



SLT ROLES AND RESPONSIBILITIES 2019-2020

	J Frost	J Pickett	A Messides	N Maru	P Downes	S Smith
Strategic role	Budget HR	Teaching & Learning	Behaviour & Ethos Years 7 – 11	Inclusion	Staff Development & Teaching School Alliance	Behaviour & Ethos Years 7 – 11
Responsibilities	Admin & Finance Health & Safety IT strategy	Curriculum Assessment	Admissions Pupil Support Team Seniors	Safeguarding (including Prevent) Learning Support Unit Mental Health & Wellbeing Offsite Provision	External CPD Individual Reviews Teaching School Lead	Attendance Exclusions Careers SFAG
Departmental Line Management	Support Staff	English Maths Science CPSHE	Computing & ICT	SEN	Art/Photography Music/Drama	Economics & Business Studies

	T Smith	J Bailey	T Sharma	B Godsil	P Waller
Strategic role	KS4 Progress Maths*	KS3 Progress	KS5 Progress	Staff Development & Teaching School Alliance	Behaviour & Ethos Sixth Form Economics & Business
Responsibilities	Year 7 recruitment Publicity Interventions KS4 Student Leadership	KS2-3 transition Choices EVC KS3 Student Leadership	KS4-5 transition BTEC KS5 Interventions KS5 Student Leadership	New staff Induction NQTs Teaching School Lead	Sixth form attendance Post-18 transition Sixth form recruitment Wessex
Departmental Line Management	Religious Studies & Humanities	Psychology MFL	Geography Sociology & H&SC	Media Studies PE	History & Politics

Morpeth School Development Plan



	2019-20	2020-21	2021-22
Developing Teaching & Learning / Curriculum	<p>Development of the curriculum including:</p> <ul style="list-style-type: none"> Establishing a departmental vision KS3 – KS5 within the whole school context to ensure strong progress for all pupils Developing a curriculum overview for each subject across each year group that identifies the progression of knowledge and skills to be learnt Development of specialist subject knowledge Collaborative planning for implementation. <p>Embedding the whole school teaching and learning expectations:</p> <ul style="list-style-type: none"> Feedback and Marking - implementation and monitoring of revised policies Knowledge retrieval and other strategies that support revision, exam preparation skills and study habits across KS3 – KS5 Literacy – specifically planning in further opportunities to develop academic writing Oracy – with a focus on strategies that facilitate effective discussion 	<p>Continued focus on the curriculum, at both whole school and departmental levels, informed by:</p> <ul style="list-style-type: none"> analysis of progress and attainment data 2019-20 departmental/year team and whole school self-evaluation 	<ul style="list-style-type: none"> Focus on teaching and learning priorities identified in Departmental/Whole School self-evaluation.
The Morpeth Community: Building Cultural and Social Capital	<p>Development of a more inclusive approach to learning, wellbeing, safeguarding and behaviour to reduce exclusion from learning and to enhance pupils' experience including:</p> <ul style="list-style-type: none"> Review of the <u>Behaviour</u> Policy informed by engagement with research and review of current systems and structures; rewriting the school policy. Establishing enhanced systems of support for pupils' wellbeing and mental health. <p>Embedding the core entitlement for all pupils:</p> <ul style="list-style-type: none"> Organisation (readiness to learn) – improving attendance & punctuality; supporting increased expectations of homework Participation - implementation of a core entitlement to extra-curricular opportunities and careers provision Articulacy – implementation of a consistent approach to oracy across and beyond the curriculum <p>Development of a greater awareness of, and involvement in, addressing the issue of climate change.</p>	<ul style="list-style-type: none"> Continued development, and embedding, of strategies to support a core entitlement, following review of year team and whole school priorities 2018-19. Continued reinforcement of Morpeth values and ethos, with a specific focus identified through self-evaluation procedures. 	<ul style="list-style-type: none"> Focus on priorities identified in Year Team Reviews and SDP Review to support continued development of strategies to build pupils' cultural and social capital.