

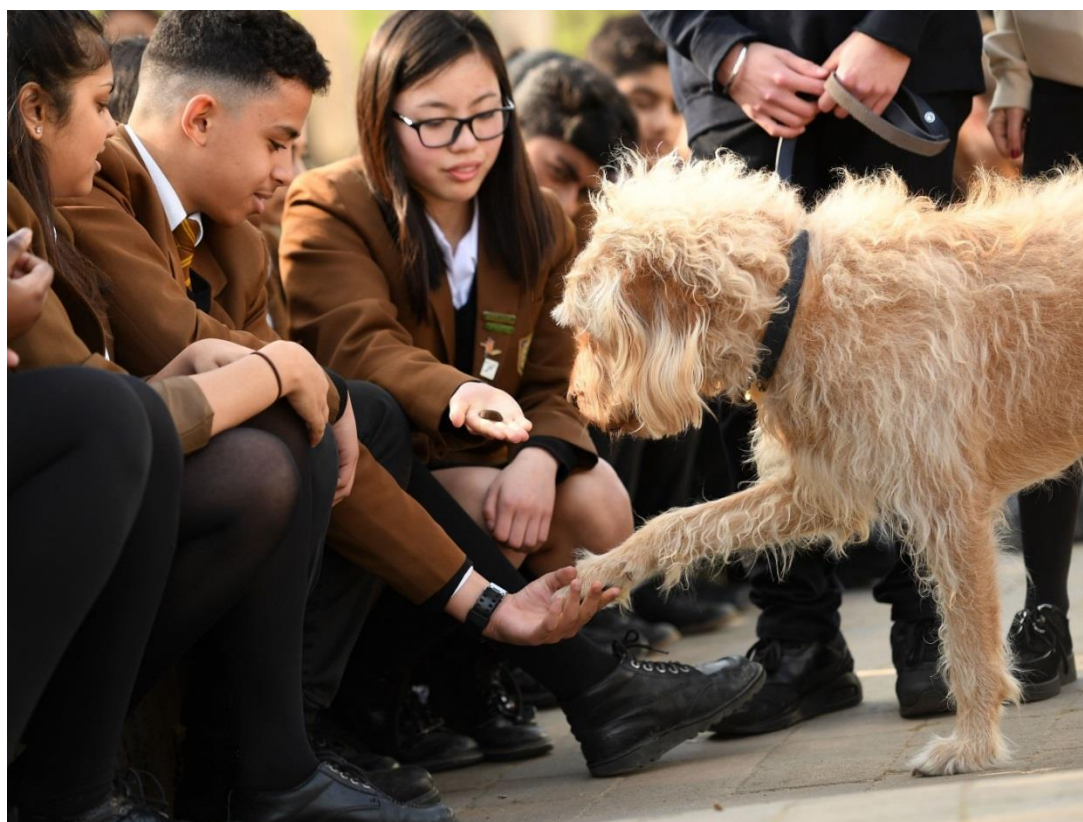


Education, training, skills and employment services on one campus to raise standards in education for ALL

## **Beal High School**



## **Facilities Assistant**



**Thank you for expressing an interest in becoming a Facilities Assistant**



**Beacon Academy Trust**  
A COMPELLING VISION FOR SUCCESS

## **Beal High School**



### **Facilities Assistant**

**Required ASAP**

**Salary Grade LBR 4**

**Salary Range 7-10**

**£22,995 - £24,258**

We are seeking to appoint a well organised Facilities Assistant that is committed to the ongoing security and maintenance of the best possible learning environment for students and staff.

The ideal candidate will have previous relevant experience and be able to work a standard shift pattern but remain flexible where on occasion, shifts may change at short notice to meet business needs.

The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. The below documents must be read prior to applying for this role and will be factored into interviews:

[Keeping Children Safe in Education](#)

[BMAT – Safeguarding and Child Protection Policy](#)

Enhanced DBS (with list checks) is required for this post.

An application form can be found at [www.beaconacademytrust.co.uk](http://www.beaconacademytrust.co.uk)

Please forward your electronic applications to [recruitment@beaconacademytrust.co.uk](mailto:recruitment@beaconacademytrust.co.uk)

**Please note we will not consider your application unless it is completed on the BMAT application form.**

**If you have any queries regarding the job, please contact the HR Team.**

**Please note we reserve the right to close or extend this position, therefore we would urge candidates to submit an application as soon as possible.**

## Role Description

### Purpose of role

Working as part of a team to support the best possible teaching and learning experience. The Caretaker plays an integral part in the security, repairs and maintenance of the school/campus and its environment.

### General duties and responsibilities

#### Security

- Lock/unlock school buildings and areas
- Operate and respond to alarm systems where appropriate, outside of any specialist monitoring brief
- Monitor CCTV or surveillance equipment where appropriate
- Undertake regular security checks and identify security risks
- Monitor fire safety equipment and carry out fire system tests
- Liaise security, surveillance contractors and police as required
- Provide emergency access to the school site including out of hours
- Provide support for after school events and lettings outside of the school day

#### Maintenance

- To organise and carry out various maintenance duties to ensure that the general upkeep and maintenance of the campus is satisfactory, as per specific work schedule
- Identify and undertake appropriate repairs and improvement work e.g. redecorating and fixing, minor plumbing, unblocking drains, erecting shelves, notice boards etc.
- Operation and maintenance of heating, plant and lighting systems
- Monitor the electrical testing of portable electrical appliances and to maintain the appropriate records
- Undertake regular site inspections and identify and record repair and maintenance requirements
- Undertake cleaning duties such as graffiti, litter picking and emergency & specialist cleaning tasks etc.
- Ensure that satisfactory levels of caretaking, cleanliness and hygiene are achieved and maintained through the whole of the premises e.g. free of litter, weeds, surfaces are gritted/ salted when required
- To contribute to the operation of a preventative planned maintenance programme and for the routine inspections of the buildings, fixtures, fittings, furniture, premises and grounds to assess for minor work or repairs required to be carried out to maintain safe and satisfactory conditions

#### Resources

- To advise performance managers on matters relating to energy control and conservation
- To assist in safety audits of the premises and contribute to relevant risk assessment activity
- Be responsible for maintaining records, information and data, producing analysis and reports as required

#### Organisation & Supervisory

- Demonstrate and assist in the safe effective use of specialist equipment/materials
- Provide specialist advice and guidance as required
- Porterage duties e.g. delivering mail, moving furniture and equipment
- Assist in management, administration and operation of the team's work including lettings
- Monitor stock within an agreed budget, cataloguing resources & undertaking audits as required
- Organise the use and maintenance of all school vehicles and to carry out driving duties when required
- Identify and organise via both the school and the facilities calendar the required set up for planned events.

#### Responsibilities

- Promote and ensure the health and safety of pupils, staff & visitors (in accordance with appropriate health and safety legislation and Trust policies, at all times)

- Be aware of and comply with policies and procedures relating to child protection, health and safety and security and confidentiality, reporting all concerns to an appropriate person
- Prioritising and reporting of jobs/issues/works required
- Liaising and supervision with outside agencies and contractors to ensure all works are completed to a high standard and signed off, reporting any issues to performance managers
- Liaise and report to performance managers & attend meetings as required
- Participate in training and other learning activities and performance development as required
- Present a positive personal image, contributing to a welcoming school environment which supports equal opportunities

**Other**

- To undertake tasks in other BMAT schools as required.

*The above mentioned duties are neither exclusive nor exhaustive, duties and responsibilities of the post may change as requirements and circumstances change. The post holder may be required to carry out such other duties as requested by management that are broadly within the level of the post.*

## Technical and Behavioural Criteria

	Essential (E) Desirable (D)	Application (A) Interview (I) Reference (R)
<b>Qualifications</b>		
1. Qualified to work in the UK	E	A
2. NVQ 2 or equivalent qualification	E	A
3. Good numeracy/literacy skills/GCSE (or equivalent) Maths and English	E	A
<b>Experience/Knowledge</b>		
4. Relevant/Handy person experience	E	A/I/R
5. Trade experience	D	A/I/R
6. Caretaking/site-keeping experience in a school or similar environment	D	A/I/R
7. Computer literate	E	A/I
8. Willingness to develop knowledge of use of ICT and other specialist equipment/resources	E	I/R
9. Working knowledge of relevant policies/codes of practice/legislation	E	A/I/R
10. Ability to relate well to children and adults	E	A/I
11. Knowledge of Health & Safety procedures and precautions	E	A/I
12. Awareness of health and hygiene procedures	E	A
13. Knowledge of moving and handling procedures	E	A
14. Willingness to participate in development and training opportunities	E	A/I

15. Sound understanding of how a school needs to be secured and maintained on a day to day basis	<b>E</b>	<b>I</b>
16. Committed to safeguarding and welfare of students	<b>E</b>	<b>A/I/R</b>
17. Share BMAT's vision and contribute to ethos and aims of School/Trust	<b>E</b>	<b>I</b>
18. Demonstrable good interpersonal and communication skills at all levels	<b>E</b>	<b>A/I/R</b>
19. Knowledge of COSHH regulations	<b>D</b>	<b>A/I</b>
20. Team-leading skills	<b>D</b>	<b>A/I</b>
<b>Personal attributes/skills</b>		
21. Resilience, integrity and optimism	<b>E</b>	<b>A/I</b>
22. Flexibility	<b>E</b>	<b>A/I</b>
23. An open mind and the ability to change and adapt	<b>E</b>	<b>I</b>
24. Self-motivation	<b>E</b>	<b>A/I</b>
<b>The Trust is committed to safeguarding and promoting the welfare of young people and expects all members of staff to share this commitment. Enhanced DBS Disclosure is required for this post.</b>		