



## **THE BOLSOVER SCHOOL**

### **Person Specification – Teacher of **Computer Science** and ICT**

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<p>Qualified teacher status</p> <p>Degree or equivalent</p>	<p>Further relevant qualifications</p> <p><b>Good Honours degree in Computer Science or related subject</b></p> <p><b>PGCE (ICT or Computer Science).</b></p>
<b>Experience/ Knowledge</b>	<p>Successful teaching experience of <b>Computer Science</b> and ICT across 11-16 age and full ability range</p> <p>Knowledge of: How using data can improve student achievement</p> <p>The 9-1 GCSE framework</p> <p>Effective use of classroom support for students with additional needs</p> <p>Knowledge of current educational issues</p>	<p><b>Experience of teaching OCR Computer Science / BTEC Digital Information Technology</b></p> <p>Experience of teaching KS3 to mixed abilities</p>
<b>Personal Skills and Qualities</b>	<p>Evidence of participation in recent professional development particularly related to <b>Computer Science</b> and ICT</p> <p>Passion to make a difference to pupils' learning in <b>Computer Science</b> and ICT</p> <p>Ability to be a team member</p> <p>Excellent inter-personal and communication skills</p>	

	<p>Ability to work under pressure</p> <p>Is a strong role model for staff and students which includes having excellent attendance and punctuality.</p> <p>Has the ability to work with parents, external agencies and the wider community.</p> <p>Ability to devise new resources for learning</p>	
<b>Specialist Skills and Knowledge</b>	<p>Competence in the use of ICT</p> <p>Energy, drive and dynamism</p> <p>Ability to motivate and challenge</p> <p>Ability to be self-critical and accept criticism positively</p> <p>Excellent organisational skills</p> <p>Excellent behaviour management techniques and the ability to maintain high standards of discipline</p> <p>Programming experience</p>	
<b>Extra-Curricular</b>	<p>Be willing to positively contribute to the extra-curricular life of the department and school, including running lunch time sessions.</p>	<p>A commitment to, and understanding of, the wider aspects of student development, including tutoring and Personal Development</p>