



SEND Teacher

Job Description

This job description outlines duties specific to Southwark Park Primary School which are in addition to those detailed in the duties of a school teacher as set out in the Teachers Pay and Conditions.

Responsibilities:

- To demonstrate excellent classroom practice.
- To meet the needs of children in your care having due regard for SEN/EAL or those that may be vulnerable.
- To use assessment for learning effectively in order to plan appropriate opportunities to accelerate learning.
- To use ICT and other resources creatively and effectively to ensure high quality learning.
- To follow and support policies, documents and guidelines specific to the school.
- To involve and communicate effectively with parents and carers of pupils in your care.
- To ensure that the school's policies on inclusion and equal opportunities are embedded in your practices.

Whole school responsibilities:

- To embody the school's vision and values in daily practice.
- To work as a team with other staff members sharing in best practice and improving learning opportunities.

Qualities:

We are looking for teachers who have the following qualities

- A passion for learning
- Enthusiasm and a positive outlook
- Open and approachable to change and improvement
- Sensitivity and empathy
- Tenacity and resilience
- Are self-motivating and use initiative
- Have high expectations of themselves and others
- Thoughtful and reflective



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Person specification

Knowledge, experience and Skills	Essential (E) / Desirable (D)
1. Qualified Teacher Status	E
2. Excellent knowledge & understanding of national strategies and the National Curriculum	E
3. Evidence of an understanding of child development and how children learn.	E
4. Evidence of excellent class teaching and the ability to reflect on practice to further develop skills.	E
5. Evidence of using formative and summative assessment, including a strong understanding of assessment for learning strategies, effectively to ensure children make excellent progress.	E
6. Evidence of the ability to work as a team member.	E
7. Enthusiasm for initiating new developments in education.	D
8. Evidence of a commitment to equal opportunities	E
9. Knowledge and understanding of the effective inclusion of all children.	E
10. Evidence of experience in and commitment to the involvement of parents in their children's learning.	E
11. Knowledge and understanding of the factors which support high achievement in school for all pupils	E
12. Evidence of the ability to take ownership of whole school issues and a willingness to participate in whole school initiatives to improve outcomes for children.	D
13. Knowledge of recent developments in education.	D
14. Have a sound understanding of a teacher's responsibilities around Safeguarding.	E
15. Experience of directing and leading adults	E
16. Evidence of having worked, supported and progressed children's learning who are identified as SEND	E
17. Have a good understanding of ASD and a range of suitable strategies	E
18. Experience of using EHCPs and IEPs to help meet the needs of the children	E
19. Experience of preparing for and attend Annual Reviews	D

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for the successful applicant.