

NOTTING HILL PREPARATORY SCHOOL

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ADMIN@NOTTINGHILLPREP.COM



Person Specification: Key Stage 2 Teacher

The successful applicant will be required to teach core curriculum subjects and other subjects to the year groups specified. He/she will have an important pastoral care role in the class and will be expected to communicate with parents and represent the welcoming and open-door ethos of the school. Attendance at staff meetings and other specified after-school events will form a part of the contractual hours of duty.

Qualifications & experience:

- BEd or PGCE/QTS

Skills & experience

- Relevant recent professional and personal development that prepares the applicant for this post
- Excellent subject knowledge
- Experience/knowledge of KS2

Personal attributes:

- A commitment to promoting and safeguarding the welfare of children within the School and support of the School's policies and procedures.
- Suitability to work with children*.
- Excellent interpersonal skills with the ability to build strong relationships at all levels.
- Adaptable to changing circumstances and new ideas.
- Firm but approachable and enjoys being highly visible to children and parents.
- Energetic, adaptable, enthusiastic and reliable with personal impact and presence.
- Self motivated with a high level of organisational skills.
- Resilience and the ability to work well under pressure; ability to prioritise workload and manage time effectively.
- Inquisitive and able to think creatively, solve problems and make decisions based on sound judgement.
- Passionate about delivering high quality education to children and their families.
- Personal concern and interest in welfare and development of children.
- Values diversity and the unique place and contribution every individual makes to the learning community.
- Demonstrate professionalism, loyalty and integrity.
- Demonstrate diplomacy when dealing with others.
- Sense of humour.
- A commitment to supporting the wider life of the school, such as after-school activities.

* *The interview will also explore issues relating to safeguarding and promoting the welfare of children.*