



**VERBIERE
INTERNATIONAL SCHOOL**



Teacher of Geography

Candidate Brief

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1. Introduction to VIS

VIS is located in the heart of the beautiful village of Verbier. The school was founded in 2011 and has grown progressively without losing its family ethos and focus on outdoor education. The school is distinct in that it offers year-round education but also welcomes students and families exclusively for the Winter term. VIS also offers boarding throughout the year and a Winter term experience.

The Preschool offers a bilingual (French/English) programme with the emphasis on learning through play and outdoor activities.

The Primary School starts at Early Years Foundation Stage and runs to Year 6. Students follow a broad, balanced and creative programme following the English National Curriculum. The aim is to build self-confidence, perseverance, and independence, giving children the skills they need to succeed.

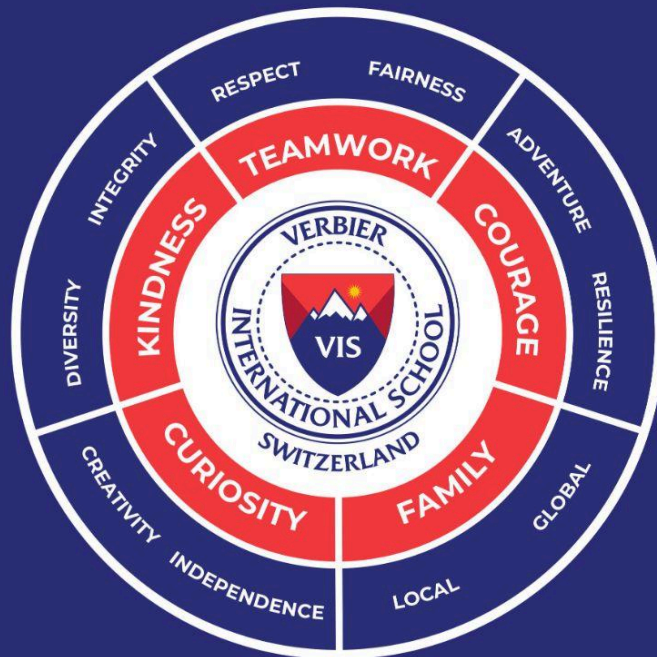
The children are involved in events in the local community and further afield and we celebrate success, progress, and attainment every day in all areas of school life. Above all, we foster a safe, happy environment, where everyone is valued and respected.

The Secondary School offers a balanced curriculum that fosters creativity, critical thinking, and open-mindedness to the cultures and beliefs of others. Student progress is carefully monitored and students are supported to achieve not only by their subject teachers, but also by their class teachers who act as the key link between school and parents, the active presence of our Headmaster in the day-to-day lives of our students, and key support staff.

As an accredited Cambridge International School, VIS offers the opportunity to prepare students for and to sit the Cambridge IGCSEs through Years 10 and 11, while Years 7-9 follow the Cambridge Lower Secondary Curriculum, which provides our students with a solid foundation for their future studies.

The School has ambitious development plans. These include a new school building close to the Verbier Sports Centre opening in August 2025, offers the IB Diploma Programme since August 2024 and collaborates with the Verbier 3D Art Foundation.

The VIS Guiding Principles



KINDNESS: Diversity and Integrity

We show **kindness** in all our interactions with others. We celebrate the **diversity** of different cultures, languages, ideas and act with **integrity** according to our principles.

FAMILY: Local and Global

We care for each other, humanity and our environment as a **family** in both **local** and **global** contexts.

TEAMWORK: Respect and Fairness

We strive to support each other through **teamwork** in a **respectful** and **fair** way.



CURIOSITY: Creativity and Independence

We are **curious** about the world around us, show **creativity** in our pursuits and enquire with **independence** in thought and action.

COURAGE: Adventure and Resilience

We take **courage** to make bold choices, bring an **adventurous** spirit to endeavours and **resilience** to perceived failure.

3. The Role

Position: Geography Teacher Reports to: Head of Secondary Positions starts: August 2025

Post Objectives

- The postholder will be responsible for teaching within the geography department up to IB DP geography
- To make a key contribution in ensuring outstanding progress in geography lessons
- Ensure that the students achieve their full potential both in and out of the classroom
- To expand opportunities for high quality enrichment opportunities and homework in geography

Position Responsibilities

Safeguarding and General

- To uphold the school's policies in respect of Safeguarding and Child Protection and ensure the safety and well-being of all learners
- Promote the inclusion and acceptance of all students within the classroom.
- Engage and uphold the VIS Guiding Principles.
- Support students constantly whilst recognising and responding to their individual needs.
- Encourage students to interact and work cooperatively with others and engage all students in activities.
- Promote independence and employ strategies to recognise and reward achievement of self-reliance.
- To create a varied and stimulating environment

geography Departments

- To be accountable to the Headteacher with responsibility for geography teaching
- Promoting the latest developments in pedagogical practice within geography
- To assist in the professional development of all staff in the geography department and provide clear guidance to the department on CPD strategies and opportunities.
- To attend departmental meetings and lead part of the meetings focussed on teaching and learning.
- To take a role in the monitoring of teaching and learning, progress and intervention in the geography faculty.
- To provide an inspirational role model for other staff, and to showcase/model best practice as required.
- Ensuring that work is frequently marked and that learners have ample opportunities to respond to the teachers' marking

- To be a reflective practitioner and to continually reassess the success of the geography department and to adapt and develop as necessary
- Keep up to date with national developments in the subject area and teaching practice methodology.
- Actively monitor and respond to curriculum development and initiatives

Teaching and Learning

- To take a significant teaching and learning role within the geography department, challenging and intervening as necessary to ensure quality of delivery is excellent.
- Contribute to the improvement of teaching and learning across the school by working strategically with the Leadership Team and Leading Practitioners.

Monitoring

- To assist with regular observations of all geography staff in line with school policy.
- To identify and recommend staff development training needs within the geography department and across the school.
- Promote teamwork and motivate staff to ensure effective working relations within geography and across the school.
- To help with the day-to-day management of staff within the geography department and act as a positive role model.

Training and Professional Development

- Maintain an up-to-date knowledge of new ideas regarding teaching and learning pedagogy.
- Continue to follow an agreed programme of personal professional development.
- To assist with performance management of staff in geography and wider professional development of colleagues across the school.

Other Professional Requirements

- Have a working knowledge of teachers' professional duties and legal liabilities
- Operate at all times within the stated policies and practices of the school
- Know subject(s) or specialism(s) to enable effective teaching
- Take account of wider curriculum developments
- Establish effective working relationships and set a good example through their presentation and personal and professional conduct
- Endeavour to give every child the opportunity to reach their potential and meet high expectations
- Cooperate with other staff to ensure a sharing and effective usage of resources
- Take part in marketing and liaison activities such as Open Evenings and Parents Evenings
- Take responsibility for own professional development and duties in relation to school policies and practices
- Liaise effectively with parents
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Lead or help to lead an after school activity at least once per week; either curriculum based or an extra-curricular club



4. The Candidate

The successful candidate will have the following characteristics and skills:

- Have experience of teaching IB DP geography
- Will have the ability to teach another subject at Key Stage 3 and 4, and a willingness to teach IB TOK or Key Stage 3-4 Digital Literacy
- A strong ability to communicate effectively to parents, staff and students.
- Have experience of international education
- Be able to work independently and as part of a team.
- Patience and resilience
- A positive approach to inclusive practice, with children and colleagues
- Excellent English language skills
- Able to prepare engaging and interesting lessons in line with the schemes of work
- To inspire enthusiasm and love of learning of geography



5. How to Apply

Candidates should complete the application process on TES Jobs.

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and/or biometric data) in your CV and application documentation.

Following this notice, any inclusion of your Sensitive Personal Data will be understood by us as your express consent to process this information going forward. Please also remember to not mention anyone's information or details (e.g. referees) who have not previously agreed to their inclusion.

Deadline for applications is 2 March.

First round Interviews will be held either remotely or in person on 5-7 March.

Second round interviews will be held on 11-14 March.

VIS is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers.