

# British Values

Here are just a few of the ways that we encourage & promote  
**British Values at The Norwood School**

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## **Democracy**

We encourage respect for democracy and support participation in a democratic process. We actively encourage Sixth Form students to register to vote and facilitate open discussion about the wide variety of political points of view. We hold our own mock elections that shadow general and local elections; we have a democratic system for voting for the School Leadership Team in Yr 10, 11 and the Senior Student Leadership team in the Sixth Form. Tutors and Heads of Year organise Form and Games Captain elections. Students have numerous opportunities to have their say; join Student Council, learn how to articulate their opinion in 'Debate Mate' or cast their vote – deciding which charities to fundraise for, the themes for Arts Weeks, the new school tie design, mobile phone rules, lunch menus or help decide on the theme for World Book Day.

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## **Rule of Law and Individual Liberty**

Our School Rules are clear. They are in place to support us all and to keep us safe. Students appreciate that there will be sanctions if they decide to break the school rules. We encourage our students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the school community and to wider local society and beyond. We enable students to acquire a broad general knowledge of and respect for public institutions and services in the United Kingdom.

We all recognise that we have a collective responsibility to keep the school a safe, happy and calm place to work and learn.

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## **Mutual respect and tolerance of those with different faiths and beliefs**

We are very proud of our ethos, one that is inclusive and one that celebrates the wide variety of faiths and cultures we are lucky to have here at The Norwood School. We enable students to develop their knowledge of themselves, self-esteem and self-confidence, particularly through the arts. Our creative curriculum includes weekly oracy lessons that develop and promote communication skills at Key stage 3.

We do not shy away from dealing with controversial issues and in light of our 'prevent' duty, actively teach students how to protect themselves from radicalisation and the intolerant, sometimes extremist views of others. We have a zero tolerance of discrimination of any kind.

We have regular assemblies, countless performances, showcases and exhibitions, weekly reflections, displays around school and classrooms, drop down days, arts weeks, visiting speakers and religious leaders as well as trips to places of worship including local churches, mandirs and synagogues.

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**We are proud of the harmonious,  
happy environment that we foster.**

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