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| Title of Post | Maths Leader – Progress and Attainment | |
| Salary Scale/Range | TLR 1a (£7,622) | |
| Responsible to | Head of Department | The duties may be varied by the Principal to meet changing circumstances in a manner compatible with the post |
| Employment duties | To carry out the duties of a teacher in accordance with the provisions of the current Teacher's Pay and Conditions document, to the standards specified in the Teachers' Standards document and to work towards the agreed aims of the school. | |
| Purpose of Job | To lead and co-ordinate all aspects of the tracking of student performance in all key stages To produce regular reports and provide analyses for the department on student progress and attainment in Maths To lead the planning, implementation and evaluation of interventions designed to raise attainment in Maths | |
| Duties & Responsibilities | To satisfy the roles and responsibilities set out in the job description for a classroom teacher and a Form Tutor and additionally those detailed in this particular job description. <ul style="list-style-type: none"> Classroom teacher job description Form tutor job description | |
| | Leadership <ul style="list-style-type: none"> To model best practice in teaching and learning with particular regard to latest national developments and requirements. To advise the department on local and national strategies and policies linked to progress and attainment data in Maths To lead the development, implementation and promotion of all intervention strategies in the department, in liaison with other leaders as appropriate To evaluate current progress and attainment data each year and recommend a strategy for the following cohort To support the development of 'Building Learning Power'. | |
| | Management <ul style="list-style-type: none"> To monitor relevant elements of the Professional Standards Framework and intervene where necessary. To carry out the duties assigned within your job description in a professional, supportive and collegial manner. To support the other leaders within the Maths Department and the Directorate. To manage the provision and evaluation of data on student progress and attainment in liaison with the Information Services team | |
| | Appraisal or review of performance <ul style="list-style-type: none"> To participate in the current arrangements made for the appraisal or review of your performance and that of any other teachers for whom you have line management responsibility. | |

Review, induction, further training and development

- To review from time to time your methods of teaching and programmes of work.
- To participate in arrangements for your further training and professional development as a teacher, including undertaking training and professional development which aims to meet needs identified in planning and review statements.

Health & Safety

- Act in the course of their employment with due care for the health, safety and welfare of themselves, other employees and other persons in accordance with the school's Health & Safety Policy.

Other

- To support the furtherance of the school's mission statement.
- To promote student and staff participation.
- To support senior staff in monitoring and reviewing the impact of the curriculum and the quality of teaching and learning.
- To share responsibility with others for specific aspects of the school environment.
- To support colleagues in sustaining outstanding behaviour and attitudes to learning amongst students.

To inspire excellence and develop potential

To act as a role model in high quality teaching and learning

Hinchingbrooke School is committed to promoting and safeguarding the welfare of all students and expects all staff and volunteers to share this commitment