



North London Collegiate School Kobe

Grade 1 teacher at NLCS Kobe

Role

Class teachers at NLCS Kobe fulfil a vital role. They take overall responsibility for the academic and pastoral needs of the children in their class and are the first point of contact for parents. They work closely with other teachers, learning assistants and Heads of Department, planning together and sharing ideas.

Responsibilities

- To take responsibility for the Grade 1 class from April 2026 onwards.
- To develop English, literacy and mathematic skills so that the students can excel in school.
- Work closely with feeder schools and NLCS Kobe staff to ensure that lessons are stretching and meet the needs of all pupils in the class.
- To meet the needs of all pupils, making effective use of resources and securing the best possible standards of learning and achievement.
- To support the philosophy of the IB and PYP ensuring all students excel.
- To maintain good order and discipline amongst the children and to have due regard for their welfare, health and safety
- To establish professional and effective communication with parents, reporting to them informally and formally on the development, progress and attainment of pupils
- To liaise with the Vice Principal about any pupils with specific learning needs
- To contribute to the creation of a stimulating learning environment around the School
- To show an active commitment to the wider life of the School, including clubs, activities and events
- To show commitment to continuing professional development and to take an active interest in educational discussion and debate
- To carry out administrative and supervisory duties efficiently and conscientiously.

Person specification

Essential

- Must be able to start in April 2026
- Qualified teacher status. This role is not suitable for NQTs
- Mother tongue English (or equivalent fluency)
- Knowledgeable and experienced of either UK curriculum or PYP including at least 3 years classroom teaching experience at a high performing school.
- An enthusiastic, creative approach to teaching, which inspires pupils and ensures that lessons are relevant and engaging
- Excellent behaviour management and a commitment to high, age-appropriate academic and personal expectations for individual pupils



- Commitment to an interconnected curriculum and to liaising with colleagues across a range of disciplines
- The ability to communicate effectively with pupils, parents and colleagues and to work as part of a collaborative team
- Good IT skills
- Flexibility, a sense of humour and a willingness to contribute to all aspects of school life including trips, projects, special events and clubs.

Desirable

- Experience of teaching Read, Write, Inc phonics.
- EAL teaching experience.
- Working with Japanese students previously.
- Experience of external inspections.
- Capacity to take on a middle leadership role as the school expands.