|  |  |  |
| --- | --- | --- |
|  | | **Specialist Teacher for Autism**  **Job Description** |
| **Core Purpose** | | |
| To create, develop and maintain a high quality educational environment for students with autism and complex social communication and interaction needs  * To teach students with autism to the highest standard in order to maximise their learning potential * To provide specialist support to children and young people with autism and their families | | |
| **Specific tasks** | | |
| * Meet all Teacher Standards * Have an excellent working knowledge of the needs of students in the autism base * Ensure students in the autism base receive provision in line with their EHCPs * Apply teaching knowledge, skills and experience in the development of learning programmes appropriate to the needs of the students in the autism base * Plan, prepare and deliver engaging and well-pitched sessions for students in the autism base, including small groups, individual work and interventions * Implement a range of interventions to support emotional regulation, social communication and other autism-specific needs as appropriate to the students in the autism base * Assess and track the progress of students in the autism base and contribute to the development of individual plans and profiles through the identification of appropriate targets, teaching strategies and resources * Advise on the identification and assessment of students’ needs * Provide written and/or verbal advice and strategies for supporting individual students with autism * Identify and promote opportunities for students in the autism base to develop life skills * Liaise with external agencies to ensure effective support for students in the autism base, attending relevant meetings regarding individual students * Provide training and support to school staff to enable them to successfully meet the needs of students with autism and to develop appropriate skills in dealing with students with autism in the classroom * Build effective home-Academy relationships and communication with parents/carers, maintaining regular contact regarding the progress and wellbeing of students in the autism base * Provide advice and support for families relating to the difficulties that may be encountered as a result of their child’s autism needs * Develop a programme of family support workshops and drop-in sessions * Develop and manage support staff in the base | | |
| **Generic responsibilities** | | |
| * To liaise with and support the SENCo and Strategic Lead for the autism base, as reasonably requested, to ensure a consistent approach to SEND provision across the Academy * To work in accordance with the aims and policies of the Academy | | |
| **Qualification, knowledge and skills** | | |
| * QTS * Post-graduate qualification in autism or a willingness to work towards such a qualification * Relevant experience in working with and meeting the needs of children and young people with autism * Full working knowledge of the SEND Code of Practice and other relevant polices and legislation * Excellent literacy and communication skills * Effective use of ICT and other specialist equipment/resources * Ability to relate well to children and adults, including parents/carers, school staff and other professionals * Ability to work constructively to lead a team, understanding school roles and responsibilities and your own position within these | | |
| **Line Manager:** | Strategic Lead for Autism Base | |