# Person Specification

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| **Job Title** | **Primary Class Teacher** | | | |
| **School** | **Seven Kings School** | **Salary Range** | **MPS /UPS** | |
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| **Selection Criteria** | | | | |
| **Education and Qualifications:**   * Degree status and DfE recognised qualification * Qualified Teacher status achieved or pending | | | | |
| **Experience and Training:**   * Experience of teaching in an infant, junior or primary school in a substantive post, temporary post, or as part of initial teacher training programme | | | | |
| **Knowledge, understanding and skills:**   * An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child * A good knowledge of the National Curriculum * The teaching of phonics * The monitoring, assessment, recording and reporting of children’s progress, including observation and recording of children (experience of electronic learning journals is desirable but not essential) * Excellent communication, planning and organisational skills, including use of ICT * Knowledge and experience of managing an effective classroom environment to support children’s learning and positive behaviour * A flair for teaching and the ability to contribute positively and work as a member of a four form entry year group team * Communicate effectively (both orally and in writing) to a variety of audiences including parents * The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) | | | |
| **Personal qualities:**   * A firm and constant belief in the unlimited potential of every child and a commitment to inclusive educational practice * A passion for primary education * Resilience, motivation and commitment to driving up standards of achievement * Open minded and adaptable to changing circumstances and new ideas * Sympathetic to the aims and ethos of the school * Commitment to continuing professional development for self and all staff in order to establish outstanding classroom practice. * The ability to manage time effectively and remain positive under pressure * The ability to take personal responsibility, a readiness to reflect and self-evaluate and the ability to develop and improve | | | | |
| **General:**   * Be aware of and comply with policies and procedures relating to safeguarding and promoting the welfare of children, health, safety and security, confidentiality and data protection * To demonstrate an understanding of and commitment to equal opportunities and diversity and to the standards of customer care * Be responsible for own health and safety as well as that of colleagues, students and the public | | | | |