

ENGLISH TEACHER JOB DESCRIPTION

| LOCATION | Nord Anglia International School, Hong Kong | | |
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| JOB PURPOSE | You'll help us to fulfil the school's mission statement by delivering high quality education to our students, ensuring that planning, preparation, recording, assessment, and reporting meet their varying learning and social needs. As a genuine team player, you will work in partnership with teachers, students and parents to secure the best outcomes possible. Everything we do is connected to our vision to create a generation of resilient and creative global citizens, who will change our world for the better. Your role will impact the organisation by inspiring and motivating our students to succeed. | | |
| REPORTING TO | Head of Department | | |
| DIRECT REPORTS | N/A | | |
| OTHER KEY RELATIONSHIPS | Internal: Secondary Leadership Team Secondary teachers | External: Parents Students | |
| KEY RESULTS AREA | | PERFORMANCE MEASUREMENT | |
| ENGAGEMENT AND INTERACTION - SCHOOL AMBASSADOR TO INTERNAL COMMUNITY | | | |
| | | English curriculum | |
| In fulfilling the requirements the post, the English Teach will demonstrate essential professional characteristics and in particular will : | Contributing resources ar Attending meetings and a To respond to day to day constantly displaying prof with commitment to the de Work collaboratively and Ensure there is an underst | and materials to the department. And materials to the department. And materials to the department. And the curriculum area, a sessionalism and using initiative along a signification of a signification of the curriculum area, a standing good practice with staff. And the curriculum area, a standing of syllabus/course selection, a tentries and this is implemented into | |
| the post, the English Teach will demonstrate essential professional characteristics | Contributing resources ar Attending meetings and a To respond to day to day constantly displaying prof with commitment to the de Work collaboratively and Ensure there is an unders student exam/assessment teaching practice. | nd materials to the department. acting upon information provided. issues within the curriculum area, ressionalism and using initiative along epartments' improvement plan. sharing good practice with staff. standing of syllabus/course selection, at entries and this is implemented into develop colleagues to be the best they ntability for outcomes; | |

| PLANNING AND PREPARATION | | |
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| Areas of Responsibility and Key Tasks Planning, Teaching and Class Management | Planning effective teaching programmes which provide exemplary learning; opportunities within and beyond the classroom; Positively targeting and supporting individual learning needs. | |
| Tracking, Assessment, Recording, Reporting | Make effective use of formative and summative assessment to plan challenging learning opportunities for all students; Monitor and record students' learning to ensure they remain on track to achieve challenging targets; Report on progress to appropriate stakeholders. | |
| LEARNING AND TEACHING | | |
| Areas of Responsibility and key tasks: | Improving quality of teaching & learning. Ensuring all students are working towards achieving the necessary progress in line with national standards. Providing a secure and engaging learning environment. Delivering learning that is appropriate to the national curriculum & exam board criteria. Working to achieve whole school development plan. Proactively ensuring that learning is taking place according to the expectations of the department and school policies. Working to endeavour that all students make progress according to the international standards by providing a supportive and engaging learning environment. To work alongside other staff members and the department management to achieve any objectives. Promoting a stimulating and inspiring learning environment that ensures the engagement of students. Develop teaching and learning within the curriculum area. Monitoring the progress of students and acting upon this information. | |
| Pastoral Duties | Establish a purposeful and safe learning environment for all students; Promote the general progress and wellbeing of individual students and act as a Form Tutor to a group of students. Contribute to the preparation of action plans; Support appropriate policies relating to pastoral responsibilities; Communicate effectively with parents, liaising with staff as appropriate; Contribute to PSHCE programmes. | |
| PROFESSIONAL AND PERSONAL DEVELOPMENT | | |
| Personal Development | Continual development through the identification and implementation of your own Personal and Professional Development Plan. | |
| OTHER | | |
| Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in | | |

- iced Criminal outside of the UK.
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- Compliance with visa requirements for working in Hong Kong. A commitment to safeguarding and promoting the welfare of all pupils, and a willingness to undertake appropriate child protection training when required.

PERSONAL SPECIFICATIONS

Qualifications & Training

- Qualified to Bachelor of Education or appropriate Degree with PGCE
- Qualified Teacher Status
- English Training or similar qualification
- Minimum of 2 years' teaching experiences
- Knowledge of the English National Curriculum and related subject knowledge
- Knowledge of assessment and reporting procedures
- Knowledge of IGCSE and IB syllabus and arrangements
- Successfully teach students using technology in a virtual/hybrid environment
- Integrate technology into the classroom experience to enhance and extend the learning of students
- Management and analysis of assessment data
- Knowledge of academic monitoring and tracking systems
- Experience of option processes and examination course organisation
- Good cross-cultural, interpersonal and communication skills to interact with diverse nationalities and cultures.
- Excellent analytical skills with the passion and drive to demonstrate and quantify success.
- Excellent time management skills and flexibility in dealing with multi-functional tasks.

PERSONAL ATTRIBUTES

As our teammate, here's what we expect:

- High levels of personal integrity
- Conscientious and able to focus on completing work to a consistently high standard
- Flexible and positive approach to work
- Excellent organisational and time-management skills; high attention to detail
- Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved
- Adaptable to working in a fast-paced, ever-changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

CREATE YOUR FUTURE

We're <u>Nord Anglia Education</u>, the world's largest premium international schools organisation. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focussed on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s. When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.