

SALARY

DATE

JOB TITLE Deputy Headteacher

Are you innovative, enthusiastic and passionate about education and would like to join the senior leadership team of a top performing school?

Then this post might be the job for you.

This post provides a fantastic opportunity to work within a high-performing and growing 11 to 18 grammar school with a large sixth-form and exceptional students. The post may suit colleagues currently in Deputy Headteacher posts looking for experience of working in a large school with an extensive sixth form, or colleagues looking for promotion from Assistant Headteacher level or those in senior middle management.

Assistant Headteacher level or enior middle management.

HECKMONDWIKE

TERM/ 1.0 FTE from September HOURS 2020

CLOSING 8am Monday 24 February 2020

INTERVIEW Interviews are expected to

2 March 2020

L21-25 commensurate

be held during w/c Monday

CANDIDATE INFORMATION PACK



Deputy Headteacher

School Information

School Information

Reporting to the Headteacher the successful candidate will be an integral part of the school senior leadership team, which from September 2020 will be comprised of 2 Deputy Headteachers, 3 Assistant Headteachers, the Financial Director and the HR Director. As a stand-alone academy with a revenue budget of approximately £8m, and around 1,500 pupils, we continue to be in a healthy financial position with opportunities to invest to ensure the best possible outcomes for the students. Over a number of years we have been successful in bidding for capital funds and these have allowed us to expand and improve our facilities for the benefit of all our pupils. We are especially proud of our purpose built 6th Form Centre named after our former Head Girl and the Batley and Spen MP Jo Cox, a £1.5 million project.

The school is heavily oversubscribed at both the admission points of Year 7 and Year 12, with over 1000 students sitting the entrance examination, competing for 210 places and over 700 post 16 students competing for 250 places in year 12. The majority of sixth form places are filled by students from our Year 11 with remaining places filled by high ability external students.

Heckmondwike Grammar School is outstanding in every context. GCSE outcomes are consistently particularly strong and provide an excellent foundation for further study. A level outcomes are in line with national expectation and are a particular focus for further improvement. The House system is a very important part of school life and fosters healthy competition and teamwork. Many students excel at sport and the performing arts are a key part of school life.



In staff surveys, staff report they are overwhelmingly proud to work at the school and enjoy their job. CPD is a key focus of the school, with regular in house training and opportunities for all staff to follow national training frameworks.

To be the successful applicant for this post you will need to:

- prioritise the importance of educational outcomes for able students
- believe in our school values of Respect,
 Responsibility and Excellence and follow our school ethos embedded in our motto of 'Nil Sine Labore'
- be a reflective practitioner wanting to develop and hone your craft to the highest level
- be an inspirational leader who builds excellent relationships and motivates students and staff

Responsibilities:

General responsibilities are set out in the job description. However, a more detailed Job description will be discussed and agreed with the successful applicant, playing to their strengths.

In addition to this, staff at HGS are expected to be effective, reflective professionals who challenge and support all pupils to do their best. Staff at HGS should inspire confidence, build team commitment, engage, and motivate their pupils. They should think analytically about their work and take positive action to improve the quality of pupils' learning.

They will encourage high standards of academic and personal achievement and be a good role model for the students in the school. They will make an active contribution to the policies and aspirations of the school.

CANDIDATE INFORMATION PACK

In return we can offer:

- a competitive salary commensurate with experi ence and expertise
- membership of the teachers' pension scheme and other wellbeing benefits
- eager and committed students who are keen to learn and progress
- a creative and supportive team, who are driven to support and challenge our students
- outstanding facilities
- a learning-centred school where the best possible practice is the priority
- a comprehensive CPD programme and opportuni ties to develop as a leader
- a vibrant, supportive community of like-minded professionals

Why Should You Apply?

Heckmondwike Grammar School is a unique school, with students who are eager to learn, keen to know more and want to enjoy their educational experiences. It is exceptional in many ways: a very diverse school community that produces results of the highest quality. We work effectively with our young people, really care about them and their futures and have an ultimate success measure of enabling them to proceed to where they want to go. Excellent relationships between staff and students are the norm, expectations are high and students perform very well as a consequence.

How Should You Apply?

Please apply by the deadline of Monday 24 February 2020, completing the application form and submitting a letter of application, on no more than 2 sides of A4 paper, illustrating how you meet key aspects of the person specification. In so doing, please explain 2 whole school improvement initiatives driven by you which led to a positive impact on student outcomes.

Completed applications should be sent by email to: recruitment@heckgrammar.co.uk.

Further information about the school is available on the school website www.heckgrammar.co.uk

To arrange a visit before applying, please contact Louise Daddy, HR Director on 01924 402202 or ldaddy@heckgrammar.co.uk.



