

Required for September 2018



PHYSICAL EDUCATION TEACHER (Temporary 1-year post)

Welcome to Alsager School and thank you for your interest in this temporary post. To help your application, we have outlined below the particular qualities we hope you will bring to this post and what we can offer you in return.

We are seeking to appoint talented and enthusiastic graduates to join a team of inspirational teachers.

The ideal candidate will:

- be a well-qualified PE teacher with a record of planning and delivering lessons that are engaging challenging and enjoyable to pupils of all ability levels.
- have a PGCE qualification (or will have obtained one by September 2018) and QTS.
- be a proficient ICT user to enhance their teaching.
- have the ability to teach pupils throughout KS3 & KS4 and KS5.
- be able to inspire and make positive relationships with students to encourage great learning.
- have evidence of supporting students to reach their full potential.
- be a resilient character with a strong personal drive.

We can offer you:

- the opportunity to work in one of the highest performing schools in Cheshire East and an Ofsted rated 'Outstanding' school.
- a pleasant, working environment in well maintained and equipped classrooms on a mature campus in the heart of Alsager in rural Cheshire East.
- to work alongside a collaborative, forward thinking Head and Senior Leadership Team whose priority is to support and develop you.
- a dedicated, hardworking and supportive PE & Performing Arts team all passionate about their subject.
- friendly and highly motivated students who are keen to learn and take pride in their achievements.
- part of the Chimney House Teaching Alliance.
- a comprehensive induction programme when joining the school as an NQT, including your own dedicated mentor.
- an outstanding professional development programme with the opportunity to share best practice within your own faculty and with staff from other specialisms.
- a laptop to use whilst in employment.
- a large, modern and comfortable communal staff room to relax in during your breaks.
- employee of the week scheme.
- superb on-site catering at very competitive prices.
- complementary 'breakfast sandwiches' each month on pay day and biscuits every Friday!
- reduced staff rate membership of £12 per month for state of the art gym facilities, including a swimming pool for on-site Leisure Centre Fitness Suite.
- free on-site parking.
- good road/rail links with access to Manchester city centre and the airport in under an hour.
- children of staff who have worked at the school for two or more years are counted as part of our over subscription criteria.

Alsager School is committed to promoting and safeguarding the welfare of all students and expects all staff to share this commitment.

If you are interested in this job opportunity, please do apply today – we look forward to hearing from you!

Closing Date: **12 noon on Monday, 5th February 2018**

Interviews: **Wednesday, 14th February 2018**

PE & Performing Arts at Alsager School



PE and Performing Arts is a recently restructured faculty comprised of PE, Drama and Music. It is one of ten faculties within the school (English, Mathematics, Science, Applied/Vocational Learning, Art Design & Technology, BITE, Humanities, Learning Support, Modern Languages, PE & Performing Arts). 11 experienced and well-qualified staff ensure that the quality of work and pupil outcomes are well above national and regional figures in all subject areas. The school is committed to developing consistently good and outstanding learning and teaching. All teachers are expected to continue to develop their knowledge and understanding, working collaboratively with colleagues across the curriculum, with an aspiration to raise academic standards. Pupils are keen to learn and develop competencies in safe and well-disciplined teaching environments.

The Faculty is managed by a Curriculum Leader who also leads PE and 2 other specialist subject leaders.

All staff in the faculty are encouraged to develop their skills and expertise and to assume responsibility, as necessary, for the effective delivery of the teaching programmes. Planning programmes of study and the management of courses are a collective responsibility, hence teamwork, shared ideas and mutual support are essential, well-developed, threads within the team. The faculty has a tradition and a commitment to extra-curricular activity which allows the subject areas to be seen in a wider context within the school.

PE : There are presently five full-time and 2 part-time specialists delivering Physical Education plus a part-time swimming instructor.

The facilities are excellent and include joint use sports hall, swimming pool, floodlit astroturf, gymnasium, extensive playing fields, dance area, squash and netball/tennis courts and a fitness suite.

In Years 7 & 8 pupils are taught in single sex groups. Year 8 is also divided into ability sets. Each pupil receives a broad and balanced curriculum for two one hour lessons each week [see Appendix 1].

At Key Stage 4 (Years 9-11) pupils follow the core curriculum and complete one lesson each week from a range of options [see Appendix 2].

Approximately 40% of pupils also opt to follow an examination course (GCSE or L2 BTEC) in Physical Education [Appendix 3]. At present this is administered through AQA/ Edexcel specifications. The department consistently achieves strong results at this level.

In 2017, in GCSE PE 38% of grades were A*/A and 94% of grades were A*-C.

In L2 BTEC results were equally impressive with 31% of grades at Distinction or Merit.

At A PE 57% of grades were A*-B and the pass rate was 100%.

There are currently 22 students studying 'A' level & L3 BTEC Physical Education, with its growing popularity expected to continue at this school. The students follow the OCR/Edexcel Examination Board course.

Staff contribute extensively to the range of extra-curricular activities offered by the school [Appendix 4] working alongside coaches from Manchester Metropolitan University and other external agencies or local clubs.

Appendix 1: KS3 Activities

National Curriculum Area	Delivered within
Outwitting opponents	Games; rugby, football, hockey, netball, basketball, rounders, badminton, tennis, cricket, handball, volleyball, squash, table tennis, water polo
Accurate replication	Gymnastics, trampolining, synchronised swimming
Performing at maximum levels	Health related exercise, athletics, swimming
Exploring and communicating ideas, Concepts and emotions	Dance, sport education
Identifying and solving problems	Discreet problem solving, OAA
Exercising safely and effectively	Fitness

Appendix 2: KS4

During KS4, the programme has been designed to follow National Curriculum guidelines, whereby students have an opportunity to improve their standards in activities they have previously experienced by studying an activity in much greater depth.

The courses offered will enable students to:-

- specialise in activities that interest them,
- develop skills learnt in activities during years 7 & 8,
- learn new skills,
- develop their understanding of coaching and umpiring skills,
- increase awareness of the training requirements of each sport and the importance of a healthy lifestyle.

Year 10 follow a structured programme covering a range of activity areas.

The Year 11 programme gives students an opportunity to continue to specialise or attempt some new sports. We offer a wide and diverse curriculum personalised to the cohort. This has included delivery of games activities as well as other options like boxercise, olympic weight lifting and fencing.

Regular participation in Physical Education helps students to maintain a healthy lifestyle and is a welcome alternative to academic lessons. The variety of sports on offer encourages them to both extend their interest in extra-curricular activities and to continue to participate in sport when they leave school.

Appendix 3: KS4: Sports Studies (GCSE & BTEC First in Sport)

Students follow a three year KS4 exam options programme.

Year 9: Term 1: Students will follow a sports studies course of both theory and practical.

The theory covers generic topics of the GCSE and BTEC courses such as Health and Fitness and Anatomy and Physiology. They sit two exams geared towards helping to guide them onto the appropriate pathway.

Practical: Two sports covered to include a team game of handball or netball and individual badminton.

January: Students are *guided* into either GCSE PE or BTEC First route.

All students will be given the opportunity to attend sports events / performances as well as be involved in a residential outdoor education / sport trip.

Appendix 4: PE Extra Curricular Activities

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A	Cross Country	Netball	Girls	Basketball	Badminton
F			Hockey	(Girls/Boys)	(Girls/Boys)
T	Trampolining				
E		Boys	Boys		Dance
R	Gymnastics (Boys/Girls)	Rugby	Football (all years)		(Girls/Boys)
S					
C	Girls	Cheerleading	Yr 7		
H	Football		Indoor		
O			Athletics		
O	Boys Hockey		(Gym)		
L	Free Swim				

Drama: We currently employ two full-time specialist teachers, one of whom is the Subject Leader, who deliver Drama at GCSE and A level. Drama is also taught by a number of staff from English and other comparable subject areas.

The school has a strong commitment to educational drama, which is taught as a discrete subject to mixed ability groups in Years 7 and 8 under the direction of the Subject Leader for Drama. At KS4, EdExcel GCSE Drama is offered as an option subject; there are currently 2 sets in Year 11 and 2 sets in Year 10. In the Sixth Form there are AS and A2 Theatre Studies groups in Years 12 and 13. The Department offers technical options for the exam syllabus and lighting training is given to pupils who wish to progress in this area.

Drama has an excellent record of external examination success.

Drama has close links with the Music Department and large scale productions call for close liaison with many members of staff within the School. Rehearsals are currently well underway for 'Hot Mikado' to be staged at the beginning of March. Other successful school productions have included 'Oliver', 'Hairspray', 'We Will Rock You' and 'Seussical'. There is also a tradition of staging studio productions, which allow our GCSE and A level pupils to explore material of a more challenging nature, eg. a Brechtian interpretation of 'Find Me' by Olwen Wymark. Last year's performance of 'Teachers' allowed pupils to explore theatre practitioner's methods in practice and to use this in their final examinations.

Pupils at KS3 are encouraged to join Drama Club and, from next year, pupils will be developing a wider range of performing arts in this extra-curricular group. The department also has inter-college competitions planned for next year and a creative arts project involving Dance, Drama and Art.

As part of GCSE courses, theatre trips are organised and a residential trip to The Conway Centre for pupils wishing to further their skills. The department views a range of theatre and organises workshops to develop skills at GCSE.

Drama and Music share a purpose built, high specification block with Drama accommodation comprising of two fully equipped Drama Studios which are adjacent to the school's main performance area, the Hollinshead Hall. There is modern sound and light equipment in the school hall, a mini disc sound system and sound editing facilities and a large 'props' room for storing scenery, costumes etc.

Music: Two full-time members of staff deliver Music, one of whom is the Subject Leader. In addition, a team of instrumental tutors visit the school on a weekly basis to teach piano, keyboard, violin, flute, clarinet, saxophone, brass, guitar and drums.

Music accommodation comprises of two classrooms, one of which contains a Music Technology suite with 16 Apple Macs running Garage Band, Sibelius 6, Guitar Pro 6 and Logic Pro9. In addition there are six practice rooms, a recording studio and control room.

The school has a strong commitment to Music within the curriculum. Music is taught for one hour per week to mixed ability groups within KS3 (Years 7 & 8). Music is offered as an optional subject at KS4 where students take GCSE Music in Years 10 and 11. At KS5, Music is offered at A level and as a BTEC for Music Technology.

Music also has an excellent record of external examination success.

In addition, the Music department offers a varied programme of extra-curricular activities. Pupils have the opportunity to join the lower and upper school choirs, orchestra and jazz band as well as a number of smaller groups. Recently our Upper School Vocal Group became the Cheshire East Vocal Group of the Year. Concerts are staged at Christmas and in the Summer Term. Each year a whole school production is staged in collaboration with the Drama department.

Emma Doughty
Curriculum Leader – PE & Performing Arts

January 2018

Further information about the School can be found on our website: www.alsagerschool.org

PERSON SPECIFICATION



Job Title: [Temporary] Teacher of Physical Education

The Governors are seeking to appoint a graduate who is able to demonstrate the following qualities and experience:

CRITERIA	ESSENTIAL	DESIRABLE
Qualifications	Well qualified graduate. Qualified teacher, or expect to gain QTS by the start of the contract.	Range of coaching qualifications. Evidence of continuing professional development. Awareness of current syllabus development.
Experience	Experience of teaching across the 11-18 age range. Proven record or evidence from teaching practice of potential to help students reach high standards of learning and achievement. Experience of using interactive whiteboard technology.	Understand the importance of the pastoral role of every teacher. Active involvement in sport – through competition or performance. BTEC experience
Knowledge	High standard of subject knowledge. Knowledge of current developments in Teaching & Learning. Understanding and use of strategies to raise achievement.	Experience and understanding of helping low achievers.
Personality	Demonstrate a positive & enthusiastic outlook. Ability to inspire & motivate students and peers. Commitment to safeguard & promote the welfare of children. Pleasant manner.	Self confidence. Flexibility/adaptability
Special Aptitudes	Professionalism/integrity. Good communication skills. Work with energy, commitment and good humour. Be an effective team member. Play full role in departmental development, especially contributing to teaching & learning materials.	Enthusiasm to lead extra-curricular activities.
Personal Attributes	Desire to contribute to and be involved in the wider life of the school. Good record of attendance and punctuality.	

THE REHABILITATION OF OFFENDERS ACT

The Rehabilitation of Offenders Act allows for a person who has been convicted of a criminal offence involving a sentence of not more than 2½ years imprisonment and who has since lived trouble free for a specified period of time (related to the severity of the offence) to be treated as if the offence, conviction or sentence had never occurred. This is known as a spent conviction.*

This job is one of those to which the provisions of the above Act in relation to spent convictions*, **do not apply**. Applicants **must therefore disclose** whether they have any previous convictions*, whether or not they are spent.

Should an applicant have a criminal conviction*, this will be discussed in confidence at interview. However only convictions* that are relevant to the job in question will be taken into account. Failure to disclose any conviction could lead to an application being rejected, or, if appointed, may lead later to dismissal.

Certain spent convictions* are 'protected' and are not subject to disclosure to employers, and cannot be taken into account by a recruitment manager. Guidance and criteria on the filtering of these convictions* can be found at the following link:

http://www.legislation.gov.uk/ukxi/2013/1198/pdfs/ukxi_20131198_en.pdf

*including cautions, reprimands or warnings.

People who have convictions will be treated fairly and given every opportunity to establish their suitability for the job, all applicants will be considered on merit and ability.

Any information that you give will be kept in strict confidence and will be used only in respect of your application for the job.

DISCLOSURE & BARRING SERVICE (DBS)

Successful applicants will be asked to apply for an Enhanced Criminal Record Check (Disclosure) from the Disclosure and Barring service.

A copy of the Disclosure and Barring Service Code of Practice is available on request.

Further information about the Disclosure scheme can be found at

<https://www.gov.uk/government/organisations/disclosure-and-barring-service>

SAFEGUARDING CHILDREN

Alsager School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.