

# King's College

## *The British School of Alicante*

JDBSA15Job Description



## **Secondary Maths Teacher**

### **Background**

The original King's College, Madrid (in Soto de Viñuelas) was founded over 40 years ago in 1969. Further King's schools opened up in both Madrid (King's Infant School, King's College School La Moraleja) and outside Madrid (Alicante and Murcia) as well as in the UK, St. Michael's College in Tenbury Wells. The newest addition in Panama opened in September 2012.

#### **King's College, Alicante**

The school opened in 2000 as part of the British Council and was subsequently taken over by a group of founding parents. King's Group became involved with the school in 2003 in an advisory and regulatory context, and the school became a full member of the King's Group in 2010.

The school is three-form entry in the Early Years and Primary, moving into Secondary where there are a mixture of 2 form and 3 form cohorts. The school is very popular and has a growing reputation internationally. The overall roll is expected to reach 1,000 in the next few years.

### **Job purpose**

- Implement and deliver the UK National Curriculum according to the age, aptitude and abilities of the pupils being taught;
- Maintain the positive ethos and core values of the school, both inside and outside the classroom;
- Contribute to constructive team-building amongst teaching and non-teaching staff, parents and members of the Board of Directors.

### **Main duties:**

#### Curriculum

- Plan, prepare and deliver schemes of work in accordance with school policies and guidelines;
- Maintain a working knowledge of National Curriculum documents;
- Maintain records of pupils' progress including all statutory documents required by the UK Department for Education or the Spanish Ministry of Education;
- Ensure that planning, preparation, recording, assessment and reporting meet the varying learning and social needs of each child;
- Keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;

- Be able to set clear targets, based on prior attainment for pupils' learning;
- Provide a stimulating classroom environment in which to foster effective teaching and learning, and where resources can be accessed appropriately by all pupils. (This includes corridor areas immediately adjacent to the classroom);

#### Pastoral

- Be aware of the physical and emotional well-being of pupils and the need to respond to particular situations;
- Maintain good order and discipline amongst pupils, in accordance with the school's behaviour and uniform policies;
- Communicate and cooperate with specialists and/or outside agencies, e.g. school nurse, educational psychologist;

Support the Head of PE and Head of Section in helping out with inter-house competitions

#### Administration and organisation

Understand and implement:

- Regulations and correct procedures relating to attendance registers
- Emergency and evacuation procedures
- Health and safety policies
- Playtime and lunchtime supervision
- All curriculum policies
- Any other organisational policies or agreed procedures or guidelines;
- Administer, supervise and, where necessary, assess the appropriate NC tests;
- Conduct standardised or other tests when required and document pupils' performance;
- Participate, when required, in the assessment of potential new students according to the King's College admissions process;
- Participate in meetings which relate to the school's management, curriculum, administration or organisation;
- Liaise with colleagues to enable satisfactory transfers of children within the school, or to and from other schools;
- Support major school events;
- Lead or participate in school visits and extra-curricular activities wherever possible;
- Lead and supervise support staff, voluntary helpers or students within the classroom;
- Participate in the performance management system for the appraisal of their own performance or that of other teachers;

## *Person Specification*

Essential

Qualified Teacher Status

Desirable

- Evidence of continuous INSET and commitment to further professional development
- Be able to teach in areas outside their first subject, at KS3 level.
- Contribute meaningfully to extracurricular ,enrichment and school events programmes