



Teacher Job Description

NEXUS INTERNATIONAL SCHOOL MALAYSIA

NISM is a privately owned international school in Putrajaya, Malaysia. Nexus is part of the well-established Taylor's education group, which owns a number of schools in Malaysia and Singapore as well as Higher Education institutions. The student body consists of expats from a large number of countries, members of government departments such as the Ministry of Foreign Affairs, and private fee paying Malaysians; the school roll is currently in the region of 700 learners. NISM follows an International curriculum, which includes IEYC, IPC, IGCSE and IB Diploma. Our Boarding House caters for over 100 learners and adds to the diversity of our student population. The school has an inclusive philosophy and has a strong focus on the personalisation of learning. Technology is fully integrated at all levels in the school; younger children use iPads and secondary learners from Year 9 each have a Macbook. Nexus is an Apple Distinguished School and is also accredited by CIS.

OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community.

OUR MISSION

To be acclaimed by the worldwide international education community as a provider of the highest quality international education which is specifically matched to the needs of our expatriate and local students.

OUR VISION

Nexus International School will be an internationally minded learning community that nurtures and supports every child's emotional, physical, creative and intellectual needs in order that they can achieve academic success and become globally responsible citizens. We will accomplish this by celebrating diversity and challenging minds.

OUR CORE VALUES

RESPECTING and caring for each other
being dedicated to a culture of EXCELLENCE
openness in COMMUNICATION
acting with INTEGRITY
being PASSIONATE in what we do
creating ENJOYABLE environments

At Nexus International School, we promise to:

- Treat everyone as gifted and talented individuals and foster those talents and gifts through careful mentorship and guidance that is based on respect for all.
- Provide an environment that allows these talents to flourish; one that is innovative, progressive and grounded in trust, compassion and respect.

KEY OBJECTIVES OF THE POSITION

Consistent with Nexus International School policies, a teacher will be expected to:

Pedagogy
<ul style="list-style-type: none">• Apply the most up to date, research-based strategies to address the needs of diverse learners• Plan, develop and deliver rigorous learning experiences that address learners with a variety of language and learning needs (including autism, global delay, English as an additional language, dyslexia etc. as well as highly academic learners).• Use assessment effectively to support learning• Create learning situations where skills, content and tasks are relevant, realistic and authentic• Use a variety of teaching strategies to maximise learning for all• Use ICT to enhance learning to support collaboration, content creation and communication• Use inclusive strategies so that all learners can access the curriculum and make progress• Support learners to set their own goals and objectives• Promote self regulation and independent learning
Curriculum and Subject Knowledge
<ul style="list-style-type: none">• Demonstrate excellent subject knowledge• Demonstrate a high level of relevant curriculum knowledge• Base planning and assessment on the learning goals of the curriculum and the competencies and mindset as defined by the Nexus philosophy• Contribute to the whole school curriculum and monitoring processes. Collaborate with colleagues to plan curriculum delivery
Assessment and Record Keeping
<ul style="list-style-type: none">• Assess learners as required by examination bodies, departmental and school procedures• Prepare and present informative reports to parents and other stakeholders as required
Promoting and participating in learning communities and professional development
<ul style="list-style-type: none">• Engage in personal learning and professional development• Actively engage in the Teacher Performance Assurance Process• Display a passion for teaching and learning by sharing ideas and innovating• Seek feedback from others to improve learning and teaching strategies
Establishing a Culture for Learning
<ul style="list-style-type: none">• Promote student voice in the classroom• Develop and maintain a learning focussed classroom• Implement 'restorative practice' strategies to encourage positive relationships with all
Values and Responsibilities
<ul style="list-style-type: none">• Be proactive in ensuring the safeguarding of all learners• Be involved in extra-curricular Activities to enhance the school experience for learners including residential excursions, CCAs and occasional Boarding House Duty (maximum twice per year).• Support learners to be successful• Engage and collaborate positively with all members of the school community• Model the skills and attitudes of a global citizen, through presentation, personal and professional conduct

- Develop and foster the learners' confidence and skills to enable them to become autonomous self regulated learners.
- Build learning focused relationships.

Other duties and responsibilities

- Take part in marketing and liaison activities such as Open Days
- Take on the role of a form tutor/mentor as required
- Operate within the stated policies and practices of the school
- Cooperative to ensure effective use of resources to the benefit of the school and learners

This job description may be amended at any time following discussion between the principal and member of staff, to be reviewed annually.

Reporting Lines

A Teacher reports directly to the Head of Department

The Principal, Heads of Schools and Deputy Heads of Schools are responsible for the Performance Assurance of teachers in conjunction with the direct line manager.

PERSONAL SPECIFICATION

Qualifications, training and experience

Required:

- A degree relevant to the post plus teaching qualification or an education degree
- Native speaker level competence in English
- Relevant curriculum experience appropriate to the age taught:
- IGCSE and British Curriculum experience
- An understanding of best pedagogical practice
- Evidence of continued relevant professional development
- Competence in the use of technology to support learning
- Understanding of the responsibilities of staff with regards to the safeguarding of learners
- A minimum of three years relevant work experience post qualification (required to secure an employment pass for overseas nationals)

Desirable:

- Experience of teaching post-16
- Experience of the IB

For UK trained applicants, a PGCE/PGDE or a teaching degree/diploma such as a BEd are recognised as teaching qualifications. QTS status achieved without these specified qualifications (e.g via a SCITT) is not accepted by the Ministry of Education in Malaysia for purposes of issuing an employment pass.

Personal Qualities

The successful candidate will:

- Have excellent collaboration and teamwork skills that result in effective co-planning and co-teaching.
- Be a reflective practitioner and a life-long learner.
- Deal effectively and non-confrontationally with learners, staff and parents to positively influence others.

- Be community and internationally minded and want to participate beyond their classroom.

Safeguarding Statement

The job holder's responsibility for promoting and safeguarding the welfare of children and young persons for whom s/he is responsible, or with whom s/he comes into contact will be to adhere to and ensure compliance with the relevant Nexus International School Malaysia Safeguarding Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's / Designated Safeguarding Lead or to the Principal or indeed to the Safeguarding Governor so that a referral can be made accordingly to the relevant third party services.