The British School of Brasilia

Job Description: BSB Primary/EYFS Teacher
Reporting to: Head of Primary School and Primary Leadership Team

Purpose

Personal Development: To actively engage in the Personal Development of pupils as the number one priority of our schools.
Academic Development: To ensure that all pupils attain highly through excellent teaching, learning and assessment.
School and Self Development: To contribute fully to the life and ethos of the school, self evaluation and self improvement.

Personal Development of Pupils

- Consistently demonstrate the attitudes, values and behaviour identified in the BSF Charter
- Promote excellent and courteous behaviour from all pupils around the school and in the classroom through consistent and fair application of the school behavior policy
- Build strong positive relationships, treating pupils with dignity and at all times observing proper boundaries appropriate to a teacher's professional position
- Take a proactive role in safeguarding pupils' well-being observing the policies and procedures of the school with quality and consistency
- Provide effective guidance and support of pupils, enabling them to increasingly make good, informed decisions that support their personal and academic development
- Fully engage in the pastoral support of pupils, taking an active role in the school Personal Development Programme (EG 1:1 Mentoring, School Service, PSHE, Outdoor Bounds)

Academic Development of Pupils

- Plan/prepare lessons that expect all pupils to achieve deliberately challenging work, avoiding tasks that are too easy
- Routinely demonstrate the key elements of the BSF teaching, learning and assessment policies in daily lessons
- Encourage independence, effort and perseverance in pupils to develop a "can-do" attitude
- Use House Points sparingly for exceptional effort, perseverance or outstanding hard work
- Achieve high standards of pupil attainment
- Maintain accurate records of progress and attainment according to the policies of the school
- Continuously monitor pupil work, challenging misconceptions immediately or as soon as possible
- Use summative assessment effectively to measure attainment, evaluate learning and plan interventions
- Manage the classroom efficiently manner demonstrating the benefits of an ordered and organised work environment
- Contribute to the positive and uplifting atmosphere of the school through attractive classrooms and community areas

Development of School and Self

- Demonstrate a positive disposition that energises the mood and work of others
- Communicate positively and proactively with parents ensuring that they are well informed on the personal and academic development of their children
- Have professional regard for the ethos, policies and practices of the school
- Attend school events, performances and activities, playing an active role to support them
- Take responsibility for improving performance through active self reflection, engagement in professional development/research and seeking advice and feedback from colleagues
- Provide cover for absent colleagues when required