

NOW RECRUITING

# Teacher

## of

# Geography

# **Glenalmond College**

Est. 1847

# Glenalmond at a Glance





# 26 A levels

## to choose from



A\*/A

A level



56% A\*/A GCSE

# **80+ ACTIVITIES**

to JKAY

Est.

1847







#### Welcome to Glenalmond

From my very first visit to Glenalmond, the College has impressed: it enjoys one of the most beautiful locations of any school in the country but is only a short distance from both Edinburgh and Glasgow, or even London.

It is an exciting and restless place of learning that takes seriously the serious business of study, but it is also a place of activity, of warmth and most importantly, of community. Glenalmond is holding on to what is best from the past while equipping the pupils for tomorrow with a vibrant and modern education, shaped by the community in which the pupils and the teachers live, learn, and play.



A Glenalmond education is challengingly simple, and the aspiration for every pupil is to be decent, to have clear values, and have the courage to stand by them. The pupils have the best academic education they can so that they face the future with the greatest number of choices, while experiencing a rich range of opportunities; these develop competence which, in turn, provides confidence.

A foundation of clear values, confidence drawn from wide-ranging competence, and sharp minds able to synthesise, interpret and evaluate complex problems help young adults to respond with agility and lead in this ever-changing world.

As Warden, it is my privilege and my happy responsibility to identify people to join this close community. We are a dedicated staff who begin each day with excitement - excitement at the impact we will have on others, excitement at the rewards our work offers, and excitement at the fun we will have. I hope you too will feel this as you help shape the lives of the young people in our care but also preserve what makes Glenalmond so very special.

I look forward to welcoming you to Glenalmond.

M. P. aldenon

Dr M. P. Alderson Warden





### A Glenalmond Education

It is easy to identify a good school as one with good results, victories on the sports' pitch, and virtuoso musicians – and Glenalmond has all these – but the ultimate test of any community is in its courage and integrity and whether the people are good.



So what is a Glenalmond Education?

Simply, this:

- we want pupils to be decent, to have clear values, and have the courage to stand by them;
- we want pupils to have the best academic education they can so that they face the future with the greatest number of choices;
- finally, we want them to experience a rich range of opportunities as these will develop competence which, in turn, will provide confidence.





#### Introduction

Founded in 1847 as the College of the Holy and Undivided Trinity, Glenalmond's original purpose was to combine 'General Education with Domestic Discipline and Systematic Religious Instruction'; from the very beginning, the College was destined to be a community in which the serious business of study was taken seriously and in which both pupil and teacher would live alongside one another.

Glenalmond is set in the stunning Perthshire countryside and enjoys magnificent grounds of over 300 acres in an unrivalled setting at the edge of the Highlands, offering the peace and beauty of the natural environment with all the excitement that a vibrant community of learning offers.

Since 1990, Glenalmond has been a fully co-educational boarding and day school, and now educates over 360 pupils aged 12-18, divided equally between girls and boys, and of whom over three quarters are full boarders and the remainder day pupils. While Chapel remains a central feature of daily life, the College is a modern, open, and diverse community, and welcomes pupils of all faiths and none. Pupils follow GCSE and A-level curricula, although some opt for Highers, and the Sixth Form is the ultimate and exciting final stage to a Glenalmond education which sees all progress to university or their chosen next destination.

The education the College offers is of the highest quality. The highest priority is given to our academic achievement, but we ensure that our value added tells a story of individual success. We know our pupils and, importantly, their families, and outstanding pastoral care is the hallmark of Glenalmond, and through a varied enrichment and co-curricular programme, we challenge the pupils as individuals and collectively as a body.

To be a pupil here is to experience a sense of sheer excitement and the vibrancy of a life where its strength lies in our community. A cohesive group that lives and belongs together, that shares the same values, that looks out for and cares for one another, challenges each member to excellence, contributes to the common goal, offering a helping hand when needed, and shares successes.

As the College approaches 2022, we will proudly celebrate our 175th anniversary, while using our heritage and tradition as a foundation for innovation in teaching, in staff development, and our use of technology to awaken curiosity and to frame the questions of tomorrow.



#### Location

Set against the dramatic backdrop of the Highlands, Glenalmond enjoys one of the most beautiful locations of any school in the country but is only a short distance from both Edinburgh and Glasgow, or even London.



#### **The Site**

Glenalmond College is located in 300 acres of stunning countryside in rural Perthshire; its extensive campus comprises significant grounds, historic, listed early Victorian buildings as well as more modern developments.

The city of Perth is just over 10 miles away with easy access by motorway to Stirling and Dunblane.



#### **The Position**

#### **Teacher of Geography**



This position represents an excellent opportunity for a well-qualified individual to contribute to the delivery of Geography within the School.

Glenalmond College seeks to appoint a suitably qualified Teacher of Geography for September 2022 . The position is full-time and will suit a newly qualified or experienced qualified teacher who wants to contribute to a very successful department. The candidate will be able to teach Geography to A level or equivalent; some experience of preparing candidates for Oxbridge entrance would be helpful but not essential. This position is suitable for applications from Newly Qualified Teachers /Probationers. All staff at Glenalmond are expected to contribute fully to the extra -curricular and boarding life of this busy and successful school.

Glenalmond College is committed to promoting the safeguarding of children and expects all its employees to share this commitment. Any job offer will be made subject to satisfactory checks with previous employers, including a PVG check with Disclosure Scotland.

Glenalmond College is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.



#### The Department

The Geography Department plays a central role in the academic life of the College and the subject is an integral part of the curriculum. Geography is taught as a compulsory subject at Key Stage 3 (12+) and is then a option at GCSE, where many pupils continue with the subject. Approximately 30% of pupils study Geography in the Sixth Form at either an A level or a Higher. The Department has an outstanding reputation, based on a culture of high expectations and interactive lessons where the pupils are encouraged to think critically about a range of global issues.

#### Staffing

The Department consists of a Head of Department and three teachers. All teachers contribute to the delivery of lessons throughout all age groups. There is an excellent balance between Human and Physical Geography, and teachers are encouraged to teach both. The staff are passionate about the subject, willing to share their ideas with the purpose of enthusing young Geographers. All of the staff are actively involved in the wider life of the College including coaching sports teams and outdoor education.

#### Results

The Department has enjoyed consistently excellent results; in recent years, results were:

|                | GCSE |     |     | A level |  |
|----------------|------|-----|-----|---------|--|
|                | 9-8  | 9-7 | 9-4 | А*-В    |  |
| Geography      | 50%  | 78% | 98% | 76%     |  |
| 3 year average | 41%  | 60% | 94% | 75%     |  |

The Department has a strong record of progression, encouraging pupils to study the subject at university. A recent trend has seen pupils using Geography to study associated degrees such as Geoscience and Environmental Science.

#### Enrichment

The pupils are supported through enrichment activities including attending RSGE lectures and geography movie evenings. Fieldwork plays a crucial role in the delivery of Geography at the school and the department organises residential and international trips; recent destinations have included Morocco and, more locally, the Cairngorms. The local environment provides the perfect classroom for outdoor learning; the river Almond flows through the grounds of the school and glaciated terrain exists a few miles away in the Sma' Glen.





### Job Description: Teacher of Geography

#### **Key Function**

- Teach Geography to A level (or equivalent) and Oxbridge entry as well as across KS3.
- Contribute to the wider co-curricular, pastoral, and boarding programme of Glenalmond College.

#### **Line Management**

• Responsible to the Head of Department of the main subject specialism.

#### **Special Duties**

- Have a passion for the subject and promote this positively through teaching.
- Plan, prepare and deliver highly effective lessons to promote good pupil progress.
- Differentiate work to ensure inclusion for all pupils including those recognised as More Able.
- Understand and follow department policies, programmes of study, and schemes of work.
- Regularly evaluate teaching practice as part of the appraisal process.
- Maintain an effective working environment.
- Promote positive values and behaviour in pupils.
- Have secure and up-to-date knowledge of examination board requirements.
- Regularly set, mark, and provide feedback on classwork and homework as determined by the homework timetable and in line with College policy.
- Liaise with parents when appropriate and attend all relevant parents' evenings.
- Complete end-of-term written reports to a high standard and according to College guidance.
- Attend INSET, departmental meetings, and whole school meetings and briefings as directed.
- Undertake cover and invigilation duties as directed by the Sub-Wardens.
- Contribute to the development of departmental resources.
- Fulfil the role of the tutor within the House system, including day and evening duties.
- Be vigilant and consistent in ensuring that pupils are always safe and secure, in line with the College's safeguarding and child protection policy.
- Contribute to the College's co-curricular programme in fields such as sport, drama, music, societies, &c.



|  | Essential | Desirable | Method of<br>Evaluation |
|--|-----------|-----------|-------------------------|
| Professional   |           |           |                         |
| Strong academic background   |           |           |                         |
| Degree from recognised university in relevant subject                |           |           |                         |
| Relevant teaching qualification and eligible for GTCS registration   |           |           |                         |
| Teach Geography to A level or equivalent                             |           |           |                         |
| Have competence using Geography based equipment                      |           |           |                         |
| GCSE or A-level examiner   |           |           |                         |
| Excellent and effective classroom management skills                  |           |           |                         |
| Creating enthusiasm in the classroom                                 |           |           |                         |
| Managing change and improvement                                      |           |           |                         |
| Managing budgets   |           |           |                         |
| Able to analyse effectively  |           |           |                         |
| High level of IT Skills  |           |           |                         |
| Conversant with education and curricular developments                |           |           |                         |
| Good command of spoken and written English                           |           |           |                         |
| Able to work on your own or as part of a team                        |           |           |                         |
| Able to motivate and consult with staff                              |           |           |                         |
| Ability to support the co-curricular life of the school              |           |           |                         |
| Experience of running enrichment activities for Geography            |           |           |                         |
| Effective mentoring skills   |           |           |                         |
| Personal   |           |           |                         |
| A passion for Geography  |           |           |                         |
| Able to lead, manage and motivate others                             |           |           |                         |
| Able to inspire, to teach and motivate learners                      |           |           |                         |
| Awareness of safeguarding issues, legislation and good practice      |           |           |                         |
| To uphold Glenalmond's core values publicly                          |           |           |                         |
| To be organised with the ability to prioritise and work to deadlines |           |           |                         |
| Have an excellent punctuality and attendance record                  |           |           |                         |
| Be of smart professional appearance                                  |           |           |                         |
| Have a willingness to engage in further training                     |           |           |                         |
| Willingness to promote the subject throughout the school             |           |           |                         |
| Confident and authoritative  |           |           |                         |
| Effective and confident communicator                                 |           |           |                         |

A = Application Form

l = Interview



### The Application

| The Application     | All applications are to be submitted on the College's application<br>form for Teaching Staff; this is obtainable from the College<br>website:  |
|---------------------|--|
|                     | www.glenalmondcollege.co.uk/about-us/job-vacancies   |
|                     | Please complete this form and submit this together with a covering letter detailing your reasons for applying for the post and your suitability for the position. Please return completed application forms electronically to:   |
|                     | recruitment@glenalmondcollege.co.uk  |
| The Deadline        | The deadline for all applications is 12 PM on Friday 25th<br>March 2022, but please feel free to submit your application as<br>soon as possible.   |
|                     | Interviews are planned to take place in the week commencing 28th March 2022, although we reserve the right to interview and appoint at any time in the recruitment process.  |
| The Interview       | The interview process will include the teaching of a lesson, the opportunity to meet departmental colleagues, as well as visit the College.  |
|                     | In the event that an in-person interview is not possible owing to COVID restrictions, an amended process will take place using an on-line video conferencing platform.   |
|                     | Final arrangements will be confirmed in light of the latest guidelines after shortlisting has taken place, and details and a schedule will be provided in advance of the interview.  |
| Safeguarding        | Glenalmond College is committed to promoting the safeguarding<br>of children and expects all its employees to share this<br>commitment. Any job offer will be made subject to satisfactory<br>checks with previous employers, including an enhanced check<br>with Disclosure Scotland. Appointments will be conditional on<br>references acceptable to the College and sight of original qualify<br>cation certificates. |
| Equal Opportunities | Glenalmond College is an equal opportunities employer and welcomes applications regardless of age, gender, race, religion, disability, or sexual orientation.  |



#### Terms

#### Hours of work

This is a full-time post

#### Salary

The College has its own pay scale and accommodation may be available as part of the role.

We can offer you a competitive salary, complimentary refreshments during hours of work, a good working environment as part of a close-knit team, and the possibility of opportunities for the role to grow and develop.

#### Pension

The College provides a workplace pension and is a member of the Scottish Teachers' Pension Scheme.

#### **Other Benefits**

Fee concessions are available for staff children who attend Glenalmond and there are various reciprocal arrangements with local Prep schools.













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Leading Independent Schools





Registered Scottish Charity no. SC006123