

St George's Catholic Voluntary Academy

JOB DESCRIPTION: PHYSICAL EDUCATION LEAD PRACTITIONER

The postholder will agree major objectives with the Headteacher. These objectives will include:

- 1. Achieving the highest possible standards of education for pupils in PE across the school.
- 2. The creation and development of whole school policies and programmes to meet the needs of all pupils and to improve the level of achievement and engagement in PE/Sports provision for pupils across the whole school;
- 3. Establishing and exercising a clear leadership and management role in relation to PE

PURPOSE OF THE JOB

To plan and teach PE to all classes in the school. To provide a comprehensive and engaging range of extra-curricular and competitive sports opportunities across school. To actively promote and teach the adoption of healthy life styles for all.

RESPONSIBLE TO: Senior Leadership

LIAISON AND CO-OPERATION:

The practitioner will work in liaison, contact and co-operation with:

- Other members of staff:
- External Agencies
- Parents, governors and the local community
- Outside organisations who provide support the delivery of PE and extracurricular sports provision in the school- coaches, dance teacher etc.

POLICY AND LEGAL FRAMEWORK

- School policies and guidelines on the curriculum and school organisation;
- LA policies and guidelines

SPECIFIC DUTIES:

PE SUBJECT LEADER ROLE

Curriculum:

- Plan and teach outstanding PE lessons to all classes
- Ensure the school follows a comprehensive PE scheme of work which enables clear progression of skills across a broad, balanced and inspirational PE curriculum

- Organise, establish and run a broad timetable of exciting extracurricular PE clubs/opportunities
- To provide opportunities for pupils with talent in PE, including developing key teams and participation in interschool and intraschool competitions
- To organise special PE events, eg sports days, skipping week, dance week etc
- Prepare materials and resources to deliver the curriculum effectively (including clearly identified aims and objectives which are shared with the children).
- Be responsible for teaching and learning and the selection of suitable materials.
- This includes the selection and provision of appropriate resources and strategies for SEND pupils and for gifted pupils and groups of pupils.
- Contribute to the annual review of the curriculum and advise senior leadership in preparation for the next academic year.
- Implement whole school initiatives that reflect the school's key priorities.

Assessment, Reporting and Support:

- Ensure the efficient administration of pupil assessment and feedback, consistent with the assessment policy of the school.
- Maintain pupil progress data electronically, its analysis and development of numerical target setting. Report findings and subsequent improvement strategies to senior leaders and the Headteacher.
- Ensure the identification of children who are experiencing difficulties and that effective support is provided.
- Identify children who are gifted and talented within any curriculum area and ensure teachers are aware of additional needs and support to be given.
- Keep track of pupil participation in extracurricular sports provision and work hard to engage a greater number of pupils.

Finance and Resource Management:

- Ensure regular audits, in liaison with support staff, of the school's resources: oversee appropriate usage, storage and security of equipment.
- Identify and purchase resources from the subject budget.

Personnel:

- Ensure that appropriate subject induction for sports coaches is carried out and support provided where necessary.
- Support the school's performance management policy as appropriate.
- Contribute to the support, career development, professional development and training of members of the team, teaching assistants (learning), sports coaches and visiting student teachers.
- Ensure adherence to school policy regarding relevant health and safety regulations and report any concerns to the Health and Safety Officer.