



CROFTON SCHOOL

KINDNESS AMBITION DILIGENCE





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WELCOME
TO CROFTON SCHOOL



SIMON HARRISON
HEADTEACHER



Parents should have the highest expectations of the school they choose for their child and we welcome this challenge.

Our vision is for every student's experience to be exceptional, built around our ethos of **kindness, ambition and diligence** from everyone, every day. This ethos is at the centre of whatever we do, whenever we do it and wherever we are. We expect this from every member of the school community, so that we finish each day with exceptional outcomes.

Crofton students benefit from modern facilities set within extensive and attractive grounds. The exciting building project currently underway will, on completion, deliver a school site that inspires everyone who uses it and will help us to prepare your children for a happy and successful life in the modern world.

We are delighted to welcome visitors to our school, so do contact us if you would like to find out more about life at Crofton School.

Children should always feel valued, that they belong and can be themselves.

Every student is assigned a tutor and tutor group to ensure daily pastoral care is a central part of their school experience. Our partnerships with parents are also fundamental to the success of our students. Academic reports and parents' evenings provide regular opportunities to meet with our staff to discuss and celebrate your child's progress. We also offer workshops and events to help parents support their children through the challenges of adolescence. 'The Croft' also provides additional specialised support for students with Autism Spectrum Disorder, enabling them to play a full part in the life of the school.

We believe that everyone should treat others with kindness, respect, tolerance, consideration and acceptance. We are proud of the links we have built with organisations such as the Duke of Edinburgh's Award, Stonewall, Hidden Sentence, the National Citizen Service, Young Carers and the Breck Foundation. We also have links with schools in Ghana and Germany. These help us to expose students to different views of the world and challenge them to be everything they can be.

Everyone at Crofton School has a responsibility to contribute to a safe, happy, welcoming, calm and ordered community in which no person should experience unkindness or bullying. Students act as Anti-Bullying Ambassadors and we have clear policies and procedures to ensure that, when we see unkindness, it is addressed in a swift and robust manner.



KINDNESS



AMBITION





Children's individual needs and talents will be carefully identified, understood and provided for.

Crofton students study a broad and balanced curriculum. At its heart are the traditional academic subjects students require for progression to their next steps in education at the age of 16. Our teachers are highly qualified subject specialists and we are constantly investing in the development of their subject knowledge and teaching skills. This approach consistently leads to high standards in external exams, which show students of all abilities making good progress.

We believe that students should experience the widest possible range of subject disciplines, giving them the chance to challenge existing strengths and gain new ones. This extends beyond the normal school timetable, into an extensive array of extra-curricular activities. Local trips are combined with those further afield to Iceland, New York, Ghana, Berlin and Greece. We also offer a range of after school activities. Students raise significant sums of money for charity and participate in a wide range of sports teams with great success. There are regular opportunities to get involved in school productions combining Drama, Music and Dance.

Through this exciting curriculum, Crofton students are challenged to develop their skills and build an appreciation of the world outside the school.

All learners strive to build independence, engage fully and participate in leadership opportunities.

Visitors to Crofton School always comment upon the politeness of students and the calm and orderly learning environment. This is the result of the high expectations everyone has, supported by a clear behaviour and rewards system. Students know what is expected of them and can expect to be challenged if this expectation is not met.

Student leadership is a vital part of school life. Positions are eagerly contested; successful candidates take their roles seriously and have a significant impact on the leadership of the school. Our four houses – Air, Earth, Fire and Water – were named by the students and are part of a system that encourages competition and community participation.

We expect our students to try their best in everything they do; Crofton provides the environment in which these ambitions can flourish. In this way our students leave us confident, successful and above all, happy.





DILIGENCE



LEADERSHIP



'I remember my first day at Crofton very clearly. I walked in feeling nervous with only one friend to turn to for support. I left that day with confidence, new friends and looking forward to the year ahead.' Head Boy

'As a student leadership team we believe Crofton is a great place to come to. There is a great range of subjects and exciting opportunities to learn new things including Music, Art, Drama and Dance.' Head Girl

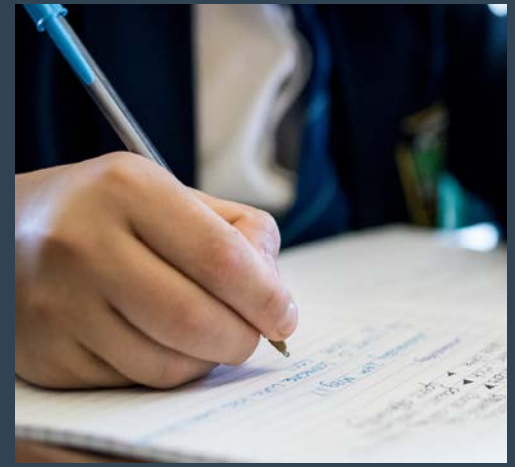
'I have always loved being at Crofton. We are always being encouraged to try our best, and challenged to become independent. There is always support from the teachers pushing us to achieve our goals.' Deputy Head Girl

'Crofton has helped me grow in confidence both personally and academically. The school has given me everything I need to be successful and achieve the results I need to move on to college and university.'
Deputy Head Boy











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