**Hair and Beauty Teacher/Instructor**

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|  | **Essential** | **Desirable** |
| **Qualifications** | Level 3 qualification in relevant subject area and/or teaching qualification  Maths and English qualification to GCSE minimum  An in-depth and practical knowledge of relevant subject  Knowledge of current qualification structure  Recent and successful professional experience in the relevant area  Ability to communicate with a range of learners on theoretical and practical aspects of the programme  Ability to lead learners to the successful completion of their programme | Further Professional Qualifications |
| Experience | Relevant, successful experience of tutoring or facilitating learning  Proven and recent record of raising standards and attainment  Deliver teaching programmes that match and stretch the ability of students  An awareness of whole school and wider educational issues and developments  Experience and understanding of robust performance management. | Experience of emotional literacy, coaching and attachment theory  Experience of working with young people with SEMH  Experience of post 16/A level  Ability to manage a budget  Mentoring and coaching experience |
| Knowledge | Secure knowledge of the characteristics of effective learning, teaching and learning  Understanding of a diverse range of teaching and learning styles and techniques.  Working knowledge of first quality teaching and the SEN code of practise. |  |
| Skills / Application | Outstanding classroom practitioner  Excellent organisational skills  Excellent interpersonal skills  Good ICT skills  Ability to enthuse and motivate  Ability to lead and motivate a team to achieve EOTAS aims  Establish and develop close relationships with parents, Management Committee and the wider community.  Proven behaviour management skills |  |
| Personal Qualities | Able to inspire self confidence in young people  Resilient  Authentic, responsible and courageous  Excellent interpersonal and communication skills  Able and willing to inspire trust and confidence in students and colleagues  Able and willing to build team commitment in colleagues and in the classroom |  |