

Information for TBS Applicants: Primary teachers



Overview

At present, there are seven classes in Early Years and Key Stage One; one Foundation One, two Foundation Two, two Year One and two Year Two classes. Key Stage Two is two form entry with the exception of Year Three which has three classes. There are a total of nine classes in KS2. There are two Deputy Heads of Primary: one oversees Early Years and Key Stage 1 and one oversees Key Stage 2. They are responsible for all classes in their Key Stage and report directly to the Principal.

Staffing ratio

Each class teacher has one teaching assistant to support them. Foundation One and Foundation Two have at least one Classroom Learning Support teacher (CLS) per class. Teachers have periods out of class when there is Singing, Music, PE, Modern Foreign Languages, including Nepali, and Library. This equates to between five and six hours of release time a week. Two of these hours are timetabled planning sessions with the partner year group teacher. Each teacher in the Primary School coordinates a subject.

Timetabling

The class teacher teaches their full class for Maths, Literacy and IPC Topic, which incorporates Science, Geography, History, Art, DT, PSHE and ICT. Specialists teach the children for Music, Singing, PE and MFL/Nepali.

Students

There are typically 24 children in a class. However, this does vary and some classes have 15 pupils and occasionally classes stretch to 26 to accommodate siblings. In this international setting, numbers fluctuate as children enter and leave throughout the year and so flexibility is required.

Curriculum

Generally, the English National Curriculum is followed for English and Mathematics alongside the International Primary Curriculum. In the Foundation One and Two classes, The Early Years Foundation Stage curriculum is followed. In Maths, we use Maths No Problem to support us in teaching the mastery maths approach. This is a child-centred approach, which is fun to teach, using physical resources, problem solving and group work. Maths No Problem is fully aligned with the English National Curriculum.

Resources & Textbooks

Each class teacher has a Macbook which is linked to a projector and to the internet. Each teacher also has an iPad. There are ten iPads minis in each class. Textbooks, books, iPads, laptops and the usual practical equipment of any primary school are in good supply.

Main targets this year/ Key areas of focus

As a primary school, we are looking towards accreditation for the IPC. This will include developing assessment in the foundation subjects. We are also consolidating our use of Maths No Problem. The Evidence App is being used in Key Stage 1 and 2 to document and assess learning as we move away from levels and this has been an interesting development which has stemmed from the success of Tapestry in Early Years. Working alongside the whole school, we have an additional focus on Literacy and are working on improving the quality of Oracy across the curriculum.