

Job Description

Job Title:	Cleaner
Location:	Brockworth Primary Academy
Hours of work:	16.25 hours per week
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Reports to: Caretaker

Purpose of the Role:

A vacancy has arisen for a Cleaner to join our dedicated team at Brockworth Primary Academy.

To promote and adhere to the Trust's values to be unusually brave, discover what's possible, push the limits and be big hearted.

Responsibilities:

- Your role will include the general and deep cleaning including classroom and toilets etc.
- You will ensure that the premises are clean and a safe place for children at our Academy to undertake their learning.
- The position is 'term time only' with a four week holiday cleaning per year, with dates agreed with the Caretaker.

Employee value proposition:

We passionately believe that every child can discover their own remarkable life. It's what motivates us around here. We know this vision requires something extra. Which is why at AET, you'll find more. More opportunities, so you can forge your own path. More care and support, so you can prioritise what matters most. More purpose, for you and for the children we are inspiring. Come inspire their remarkable with us.

Our values:

The post holder will be expected to operate in line with our values which are:

- Be unusually brave
- Discover what's possible
- Push the limits
- Be big hearted

Other clauses:

- 1. The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment
- 2. This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed.





- 3. The job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once a year and it may be subject to modification or amendment at any time after consultation with the holder of the post.
- 4. This job description may be varied to meet the changing demands of the academy at the reasonable discretion of the Principal/Group/Chief Executive
- 5. This job description does not form part of the contract of employment. It describes the way the post holder is expected and required to perform and complete the particular duties as set out in the foregoing.
- 6. Postholder may deal with sensitive material and should maintain confidentiality in all academy related matters.

Safeguarding

We are committed to safeguarding and protecting the welfare of children and expects all staff and volunteers to share this commitment. A Disclosure and Barring Service Certificate will be required for all posts. This post will be subject to enhanced checks as part of our Prevent Duty.

Equality, Equity, Diversity and Inclusion

At AET, we want all of our employees to feel included bringing their passion, creativity and individuality to work. We value all cultures, backgrounds and experiences, and we truly believe that diversity drives innovation. Join our family and help us inspire every child to choose a remarkable life.





Person Specification

Job Title: Cleaner

General heading	Detail	Essential requirements:	Desirable requirements:
Qualifications	Qualifications required for the role	•	•
Knowledge/Experience	Specific knowledge/ experience required for the role	 Previous experience of cleaning in a similar environment 	•
Skills	Line management responsibilities (No.)	● n/a	• n/a
	Forward and strategic planning	● n/a	• n/a
	Budget (size and responsibilities)	● n/a	• n/a
	Abilities	• n/a	● n/a
Personal Characteristics	Behaviours	 Trustworthy Dependable Conscientious Willing to work under direction and use own initiative 	•
	Values	 Ability to demonstrate, understand and apply our values Be unusually brave Discover what's possible Push the limits Be big hearted 	
Special Requirements		 Successful candidate will be subject to an 	•







enhanced Disclosure and Barring Service Check • Right to work in the UK • Show a commitment to promoting the welfare and safeguarding of
commitment to promoting the welfare and safeguarding of children and young people • Show a commitment to
providing a fair, equitable and mutually supportive learning and working environment for our children & young people and staff

