

ART AND TECHNOLOGY TECHNICIAN CANDIDATE BRIEFING PACK

April 2024

“Staff feel that their workload is supported well and say that they are proud to work at the school... they have every reason to be proud”
-OFSTED 2022



WELCOME FROM THE HEAD OF SCHOOL OF THEALE GREEN SCHOOL

Thank you for your interest in the post of Art and Technology Technician at Theale Green School.

We require an enthusiastic, positive, motivated and proactive person to join our Art and Technology department team. This post is to further enhance our department of established science technicians who support our growing team and school. We are recruiting for this position in readiness for and in line with our considerable and continuous growth for September 2024. This role will focus on the delivery of practical lessons ensuring that our teaching staff are able to deliver high quality practical lessons to inspire our students.



You will be a person who believes that students need clear, consistent boundaries and expectations to ensure that they are supported in becoming responsible young adults. You will also be resilient and have the ability to support our students and staff team. You will have a commitment to the inclusive and restorative ethos of Theale Green School and to the academic achievement of all students, regardless of background.

Theale Green School is a very special school, anyone who visits our school immediately recognises this and can sense the family-feel welcome. We are delighted this was recognised in our Ofsted report May 2022 “**pupils are proud of their school. All pupils spoken to said they would recommend it. Pupils feel safe and happy**”. We are a school in the heart of a community, with incredible staff, students and families all striving for the same thing: to see students become successful young adults.

Theale Green School is going through a period of sustained growth thanks to the substantial improvements in the Quality of Education and Student Experience we have embedded over the last four years. This was identified by Ofsted “**the curriculum is ambitious, well considered and carefully constructed**”. Students are enthusiastic about learning and are encouraged to explore their natural curiosity about the world they live in. Students achieve strong outcomes as they progress through our school and go on to outstanding destinations when they leave us, with many being the first in their families to go to university – truly “Transforming Lives Through Learning”. Our students benefit from a rich, broad and balanced curriculum with excellence and aspiration at its core. This develops employability skills and deepens their understanding, opening doors to future successes. Students are empowered to think, to act confidently, and with professionalism: this allows them to compete to be the candidate of choice in the world renowned, local companies’ workforce. This position would build on this strength and take our curriculum to the next exciting phase of development.

Theale Green School has a strong reputation in the local community, and many of our staff choose to send their own children to our school. In 2024, our ability to work together to support each other feels more important than ever, and this year will see us go from strength to strength as we continue to grow and provide a high-quality student experience.”

We are looking for the right candidate who will be positive in their approach, continuing to ensure that every student can flourish academically and personally in an aspirational and supportive environment. If you absolutely believe that every student should be championed and should dare to have the highest of aspirations, we look forward to hearing from you.

Charlotte Badarello
Head of School

WELCOME FROM THE CEO OF ACTIVATE LEARNING EDUCATION TRUST AND THE EXECUTIVE PRINCIPAL OF THEALE GREEN SCHOOL

Since joining Activate Learning Education Trust (ALET) in April 2018, Theale Green School has gone from strength to strength; evidenced by more parents and children selecting Theale Green School as their first choice, incredibly positive parental feedback and strong outcomes for students.

We're also incredibly proud and delighted that the school received a recent Good grading from Ofsted, which is testament to all the hard work and positivity that has taken place, and which we will grow on going forward.

As a new member of staff, you will be joining Activate Learning Education Trust at an exciting time as we embark on the next stage of our journey and will work alongside other leaders to support the delivery of our Strategic Plan 2021 – 2025.



The next stage of our development will see the Trust grow in student numbers; stage one of this growth will be through over-subscription in each school, and by further growth with like-minded schools joining our Trust to deliver our vision of transforming lives through learning.

During the period of this strategic plan, we will be working with our talented and dedicated staff body to become the employer of choice; this will see high retention and strong recruitment across all schools, thus providing our students with the best education provision, where we develop their skills, attributes and ability to learn for life.

We will also look back from 2025 and recognise our Trust as leading the way in developing our students, through working with a growing number of employer partners to provide our students with the skills and attributes required for successful future careers and life.

During this time, we will see our Trust move into becoming a more outward facing organisation within our communities, education sector and employer partners. Everything we do aims to transform lives through learning. Our Trust thinks differently by focusing on preparation for successful lives and careers; we just happen to deliver qualifications. At Theale Green School, we recognise the importance and value of our role which is one of privilege and responsibility that requires us to be dedicated. We expect staff to demonstrate our Attributes of being Professional, Aware, Confident, Resilient and Enterprising. Want to join us?

If you would relish this challenge and appreciate the invitation to become a key member of a successful, forward-thinking MAT, we would very much welcome your application.

Joanne Harper
CEO, Activate Learning Education Trust

Mark Blackman
Executive Principal

If you would like to visit the school or if there are questions that the pack does not answer for you, we will happily answer them. Please contact Anita McIntyre, HR Manager on 0118 930 8510 or via email at amcintyre@thealegreen.w-berks.sch.uk

ART AND TECHNOLOGY TECHNICIAN

Location: Theale Green School, Church Street, Theale, West Berkshire, RG7 5DA

Salary Range: scale point 2 (£19273.44 – already pro rata at 37 hours but further change if hours are less)

Hours: minimum of 28.75 hours per week term time + first two inset days early September (hours 8.45am start)

Start date: June/July 2024

FULL TRAINING PROVIDED

This is an exciting position for a candidate who has a passion that education can “transform lives through learning”. We are looking to welcome a colleague to join our team who has a strong ambition that our school can serve every child in the community and a belief that we learn every day from experiences, students, families and colleagues.

This is an exciting position for a candidate that has a passion for equality and a determination that every child should have an equal chance in life to succeed. We are looking to welcome a colleague to join our team who has an aspirational, can-do attitude, who believes that our students should be championed and should dare to have the highest of aspirations. The right candidate for this role will have excellent communication skills and will be determined to use those skills to ensure that every child has the chance to succeed.

Theale Green School is part of the Activate Learning Education Trust consisting of six secondary schools. Our purpose is to be “School of Choice for the Community”, which we have continually proved over the last four years with significant growth in student numbers, and improved outcomes. We pride ourselves in equipping our students with the skills needed for their future careers and lives. There is an opportunity for potential candidates to visit the school. Please contact Anita McIntyre HR Manager on 0118 930 8510 or via email at amcintyre@thealegreen.w-berks.sch.uk to arrange a visit to the school and conversation with Charlotte.

For more information visit: <https://www.thealegreen.w-berks.sch.uk/> and <http://www.alet.org.uk/>

Closing date for applications is: 9am Friday 10th May 2024

Interviews will take place on: Thursday 16th May 2024

As an Activate Learning Education Trust school we are committed to safeguarding and promoting the welfare of children and young people. Any post within the Trust is subject to an enhanced Disclosure and Barring Service check.

ACTIVATE LEARNING EDUCATION TRUST

WHO ARE WE

Activate Learning Education Trust (ALET) is a Multi-School Trust (MAT) established by Activate Learning in 2015. We transform lives through learning by providing exciting and innovative education for young people by looking at how we learn as well as what we learn.

Activate Learning is the sponsor for Activate Learning Education Trust, which is run with the support of a number of industry and academic partners.

OUR VISION

“TRANSFORMING LIVES
THROUGH LEARNING”

OUR MISSION

To ‘transform lives through learning’ by igniting confidence, expanding opportunities, energising the community and generating prosperity. Through Our Learning Philosophy and core values of empowerment, enterprise, connectedness and transformation, we will provide our students and staff with a safe and supportive environment in which to thrive and become independent learners.

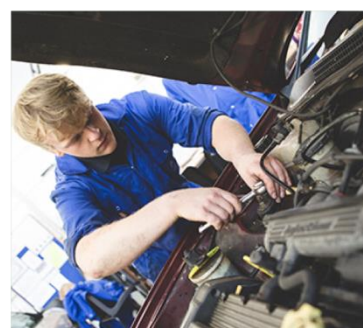
OUR VALUES

EMPOWERMENT

ENTERPRISE

CONNECTEDNESS

TRANSFORMATION



THE LEARNING PHILOSOPHY

Our award-winning Learning Philosophy helps us all understand how best our students learn and how we teach our learners effectively.

We utilise the important relationship between the following elements:

Brain

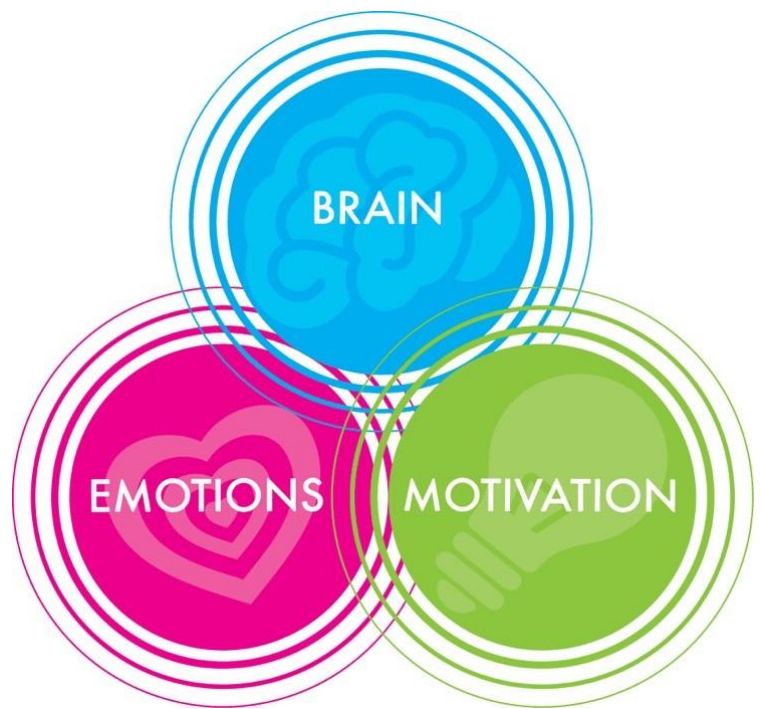
Our brains are capable of incredible things. From the study of neuroscience, we understand that the brain connects neurons to make networks. These networks strengthen and work faster through repeated use. We believe in hard work and recognise the value in working through our failures so that we are constantly learning and improving.

Motivation

We need to motivate ourselves in order to do the practice that strengthens the networks in our brains. By repeatedly demonstrating the relevance and impact of newly learnt skills and knowledge, we maintain our students' motivation.

Emotions

Our emotional response to studying has a massive influence on how we learn. The more positive our learners' emotional response to studying is, the more likely they are to engage with and remember what they're learning.



CURRICULUM

Our curriculum provides a rich, broad and balanced learning experience for all students across all years.

We see our curriculum as being holistic, with our resources carefully planned to flow seamlessly from the moment students join us in Year 7 until the point they leave us at the end of Year 11 or 13.



Our intention is to fulfil all the requirements of the National Curriculum and beyond, and to cater for the needs of students of all abilities. All students in years 7 – 13 study Relationships, Sex and Health Education (RSHE) to enable our students to grow up healthy, happy, safe, and able to manage the challenges and opportunities of modern Britain.

In Years 7 to 9 students follow a rich, broad, and balanced curriculum. These classes are taught by subject specialists to ensure a successful learning experience. Students begin their GCSE option choices in year 10, and these choices mark the transition towards the all-important final assessments in Year 11.

We offer a broad curriculum opportunity in our Sixth Form, including both vocational and A level courses. A curriculum enrichment programme, including P.E and RSHE, is followed, standards are high and students are expected to be committed to their studies.



ETHOS

At Theale Green School, we believe that aspiration is the preserve of every young person and destinations should never be limited based on historical experience. We all adhere to the principle that developing our talents, valuing our education and achievements, expanding our cultural horizons and respecting others, will prepare us for contributing well to our society.

We value a close working relationship with both parents and carers, whose feedback is important to us, and with our broader community whose support is highly appreciated. We know, and are grateful, that the community has much to offer us, and we aim to offer much in return. We are privileged that our school sits at the heart of a community which supports the success of its young people without exception. By then prioritising the quality of teaching and learning, relationships, behaviour and aspirations, we achieve our Mission.

Our Mission

Theale Green School is the School of choice for our community

Our Values of:

Progress – we welcome challenges and persist when work is hard

Hard work – we make effort and a good impression in the workplace

Respect – we are polite and respectful to everyone, central to every conversation and interaction at Theale Green School.



JOB DESCRIPTION

Reporting to: Head of Art and Technology

Key Responsibilities

Job purpose

To support teachers with technical support to the Art and Technology department by the preparation of tools, equipment, resources and materials for lessons. To undertake a practical health and safety role within the department, working closely with teachers and pupils. To ensure the ongoing maintenance of equipment.

Main duties and responsibilities

- As directed by and in unison with the other departmental technicians; support teachers when planning and carrying out practical work including, advising and/or supporting on health and safety requirements and in conjunction with all safety guidelines COSHH, manual handling etc
- Prepare and trial practical resources, prioritise practical resources for schemes of work and carrying out demos where required
- Prioritise practical requisitions ensuring timely delivery, set up and clearance of all equipment and materials on completion
- Provide technical, safety and learning support in lessons for all staff and students as required
- Regular checks of stock/equipment and materials, completing orders and updates as needed. Additionally ensuring the organisation and safe storage of materials alongside maintenance and cleanliness in the workshops, stock, prep and classrooms
- Maintenance, safe storage and safety checks of all apparatus, materials and equipment including CAD, CAM and kitchen equipment
- To organise contractors for repairs and annual servicing to liaise with site staff where required
- Supporting the purchase and safe disposal of waste, materials and products used for practical work
- Supporting the update and accuracy of the portfolio of risk assessments required for new and existing materials/chemicals and processes
- Keeping up to date with health and safety requirements and training as needed
- Providing departmental first aid as required
- Any other duties that are related to the smooth running of the department

Group/Employee responsibilities

Professional Conduct

All employees are expected to:

- Follow TGS 's Appraisal Policy
- Make the most efficient and effective use of human, financial and material resources
- Be aware of and responsive to the changing nature of TGS, adopt a flexible and pro-active approach to work and contribute to a range of cross-site initiatives to facilitate the delivery of key business objectives
- Participate in TGS developments; attend internal and external meetings and training programmes relevant to the performance and execution of the duties of their post
- Be conversant with and operate all appropriate information technology resources available and to keep abreast of developments in this area
- Ensure compliance with all TGS policies, procedures and regulations and assist in the implementation of decisions
- Give good notice of any absence in line with the schools Absence Management Policy
- Adhere to general standards of conduct embodied in TGS policies
- Provide an education service which actively promotes equality of opportunity and freedom from discrimination, demonstrating that TGS encourages the valuable and enriching contribution, which people from a range of backgrounds and experiences can bring to the life and development of the organisation
- Work within any legislation to which TGS is bound by law
- Make the most efficient and effective use of resources being aware of budget implications
- Responsibility to promote and maintain a safe and healthy environment for yourself, all other staff and students
- Responsibility to respect TGS Community and abide by the Equality policy
- Report any incidence of bullying/harassment as part of the safeguarding statement and procedures
- To provide the service in accordance with the Trust's Vision, Strategic Plan and Service Improvement Plans
- To demonstrate and promote ethical behaviour appropriate to that which would be expected by our stakeholders
- To work in a flexible manner and to be willing to undertake other duties as reasonably requested
- To always work and act in accordance with the Trust's Vision, Values and Strategic Plan
- To demonstrate professional behaviours and Attributes
- To be responsible for ensuring that the activities under your control are conducted in accordance with the safeguarding and health and safety requirements of Activate Learning Education Trust's policies and procedures
- To safeguard the welfare of children, young persons and other vulnerable people for whom you come into contact with, ensuring a learning environment where students feel safe and supported, and British values are celebrated
- To be accountable for own safety and that of colleagues/ visitors to the workplace
- To work in a flexible manner and be willing to undertake other duties as reasonably requested

Person Specification

QUALIFICATIONS AND EXPERIENCE	Essential or Desirable
Educated to GCSE level or equivalent including Maths and English	E
Enhanced DBS	E
Knowledge and understanding of techniques and procedures used	E
Ideally an A level qualification in at least one art or technology discipline	D
Trained in or willing to train in first aid skills	D
Experience of working in a school	D
Previous experience and detailed knowledge of one art or technology discipline	D
TECHNICAL COMPETENCES AND SKILLS	
Good IT skills	E
Good administrative including record keeping	E
Excellent written, verbal and non-verbal communication skills	E
Ability to see tasks through to a successful conclusion	E
Ability to work under pressure, meet tight deadlines and pay attention to detail	E
Ability to work on own initiative with minimal supervision and guidance	E

BEHAVIOURAL SKILLS

Ability to establish and maintain professional working relationships at all levels	E
Ability to respond to change quickly and positively	E
Ability to work effectively in a team	E
Solution focused, as opposed to problem finder	E
Patient persistent; honest and kind	E
Tactful, respectful and sensitive to the needs of others	E
Professionally discreet and able to respect confidentiality	E
Enthusiastic with a positive and optimistic outlook and a sense of humour	E
Firm, sensitive and effective approach towards students	E

