

Post Title		Level 2 Teaching Assistant		
Grade		Grade D (3-4)		
School Name		Loatlands Primary School		
Attributes	Essential It is essential candidates can provide evidence of:	Test	Desirable It is desirable candidates can provide evidence of:	Test
<b>Education and Qualifications</b>	<ul style="list-style-type: none"> <li>NVQ level 2 or equivalent in relevant subject or <b>significant</b> experience of working with or caring for children of relevant age <b>and</b></li> <li>at least a pass in English and Maths at GCSE or equivalent</li> </ul>	AF/I I AF/I AF AF	<ul style="list-style-type: none"> <li>GCSE grade C or higher in English, Maths and Science</li> <li>Further CPD training undertaken.</li> <li>NVQ level 3 or equivalent in relevant subject</li> <li>Commitment to professional development to improve English and Maths skills.</li> </ul>	AF AF AF I
<b>Experience and Knowledge</b>	<ul style="list-style-type: none"> <li>Knowledge of National Curriculum</li> <li>Appropriate IT and keyboard skills</li> <li>Appropriate level of data protection, security and confidentiality awareness</li> <li>Willingness to participate in CPD</li> <li>Recent experience of working with children</li> </ul>	AF AF I I AF/I	<ul style="list-style-type: none"> <li>Recent experience of working in a school setting</li> <li>Working knowledge of national curriculum/EYFS curriculum and other relevant learning programmes</li> <li>Experience of CPD</li> <li>Experience and knowledge of SEN code of practice</li> <li>Experience of running intervention programmes</li> <li>Following guidance from IEPs</li> </ul>	AF/I I I I I I
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>A commitment to safeguarding children and report concerns.</li> <li>Subjected to a full Disclosure and Barrier check, satisfactory references and disqualification by association form completed.</li> <li>Able to form and maintain appropriate professional relationships and boundaries with children and young people.</li> <li>Ability to deal with sensitive information in a confidential manner.</li> </ul>	I AF/I I I	<ul style="list-style-type: none"> <li>Recent evidence of Safeguarding training and working knowledge of school child protection practices.</li> <li>Recent first aid training</li> </ul>	AF AF

<b>Ability and Skills</b>	<ul style="list-style-type: none"> <li>• Ability to work constructively as part of a team</li> <li>• Effective oral and written communication skills</li> <li>• Ability to manage difficult behaviour in a calm and patient manner</li> <li>• Ability to use own initiative but also follow direction</li> <li>• Good organisation and time management skills.</li> <li>• Confident with the use of IT equipment to support learning.</li> <li>• Able to act as good role model to children.</li> <li>• Ability to communicate effectively with parents</li> </ul>	AF/I     AF/I     AF   	<ul style="list-style-type: none"> <li>• Able to run small groups independently</li> </ul>	I
<b>Equal Opportunities</b>	<ul style="list-style-type: none"> <li>• Ability to demonstrate awareness/understanding of Equal opportunities.</li> <li>• Able to support and understand the needs of SEND pupils</li> </ul>	I  I		

AF= Application Form

I = Interview

Updated 21 June 2019 by A Izzard-Snape