

Person Specification – Second in Maths

Minimum Qualification: Graduate Qualified Teacher Status Appropriate Specialist Knowledge
Relevant Experience: Teaching Range of Years 7 – 11

For evidence, A = Application, I = Interview, R = Reference.

Attributes	Essential	Desirable	How it will be assessed
Qualifications	<ul style="list-style-type: none"> • Good honours degree • Qualified Teacher Status • Evidence of recent professional development related to teaching and learning 		A
Experience	<ul style="list-style-type: none"> • Ability to deliver KS3 and KS4 Maths including experiencing of delivering excellent outcomes • Up to date pedagogy, particularly in relation to teaching and learning • Experience leading on an initiative/s that have had an impact on students' outcomes and/or standard • Understanding of relevant research and best practice relating to the teaching and learning of Maths, particularly the strategies which deliver most impact in the classroom • Evidence of working successfully in a secondary school environment • Understanding of how Maths can fit into the wider enrichment curriculum 	<ul style="list-style-type: none"> • Post in at least one school which was in a challenging urban circumstances 	A,I
Knowledge and skills	<ul style="list-style-type: none"> • Good or outstanding Maths classroom practitioner • High expectations which motivate and challenge students and staff • Accurate analysis, interpretation and understanding of data • Behaviour management to ensure a disciplined and joyful culture • Commitment to safeguarding • Communicate with clarity • Ability to lead by example • Hold others to account • Support colleagues to bring out the best in them • Ability to prioritise and manage work load efficiently 		A, I

Leadership and Management	<ul style="list-style-type: none"> • Ability to develop and contribute to a clear strategic vision • Capable to lead and inspire a team and commitment to working as a team player. • Ability to manage the process of change effectively. • Ability to delegate to others while retaining a monitoring role. • Ability to contribute to the enrichment and enhancement of pupils' education. • Model a strong work ethic and high professional and personal standards. 		A,I
Character	<ul style="list-style-type: none"> • Positive, growth mindset • Strong moral purpose and drive for improvement • Humble and kind • Motivated, enthusiastic and flexible • Excellent interpersonal skills; presence • Good sense of humour • Desire to develop yourself • Ability to give, receive and act on feedback • Strong attention to detail and clarity • Ability to work under pressure • Commitment to the full life of the academy • Willingness to offer extra-curricular provision 		A,I,R
Special Requirements	<ul style="list-style-type: none"> • Successful candidate will be subject to an enhanced Disclosure and Barring Service Check • Right to work in the UK • Evidence of a commitment to promoting the welfare and safeguarding of children and young people 		A