Cheney School

SCIENCE LABORATORY TECHNICIAN

PERSON SPECIFICATION

Es	sential	Desirable	Evidence
Qı	alifications and experience:		I
•	Studied to a minimum standard of GCSE (grade A*–C) or equivalent, in English, mathematics and a science. Experience of working in a relevant discipline within a laboratory or similar environment.	 Further/higher education/NV/ equivalent qualification in a r discipline. Experience of working in a so or similar establishment. Experience of working with children/young people. 	elevant form • Letter of
Kr	nowledge and skills:		
• • • •	Ability to build and form good relationships with students and colleagues. Ability to work constructively as part of a team, understanding school roles and responsibilities including own. Verbal and written communication skills appropriate to the need to communicate effectively with colleagues, students and other professionals. Good standard of numeracy and literacy skills. Ability to absorb and understand a wide range of information. Ability to operate a range of ICT equipment and other specialist resources. Ability to proficiently use computer software including word- processing, spreadsheet, database	 Working knowledge of releval policies, procedures, regulations/legislation e.g. he and safety and COSHH. 	form
	and internet systems.		
Ρε	ersonal qualities:		
• • •	Initiative and ability to prioritise one's own work and make informed decisions. Able to follow direction and work in collaboration with line manager. Able to work flexibly to meet deadlines and respond to unplanned situations. Efficient and meticulous in organisation. Desire to enhance and develop		 Application form Letter of application References Interviews

Essential	Desirable	Evidence
 Commitment to the highest standards of child protection and safeguarding. 		
 Recognition of the importance of personal responsibility for health and safety. Commitment to the school's other 		
 Commitment to the school's ethos, aims and its whole community 		