



NOW RECRUITING

Teacher of Psychology

Stamford High School

#greatplacetowork





86%
of A-Level results at
GRADES A*-C



600
STAFF

WORKING ACROSS
ALL THREE SCHOOLS



360+

CO-CURRICULAR
activities are offered
throughout the year

STAMFORD
ENDOWED SCHOOLS

27

A-Level subjects to choose from



262
SPORTS
TEAMS

1:10



TOTAL STAFF TO PUPIL RATIO

nursery staff adhere to regulations set by the EYFS

114

SPORTS CLUBS

ILIC

INDEPENDENT LEARNING
& INTELLECTUAL CURIOSITY

300

TEACHERS

Welcome to Stamford

Our unique team provides opportunities, experiences, influences and support that ignite fires within our pupils and encourages the spirit to succeed.



Commitment, care, enthusiasm and integrity underpin every aspect of life at the Stamford Endowed Schools. Our children are educated in an environment where learning is regarded as a privilege and key to unlocking all of life's possibilities.

Our teachers dedicate themselves to inspiring intellectual curiosity in the students in evermore innovative ways, whilst promoting and protecting the wellbeing of the children in their care.

As a community our Schools work in harmony, blending students of different backgrounds and broadening their horizons with the many opportunities available in and beyond the classroom. As a result, the students are equipped not only with exceptional examination results, but a wide range of experiences which prepare them for whatever path they choose in life.

Will Phelan, Principal



Outstanding Heads

As Aristotle said: "the whole is greater than the sum of its parts."

Being part of a community of three Schools provides strength to our educational offering. Each School has a Head, who makes sure that a pupil's life at school is rewarding, successful and enjoyable. The combined experience and expertise of all three Heads, means that we are able to harness an individual's talent to create a learning environment that suits everyone.



Welcome to Stamford High School

Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment.



Vicky Buckman,
Head of Stamford High School
(Girls 11-18)

“At Stamford High School we believe that anything is possible; we want our girls to be enthusiastic, hard-working, determined and ready to get involved with everything we offer. We encourage them to think independently, to take ownership of their learning and to aspire to be the very best they can be. Within a sound framework of pastoral care and development, our girls know that they have the skills and attributes to face the future with confidence.”



The Position Teacher of Psychology

Stamford Endowed Schools (SES) are seeking to appoint a well-qualified and enthusiastic teacher to join the successful Psychology Department at Stamford High School, from January 2018. The role would suit a newly qualified teacher or a more experienced teacher seeking to develop their career.

The successful applicant is expected to teach Psychology at A Level. The ability to offer a second subject, possibly to junior year groups, is desirable but not essential. There is also an expectation that they will contribute to departmental activities outside the classroom, e.g. lunchtime clubs and evening lectures, alongside working closely with other team members in the continual development of lessons and work schemes. A willingness to offer support to other aspects of the extra-curricular life of the school, including boarding, is assumed.

A TEACHER MUST:

1. Set high expectations which inspire, motivate and challenge pupils
2. Promote good progress and outcomes by pupils
3. Demonstrate good subject and curriculum knowledge
4. Plan and teach well-structured lessons
5. Adapt teaching to respond to the strengths and needs of all pupils
6. Make accurate and productive use of assessment
7. Manage behaviour effectively to ensure a good and safe learning environment
8. Fulfil wider professional responsibilities





There is a strong focus on the development of students' independent learning skills throughout the department, and students rise to the high expectations and challenges set.

Psychology is currently taught by an experienced team of four specialist teachers. It is a particularly enthusiastic department who greatly enjoy participating in the continual study and development of the subject. There is a strong focus on the development of students' independent learning skills throughout the department, and students rise to the high expectations and challenges set. This approach produces enthusiastic, inquisitive learners alongside pleasing examination results and very healthy numbers at A level.

In Year 12 and Year 13 students follow the AQA A Level Psychology course (7182). This linear course is a balance of theory and contemporary psychology in action and includes study of different psychological theories, research

findings, case studies and the different methods used to collect data. It is expected that teaching will include practical investigation, key research, as well as written and oral evaluation of students' progress.

The department organises relevant trips, helpful to student development, and students in the department also publish their own Psychology magazine 'PsychoSES'.

The joint Sixth Form teaching arrangements mean that both boys and girls are taught at the High School for Psychology. There are usually four sets in Year 12 and also four Y13 sets.

Teaching takes place in three dedicated classrooms. These classrooms are equipped with networked electronic whiteboards. The department has

a well-resourced office including an extensive collection of academic books, magazines and DVDs which are used to support teaching.

There is also access to excellent internet based resources including JSTOR, home to hundreds of specialist periodicals, which A Level students use to support their studies.

Stamford Endowed Schools have a BYOD (Bring Your Own Device) strategy and tablet technology is used in the classroom. From September 2017 this will be operational for pupils in Y8, Y9 and Y10.

Teachers must have proper and professional regard for the ethos, policies and practices of the school in which they teach.

Candidate Specification



ESSENTIAL**Knowledge & Experience**

- Have a strong passion for Psychology, academic study and a genuine interest in the education of young people.
- Have a good honours degree in Psychology (or a related discipline) and a post-graduate certificate in education or similar.
- Be a collaborative team player.
- Be a reflective classroom practitioner.
- Have a keen interest in pedagogical developments and initiatives.
- Have strong organisational and administrative skills.
- Be a good communicator who is accessible to pupils, colleagues and parents.
- Have an interest in all aspects of a busy school.
- Ability to inspire pupils, helping them to achieve their personal best.
- Able to contribute positively to the team.
- Act as an ambassador for the School.
- High level of communication skills including managing interactions with parents positively and professionally.
- Able to demonstrate dynamism, passion and develop and introduce new ideas from own learning and study into the classroom environment.
- Ability to encourage a love of learning in all pupils across the curriculum.
- Ability to engage with pupils and manage discipline effectively.

Other Attributes

- The post provides an excellent opportunity for an enthusiastic, well-organised and focused teacher to take on a key role in this successful department.
- Possibly offer a second subject.

DESIRABLE

- A key requirement is to have a good appreciation of the potential of ICT in the teaching of this subject. Competence in the use of ICT is a requirement of all newly-appointed members of staff and full training will be given on the software used in school.
- The successful applicant should be able to communicate persuasively with students both collectively and individually, showing a positive regard and empathy for young people. The ability to work flexibly and to be able to prioritise is essential.



Outstanding location

Stamford was named the
'Best Place to Live in Britain'
in the Sunday Times.



The Schools are a part of the great heritage of Stamford and a symbol of its vibrancy and evolution. The Schools have been established in Stamford since 1532, undergoing many changes but consistently providing a first-class education for their children. Today the Schools remain interwoven with Stamford life, to which our students, teachers and parents contribute greatly.



Outstanding education

"I love the idea of preparing our kids from the school room to the boardroom in the 21st century, wherever that boardroom is in a rainforest in Brazil or as a CEO or working with a charity in India. Just as we have a big responsibility, so will they. I want them not just to be content to live in the world but to change it. Exciting!" *Principal, Will Phelan*



ROUNDED AND GROUNDED

Established in 1877, Stamford High School has been educating girls for 140 years and has moved from a stereotypical “girls school” to a modern educational establishment providing opportunities for girls to grow academically whilst acquiring and developing the skills necessary to go into the world with confidence. At the beginning of the 21st century, it came together with the boys’ school, Stamford School, and Stamford Junior School, to form a “diamond structure” as the Stamford Endowed Schools (SES).

The individual schools, whilst in many respects autonomous, see themselves as part of a much bigger organisation which allows for the sharing of expertise, resources and facilities and provide families with “one School” for their children, regardless of age or gender. The School remains true to its founding principles of single sex education; girls and boys remain in their individual senior schools from ages 11 to 18 but the Sixth Form is co-educational with students attending lessons at both school sites. In addition, many extracurricular activities such as

Music, Drama, CCF and the Duke of Edinburgh’s Award are co-educational and it is envisaged that this type of collaboration will continue to increase.

The present Head, Vicky Buckman, has been in post for 18 months and is passionate about the outcomes for young people. An advocate of the research and ideas of Carol Dweck and “growth mindset”, students are encouraged to believe that “anything is possible” if they work hard and take advantage of all the opportunities offered. The staff are committed and hard-working and expectations are high; the School prides itself on producing well-rounded, resilient, down-to-earth young people; ready to take on the world. The Schools have a bursarial fund and a number of students are in receipt of bursaries or scholarships; this means the Schools are both inclusive and socially diverse.

The School has a small, but growing, boarding community (about 10% of the girls board as either weekly or full boarders) and an interest in, and enthusiasm for, the role of boarding in education is desirable.

PASTORAL CARE

Children of families from all walks of life have the opportunity to gain a place at our Schools and the surrounding community enjoys and benefits from the presence, activities and facilities of the Schools.

Our pastoral programme is given the highest priority, as we know that happy, cared-for children are most likely to thrive. There are many structures in place to ensure that the welfare of every child at our School is safeguarded and that their progress is monitored carefully. Form Tutors develop good relationships with each member of their set and are quickly able to identify problems. The house system mixes girls across the School, providing the younger girls with good role models and creating within the older girls a sense of responsibility. Student mentors support the younger girls and are willing to discuss any issues they might have.



A great place
to work

Stamford Endowed Schools are a great place
to work...

**LARGEST
EMPLOYER
IN STAMFORD**

**COMMITMENT TO
STAFF WELLBEING**

WITH DEDICATED WELLBEING
GROUP AND INITIATIVES
TO SUPPORT STAFF

**ABOVE AVERAGE
SALARIES WITH
STAMFORD**

ENDOWED SCHOOLS

PAY SCALES

SUPPORT FOR

EMPLOYEE PERSONAL &
CAREER DEVELOPMENT AND CPD

**ACCESS TO
TEACHER'S
PENSION
SCHEME**

**ACCESS TO A
CONFIDENTIAL
EMPLOYEE
ASSISTANCE
PROGRAMME**

**A DEVELOPING STAFF
SOCIAL SCENE**

INCLUDING JOINT SPORTS,
CRICKET, NETBALL AND
OTHER SOCIAL EVENTS

**SUBSIDISED FAMILY
MEMBERSHIP
TO SES SPORTS CENTRE**

SCHOOL FEES REMISSION ARRANGEMENTS



Induction and Professional Development

There is a sharp focus on the professional needs of the teaching staff. The Schools have a generous INSET budget and teachers/coaches are encouraged to extend their professional development through the attendance of courses and other learning methods. We have an effective Professional Review system.

Extra Curricular and Boarding Commitment

Boarding is a thriving part of SES. Single accommodation may be available to suitable candidates willing to make a contribution to this important area of school life. We offer a wide range of extra curricular activities and would require the successful candidate to make a regular commitment to leading and supporting an activity or sport.

The Application

Candidates should download the application form and send the completed form along with a covering letter of application to Vicky Buckman, to recruitment@ses.lincs.sch.uk or to The HR Department, Stamford High School, High Street, St Martin's, Stamford, Lincs, PE9 2LL.

For an informal discussion about the role contact Mrs Lorraine Johnson, Director of Studies, by emailing ljohnson@ses.lincs.sch.uk

Closing date for applications is **16th October 2017**.

Interviews will be held on **19th October 2017**.



Mrs Bewers

Sports Teacher | Exercise enthusiast

"I was inspired by Nelson Mandela when he said: 'Sport has the power to change the world. It has the power to inspire. It has the power to unite people in a way that little else does.'"



Mr Sekhar

Chemistry Teacher | Digital guru

"Chemistry inspires, mystifies and excites. It sparks imagination and challenges the mind. I never tire of the gasps of amazement when we conduct an experiment."



Now Recruiting Teacher of Psychology

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SAFEGUARDING

The Stamford Endowed Schools are actively committed to safeguarding and promoting the welfare of children. Applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service (DBS).



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