

ABOUT CST

Introductions

VISION

Cathedral Schools Trust was established in February 2016 to include Bristol Cathedral Choir School (an academy since 2008) and Cathedral Primary School (a free school that opened in 2013). Headley Park Primary School and Victoria Park Primary School joined the trust in August 2017 followed by St Katherine's School and Stoke Park Primary School. A new secondary free school, Trinity Academy, opened as part of CST in September 2019. On December 1st 2020 CST became a Mixed MAT which includes both Church of England and community schools. A brief overview of the schools currently in CST is below:

School	Phase	Type	Number on roll	Location
Bristol Cathedral Choir School	Secondary	Academy (C of E designation)	1,148	College Square, Bristol BS1 5TS
St Katherine's School	Secondary	Academy	936	Ham Green, North Somerset BS20 0HU
Trinity Academy	Secondary	Academy	243 rising as the school grows	Brangwyn Grove Lockleaze Bristol BS7 9BY
Cathedral Primary School	Primary	Free school (C of E designation)	393	College Square, Bristol BS1 5TS
Victoria Park Primary School	Primary	Academy	420	14 Atlas Rd, Bristol BS3 4QS
Headley Park Primary School	Primary	Academy	420	Headley Lane, Headley Park, Bristol BS13 7QB

Stoke Park Primary School	Primary	Academy	207	Brangwyn Grove Bristol BS7 9BY
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The initial vision for the multi-academy trust (MAT) was established as a result of the changing education landscape, increased funding restrictions on operating smaller standalone schools and the potential to create efficiencies and enhance quality of provision through a MAT structure.

The vision has matured over time and Trustees asked that we grow a multi-academy trust with the following guiding principles:

- Made up of a broad range of schools to include primary and secondary and cultural and socio-economically diverse schools and become a mixed MAT encompassing both diocesan and community schools.
- Ensuring that in the first instance, we grow through strong partnerships, generating high aspirations for all pupils, especially the disadvantaged, and building on the positive outcomes of schools already in the Trust and the Teaching School Alliance.
- Ensuring that as we grow we establish the Trust with our partners, effectively co-creating the Trust via collaborative convergence.
- Allowing each school high levels of autonomy and individuality, with high levels of trust and collaboration between schools. Understanding the drivers which led us to develop the Trust and ensuring that other schools retain their identity but are committed to meaningful collaboration and using the trust to create new opportunities for both children and staff.
- Delivering a commitment to creative, aspirant, innovative thought and action, rooted in evidence and action research.

VALUES

We are a values-driven organisation and expect our new Headteacher to aspire to our core beliefs.

This is an exciting opportunity to work for a multi-academy trust committed to high expectations and excellent provision for all. The Trust provides flexible and adaptable learning and development opportunities for all staff, and is committed to the development of future leaders in education. Professional development is further supported by the work of the Teaching School Alliance as well as external events, e-learning, networking opportunities and cross-trust working.

You can find out about the Trust by visiting <http://www.cathedralschoolstrust.org>

CST recognises the benefit of having a diverse workforce, representative of our student cohort, which can offer a range of perspectives in decision-making. We welcome applications from individuals of all groups that are under-represented in education.

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Successful candidates will be required to complete an enhanced DBS check upon appointment.