



Arden Person Specification – Teacher of Mathematics

	Essential	Desirable	Methods of Assessment
Qualifications	<ul style="list-style-type: none"> • QTS status by the time of the commencement of the post • Qualified to Degree Level in a relevant subject • Willingness to undertake further training to support curriculum developments in Science 	<ul style="list-style-type: none"> • At least 2.1 level degree in relevant subject • Strong A-Level grades in relevant subject(s) • Evidence of continuous INSET and commitment to personal development 	<ul style="list-style-type: none"> • Application • Qualifications
Experience	<ul style="list-style-type: none"> • Successful and relevant secondary teaching experience, across key stages 3 and 4, demonstrably improving student performance 	<ul style="list-style-type: none"> • Experience of contributing to extra- curricular activities • Ability to teach A Level Mathematics 	<ul style="list-style-type: none"> • Application • References • Interview
Knowledge	<ul style="list-style-type: none"> • Secure knowledge of the GCSE Mathematics curriculums • Excellent subject knowledge and skills as a classroom practitioner • Knowledge of current curriculum and pedagogical developments in both your teaching subject and across the wider curriculum • Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools • Knowledge of the regulations around safeguarding and how to address any issues that might arise 	<ul style="list-style-type: none"> • Knowledge of A Level Mathematics curriculum 	<ul style="list-style-type: none"> • Application • References • Interview • Observation
Skills	<ul style="list-style-type: none"> • Ability to create and develop an ambitious vision for the highest achievement of students and colleagues • Ability to establish, lead and develop positive working relationships with students, parents, staff, Governors and local community, setting appropriate personal but professional boundaries • Ability to plan, assess and 	<ul style="list-style-type: none"> • Proven record as a teacher whose students reach high standards of learning and achievement 	<ul style="list-style-type: none"> • Application • References • Interview • Observations

	<p>evaluate strategic plans and undertake data analysis</p> <ul style="list-style-type: none"> • Ability to observe T&L and provide developmental feedback to support improvement and challenge underperformance • Commitment to the School's ethos and aims Skills and aptitudes • Desire to continuously promote, raise and assess the highest teaching standards across your teaching subject • Creative, flexible and open to new ideas to promote teaching and learning to the highest standards • Excellent organisational and time management skills • Excellent oral and written communication skills 		
Other	<ul style="list-style-type: none"> • Enhanced DBS clearance • Compliance with all School and Trust policies, with a willingness to engage in extra-curricular activities and take responsibility for professional development 		<ul style="list-style-type: none"> • Application • Interview • Observation • References