

## Person Specification

**Applicants are invited to address and provide clear evidence of the following:**

- Qualified Teacher status
- Good degree or equivalent
- Excellent communications skills
- Substantial senior leadership experience
- A strong commitment to the value of school leadership in an inclusive, comprehensive school environment
- Successful development of the curriculum in an all ability comprehensive school context
- Personal experience of leading on whole school teaching and learning to secure improved outcomes for students
- A clear understanding of the whole school curriculum and its potential for positive impact on the life chances of all young people
- A deep understanding of the inspection framework and its implications for the future development of the school's curriculum
- Proven track record of successfully leading change in a senior role and in a variety of different school contexts
- Strategic planning that has supported rapid school improvement
- Very high expectations that secure great outcomes for every student
- The leadership of other professionals to improve the overall quality of education delivered by the school
- Excellent team work and forging positive working relationships across the school community
- The capacity to respond positively to advice and to evidence gathered from a range of sources in forward planning
- Commitment to protection and safeguarding of young people
- Commitment to diversity and equal opportunities