyse@ecclesbourne.derbyshire.sch.uk

Direct Dial: 01332 843257

THE CLOSING DATE FOR THE RECEIPT OF APPLICATIONS IS 9AM ON THURSDAY 23RD SEPTEMBER 2021

## **How to Find Us**

Sat Nav/GPS Systems enter DE56 4GS

The Ecclesbourne School is off the A6 approximately five miles north of Derby and fifteen miles west of Nottingham.

