

# HATHEROP CASTLE

## THE ADVENTURE OF CHILDHOOD



### Year 4&5 Part-time Maths Teacher

Candidate Pack

Start date: 25<sup>th</sup> February 2019 (temporary position until July 2019)



A happy and high-achieving day and boarding prep school in the heart of the glorious Cotswolds

Hatherop Castle, Hatherop, Cirencester, Gloucestershire GL7 3NB

Tel: 01285 750206 Email: [admissions@hatheropcastle.co.uk](mailto:admissions@hatheropcastle.co.uk) Web: [www.hatheropcastle.co.uk](http://www.hatheropcastle.co.uk)

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## **INTRODUCTION**

The opportunity has arisen for an enthusiastic, inspiring maths teacher to join this highly regarded co-ed day and boarding prep school, located in the heart of the Cotswolds. The school is enjoying a period of significant investment and development since joining the Wishford Schools group in 2014, and a recent ISI inspection found the school to be 'Excellent' in all categories.

## **THE SCHOOL**

Hatherop Castle School is a co-educational day and boarding prep school for pupils aged 2 to 13, located in a stunning rural setting in the heart of the Cotswolds. Set in 21 acres of beautiful landscaped grounds, the school enjoys a reputation for high academic standards within a caring, happy environment.

Children are prepared for entry to a wide range of selective independent secondary schools including Marlborough, Abingdon, Cheltenham College, Dean Close, King's Gloucester and Malvern St James, as well as Gloucestershire's highly sought-after grammar schools. The school has a 100% track record of achieving school of first choice and great care and consideration is given to ensure each child enters the senior school best suited to their needs.

Children at Hatherop Castle benefit from a full, challenging and creative curriculum with expert teaching and wide-ranging extra-curricular activities. Here they build skills, techniques and a love of learning that will serve them throughout their school career. The Castle and grounds themselves play an enormous role in the children's experience, providing a wonderful and exciting place in which to spend their childhood, where they can play, explore, build confidence and take risks in a safe environment.

The school operates a very flexible boarding provision, including a weekly accompanied train service from London.

Since joining the Wishford Schools group, the school has begun an extensive programme of investment and refurbishment, with improvements to classrooms, boarding accommodation and the common parts of the school, as well as upgraded IT facilities and investment in staff. In June 2016 a new Performing Arts Centre was completed, providing an outstanding rehearsal and performance space for music, drama and dance. In October 2018 a new all weather surface was completed in our stunning walled garden which has improved our sports provision.

Last inspected by ISI in March 2016, the school was found to be 'Excellent' in all categories.

For more information on Hatherop Castle School, please visit: [www.hatheropcastle.co.uk](http://www.hatheropcastle.co.uk)

## **THE OPPORTUNITY**

A vacancy has arisen for a part-time maths teacher who would teach a class of Year 4 and a class of Year 5. The position would be part time (mornings only) and is a temporary position with an end date of July 2019.

Candidates are sought who can demonstrate a track record of high quality teaching. NQT's are welcome to apply.

A full job description and person specification can be found below.

## **REMUNERATION**

An excellent salary and benefits package will be provided including school fees remission.

## **APPLICATION PROCESS & IMPORTANT DATES**

Applicants should complete the school's application form and submit this by email to [sam.kinch@hatheropcastle.co.uk](mailto:sam.kinch@hatheropcastle.co.uk). The application form is to be accompanied by a covering letter to the Headmaster, Mr Nigel Reed of no more than one page.

The closing date for applications is on the 14<sup>th</sup> February.

## **CONTACT DETAILS**

If you have any queries or would like further information, please do not hesitate to contact Sam Kinch, Head's PA, on 01285 750206 or [sam.kinch@hatheropcastle.co.uk](mailto:sam.kinch@hatheropcastle.co.uk)

## **Job Description**

## P/T Maths teacher

Responsible to:	Headmaster Deputy Head (Pastoral), Deputy Head (Academic), Head of Maths
Purpose of the job:	Teachers share the responsibility for the efficient running of the school and the provision of successful pastoral care and academic progress of all pupils.
Relationships:	The post holder is directly responsible to the Leadership Team and works closely with fellow teachers, the Learning Support Coordinator and Teaching Assistants
Responsibilities:	<p><u>Teaching and Learning</u></p> <ol style="list-style-type: none"> <li>1. To teach inspiring differentiated lessons with high expectations of all pupils.</li> <li>2. To follow the curriculum, to promote the development of the abilities and aptitudes of the pupils in any class or group assigned.</li> <li>3. To prepare termly plans according to the schemes of work and to upload them into the relevant folder on the school network.</li> <li>4. To prepare weekly and daily plans in accordance with the schemes of work and to teach lessons to pupils according to the prepared plans.</li> <li>5. To evaluate lessons retrospectively in order to inform future planning.</li> <li>6. To assist in any review of schemes of work.</li> <li>7. To ensure that work is regularly and promptly marked following the school marking policy.</li> <li>8. To set and mark homework according to requirements and in line with the children's targets.</li> <li>9. To administer tests and examinations as appropriate to the year group, recording results as requested.</li> <li>10. To assess and record pupils' progress; provide or contribute to oral and written assessments, reports, and references.</li> <li>11. To liaise with the Learning Support Coordinator and Learning Support Assistants regarding any children with specific needs. As required, liaise with parents and other schools/agencies involved.</li> <li>12. To be responsible for creating a stimulating, productive learning environment in the classroom and shared areas.</li> <li>13. To utilise a variety of teaching methods and strategies to enthuse pupils and take their learning forward.</li> <li>14. To consult with Head of Maths, to ensure the children in your class are progressing in all areas of learning.</li> </ol> <p><u>Pastoral</u></p> <ol style="list-style-type: none"> <li>15. To take shared responsibility for the pastoral care of all pupils in the school with specific responsibility for pupils.</li> <li>16. To develop good relationships and regular communication with parents and to report to the Headmaster and/or Head of Department any significant aspects. Teachers are responsible for maintaining the strong links between home and school. Teachers should encourage a regular constructive dialogue between parents and teacher through informal conversations, telephone calls, e-mails and more formal meetings scheduled throughout the school year. Notes should be kept in the pupil's file regarding conversations that prompted action or where any concerns were expressed.</li> <li>17. To promote the general progress and well-being of individual pupils and of any class or group of pupils assigned, maintaining good order and behaviour in line with the school's policies and expectations.</li> <li>18. To maintain the high standards of dress and behaviour for their pupils.</li> <li>19. To adhere fully to all school policies including; Anti-Bullying, Safeguarding and Behaviour policies.</li> </ol>

	<p>Administration and other responsibilities</p> <p>20. To attend Parents' Evenings, informal meetings with parents and extra-curricular activities as required, including Open Mornings if required.</p> <p>21. To attend staff meetings and briefings in accordance with the calendar of meetings and routines published at the start of each term.</p> <p>22. To report any concerns regarding their pupils at staff briefings so that other staff are kept informed.</p> <p>23. To maintain high standards of professionalism at all times.</p> <p>24. To supervise, and as far as practicable, teach for a reasonable time any pupils whose teacher is not available to teach them.</p> <p>25. To use the allocated non-contact time productively to include activities such as planning and preparing lessons, assessing children's work and attending meetings, recording and reporting on the development, progress and attainment of pupils.</p> <p>26. To follow and support all school policies and procedures.</p> <p>27. To complete records, grade cards and reports within the published deadlines and to ensure all are filed appropriately.</p>
Annual Review:	<p>This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the School in relation to the post holder's professional responsibilities and duties.</p>

## Person Specification

### P/T Maths teacher (Year 4 & 5)

The successful candidate will have the following skills, experience and qualities:

- Proven track record of inspirational and creative maths teaching and learning.
- Competent ICT skills.
- An appreciation of school life, ideally 13+ prep and boarding schools.
- Desire to contribute to the all areas of school, taking activities/games etc.
- Ability to work on own initiative.
- Excellent team working skills with the ability to work collaboratively and co-operatively with colleagues.
- Motivated and have the ability to take the initiative to manage work load.
- Approachable and open manner.
- A good sense of humour and positive attitude.
- Smart and professional in presentation.
- Flexible and open minded