

POSITION DESCRIPTION

Position Title	Speech Pathologist – School Based
Position ID:	SPATH
Agreement:	Catholic Employing Authorities Single Enterprise Collective Agreement, Diocesan Schools of Queensland <i>(as varied and amended from time to time)</i> .
Location	School based

Purpose and scope

Speech Pathologist – School Based

This role contributes to learning and teaching in schools within the Archdiocese by providing a range of speech pathology services responsive to the school context. These services have a student specific focus and complement ways of working facilitated by Learning and Teaching Services.

Key Result Areas

The role holder's performance is measured against organisational, team and individual key performance indicators (KPIs). In addition, the role's success is measured by the following key result areas:

- Demonstrate an understanding of, commitment to, and support for the values and ethos of the Catholic school and the mission of the Catholic Church
- Develop, implement and evaluate a range of speech pathology services to promote student communication, learning and well-being outcomes
- Collaborate effectively to create partnerships within the school community to optimise the quality of service outcomes
- Maintain standards of practice and competencies consistent with those described by Speech Pathology Australia and Brisbane Catholic Education policies and guidelines

Statement of Responsibility

The role holder performs the role cognisant of and in harmony with the vision, mission and values of Catholic Education in the Archdiocese of Brisbane.

The role holder provides specialist speech pathology services to support learning and teaching congruent with the values and beliefs about learning as expressed in the BCE Learning Framework and the Learning and Teaching Policy Statement (Catholic Education Council).

The role holder works with school personnel to support students who require significant education adjustments to access and participate in the curriculum due to Speech Language Communication Needs (SLCN).

Functional Responsibilities

Under each of the prescribed functions is a selection of activities in which the role holder might engage. The list is neither prescriptive nor exhaustive.

4.1. Demonstrate an understanding of, commitment to, and support for the values and ethos of the Catholic school and the mission of the Catholic Church

- Collaborate with others in support of the ethos and mission of the Catholic school to bring about the integration of faith, life and culture
- Contribute to the development of the whole person in an environment permeated by gospel values
- Establish positive relationships with staff, students and families within the broader school community
- Utilise established communication pathways to ensure the effective exchange of information and an integrated approach to service delivery within the school

4.2. Develop, implement and evaluate a range of speech pathology services to student communication, learning and well-being outcomes .

- Contribute to the evaluation of speech pathology resource needs and the prioritisation of speech pathology services within the school community
- Evaluate student communication and learning needs with class teachers. This may include standardised and non-standardised assessment.
- Provide verbal and written reports to parents/carers and educators following evaluation and/or intervention
- Implement intervention approaches for identified students, to enhance student communication, learning and well-being outcomes
- Plan collaboratively with class teachers and the student support team as appropriate to facilitate the prioritisation and generalisation of communication and learning goals
- Contribute to the professional development of school staff as well as providing opportunities for parent/carer education
- Liaise with parents/carers, external service providers, and other agencies as necessary.

4.3. Develop collaborative partnerships within the school community to optimise the effectiveness of service outcomes.

- Establish professional partnerships with school staff – leadership, class teachers, support teacher/s, school officers, Guidance Counsellor/s and relevant Learning and Teaching Services personnel
- Support school personnel to implement Brisbane Catholic Education policies, procedures and guidelines, specifically in the area of inclusive education for students with communication impairments
- Assist school personnel with school-based procedures, such as the Education Adjustment Program (EAP), the Enrolment Application and Support Procedures (EASP), Nationally Consistent Collection of Data (NCCD), Personalised Planning and Transition
- Establish professional networks with BCE personnel including:
 - Speech Pathologists Inclusive Education/School-Based;
 - Visiting Teacher Hearing Impairment (VT-HI) and
 - Inclusive Education Officers and
 - Consultants.

4.4. Maintain standards of practice and competencies consistent with those described by Speech Pathology Australia and Brisbane Catholic Education policies and guidelines.

- Current membership of Speech Pathology Australia
- Network with speech pathologists from within BCE, external agencies and private practice
- Maintain currency of professional learning in speech pathology and education through attendance at relevant professional events and professional reading.

Reporting and Other Relationships

The role holder is accountable to the Principal or nominee on a day-to-day basis.

As the role holder works within the school, collaborative partnerships are developed with all school staff and relevant members of the broader school community.

Significant relationships exist with Speech Pathologists - Inclusive Education and School-Based; the Verifier - Speech Language Impairment; and the Education Officer - Speech Pathology.

Other relationships exist with role holders involved in inclusive education and across Learning and Teaching Services to ensure effective and integrated service delivery to schools.

Success Criteria

Eligibility

- Eligibility to work within Australia for the period of this appointment
- Currently hold or ability to obtain Paid Employee Positive Notice Blue Card prior to commencement

Qualifications

- Tertiary qualifications in Speech Pathology (minimum requirement: Bachelor degree)
- Eligibility for Certified Practicing Membership with Speech Pathology Australia (SPA)
- Blue Card or QCT registration

Capabilities

To succeed in this role you will demonstrate:

- A commitment to the safeguarding of children and promote a culture where student protection is the responsibility of everyone.
- A commitment to and understanding of the purpose and mission of the Catholic Church and Catholic schools.
- A commitment to uphold the expected standards of behaviour set out in BCE's Code of Conduct, including our organisational values and all relevant policies and procedures.

Child safety and protection responsibilities

- Maintain a child safe culture at all times
- Act to prevent harm and act in the best interests of our children
- Report all cases of harm to the Principal or Child Protection Contacts

Workplace health, safety and wellbeing responsibilities

- Comply with health and safety instructions
- Take action to avoid, eliminate or minimise hazards
- Not wilfully place at risk the health and safety of self and/or others
- Seek information and advice when necessary
- Be familiar with hazard and accident reporting and emergency evacuation procedures.