



The Ellesmere Port
C of E College
Cheshire West

Recruitment Pack

**Teacher of Design
and Technology**



Frank Field
Education Trust



INFORMATION FOR APPLICANTS

Thank you for downloading this application pack and for your interest in becoming a Teacher of Design and Technology at The Ellesmere Port Church of England College (EPC), Cheshire.

This is an exciting time at the College, as we have made dramatic improvements and seen a complete culture change in recent years, resulting in growing numbers of children applying for places.

We joined the Frank Field Education Trust in December 2018 and this has provided us with a firm foundation to enable us to flourish. As a school within the Frank Field Education Trust, we benefit from the Trust's access to services that will improve the support we can offer to all students and families and also from the opportunity to work with like-minded people, who want the best for children and young people. EPC works in partnership with a number of schools both locally and nationally, including our primary feeder schools and ensures all students have the very best opportunities and outcomes.

Our vision guides us in everything we do and it is what makes us unique within our Trust family of schools and within the wider community of Ellesmere Port.

To act justly, to love with mercy and to walk humbly with our God - Micah 6:8

At EPC, we seek to build a community of faith where our students have the social, intellectual and cultural capital to follow unlimited ideas and dreams. Above all else, we want our students to experience the fullness of life, where the sort of person that they become is of paramount importance.

To **BE MORE** is to be a community which aspires to act justly in all situations; to be kind towards those inside and outside the College; and to be open to God's guidance in all areas of our lives.

We seek to encourage and enable our students to grow and develop, supporting each other to become the best versions of themselves spiritually, socially, culturally, as well as intellectually. To this end, we ensure all children have access to:

- An exceptional academic education (Intellectual Capital)
- A values led approach to education (Cultural Capital)
- The right environment for every child to flourish by building learning communities in partnership with parents and carers (Social Capital)

Achieving these commitments will ensure that, when pupils leave the College, they are ready for the next step in their journey; leaving with the necessary skills and knowledge, and the desire to serve others, to become the next generation of leaders.

Our determination to do this, in its fullest sense, resonates with our Trust motto inspired by the words of Oscar Romero "Aspire not to have more but to be More". At EPC we have very high aspirations for our young people and want the very best for them.

If you feel you can make a contribution to this important enterprise and help our children to be the best that they can be, then I look forward to receiving your application.

If you would like to discuss this vacancy or visit the school please contact Mrs Sue Moran, Senior HR Officer, by email at: HR@epcollege.org or by telephone on: 0151 350 6018.

Mrs Cath Green
Principal

FAITH IN ACTION

“TO ACT JUSTLY, TO LOVE WITH MERCY AND TO WALK HUMBLY WITH OUR GOD” - Micah 6:8

The Ellesmere Port C of E College is proud to be the only Church of England secondary faith school in the town. All aspects of our College life are shaped by our vision and the moral virtues of:

- Courage
- Justice
- Honesty
- Compassion
- Gratitude
- Humility
- Integrity
- Respect

We are proud to work with the Diocese of Chester wider family of schools, that enables us to collaborate with a network of Christian communities. At EPC we ensure that our children have a rich curriculum diet, rooted in Gospel values and we nurture and develop the spiritual life of the school community through Christian living. Our pastoral teams across the College help pupils who may need assistance and all staff give important direction to the faith-life aspect of the College through Collective Worship and various seasonal celebrations in the Christian calendar. Liturgical Themes are reflected upon on a weekly basis and there are resourced activities to enable form tutors to provide a daily act of worship during Academic Review time and in all Assemblies.

As a College, we have extensive links within the wider community and we actively seek to strengthen ties with existing churches and other agencies based locally. This is done through the promotion of charitable causes and events that take place within the life of the school community to promote the living faith of Christianity in the Ellesmere Port area. Pupils and staff regularly support the local Food Bank and other local community events.

Our pupils and staff also have access to a purpose built modern Worship space, including an outdoor reflection garden within the College internal atrium. Faith is at the heart of all we do and we want the staff who join us at EPC to also share our beliefs and vision.

A WELCOME FROM THE CEO OF THE FRANK FIELD EDUCATION TRUST



The Frank Field Education Trust (FFET) is a multi-academy trust (MAT) based in two Regional Schools Commissioners areas (L&WY and West Midlands) which aims to build on the work of the Outstanding teachers, leaders and schools within the Trust to serve the most disadvantaged schools and communities in England.

The founder and Chair of the Trust, the Rt. Hon. Lord Frank Field, served for almost 40 years as the Member of Parliament for Birkenhead. During this time, Frank has written extensively on education and, in 2010, wrote "The Foundation Years: preventing poor children becoming poor adults" report, which is regarded as a landmark document regarding the importance of education and Early Years care in ending disadvantage. The review found that the gap in cognitive, social and emotional skills between the most and least disadvantaged students starts well before children enter the education system. This gap widens still further during school years.

Our intention is to work with schools that buck this national trend, with the aim of equalising or bettering life chances by the time our young people leave school. We believe social justice can be achieved through excellence in education.

We welcome applications from people who share our ambition to provide an education for children that is unparalleled in this country and have the enthusiasm and drive to make this a reality.

Mr Tom Quinn
CEO of The Frank Field Education Trust





ELLESMERE PORT, CHESHIRE

Ellesmere Port is a port town in the Cheshire West and Chester local authority area of Cheshire, England. Ellesmere Port is 6 miles north of Chester, 12 miles south of Birkenhead, 16 miles southwest of Runcorn and 11 miles south of Liverpool.

The town of Ellesmere Port was originally established on the River Mersey at the entrance to the Ellesmere Canal. As well as a service sector economy, it has retained large industries including Stanlow oil refinery, a chemical works and the Vauxhall Motors car factory. There are also a number of tourist attractions including the National Waterways Museum, the Blue Planet Aquarium and Cheshire Oaks Designer Outlet.



JOB DESCRIPTION:

Teacher of Design and Technology

Grade/Salary Scale:	MPR / UPR
Reports to:	Head of Department
Accountabilities	Teaching Groups - Student Progress and Achievement

Job Purpose:

To teach your subject discipline, inspiring students to have a passion for the subject and an understanding of its key ideas, concepts and skills. To be explicit in modelling and developing models for learning and mental schema so that students can make connections and apply their learning in a variety of contexts. To continuously improve classroom practice and achieve excellent student outcomes.

Critical Responsibilities

- Under the reasonable direction of the Principal, carry out the professional duties of a school teacher as set out in the current School Teachers' Pay and Conditions Document (STPCD).
- To ensure all students engage in learning and achieve, through careful planning of the structure, methodology and delivery of the learning experience.
- To use assessment data to plan next step learning and overcome individual barriers to learning.
- To apply knowledge about learning and the modes of learning to plan and deliver aspects of the Key Stage 3/4/5 curriculum in addition to their subject area.
- To ensure their students make good progress in the development of basic skills in numeracy, literacy and ICT, and to provide intentional opportunities for their students to practice and develop these skills.
- To assess the progress of students in accordance with the College's assessment schedule and policy.



JOB DESCRIPTION:

Teacher of Design and Technology

Main Duties:

- To complete short and medium-term planning for subject delivery and coverage in line with the subject department's policies, syllabi and statutory requirements.
- To keep regularly updated and accurate records of student progress.
- To use student data to inform planning for learning and, in particular, interventions for students who are under-achieving in their lessons.
- To attend team meetings and contribute to the development and success of the team's core objectives and performance targets.

Monitoring: As specified by the Principal and in accordance with the College calendar.

Meeting Attendance: As directed

Other: As a Teacher perform such whole college duties and perform other reasonable tasks commensurate with the post as requested by the Principal.



PERSON SPECIFICATION:

Teacher of Design and Technology

Qualifications

- First Degree in area relevant to subject teaching or evidence of relevant level of subject knowledge.
- Teaching qualification.
- English and Mathematics at G.C.S.E./'O' Level or equivalent and/or sound Literacy and Numeracy skills (ITT accreditation test level).
- ICT QTS accreditation test level or European Computer Driving Licence (ECDL).

Experience & Knowledge

- Successful experience working with children and young people in an educational setting.

Key Skills and Attributes

Essential:

- Positive disposition to implementing the Trust's educational vision.

Generic:

- Able to develop genuine, empathetic relationships with young people.
- High personal standards in terms of attendance, punctuality and meeting deadlines.
- High level of personal organisation skills.
- Good communication skills, both written and spoken.
- Solution focused disposition and a positive attitude, particularly to challenge and change.
- Understanding of and commitment to Equal Opportunities issues and principles and the need to apply an equal standard of care to all students.
- Positive disposition towards inclusion of all students, including those with learning difficulties, in mainstream learning and education.
- Able to work as part of a broader inclusion and student support system.
- Ability to work as a team player and be supportive of team working.
- Ability and willingness to develop own understanding and capability through advice and training.
- Ability to work without constant supervision, to provide assistance as and when required, to seek tasks when unoccupied, and think clearly and calmly in an emergency.
- Understanding of the principles of accountability and quality assurance to achieve best possible student outcomes.



Design Technology Department Information

Design & Technology at The Ellesmere Port Church of England College is a vibrant, up-and-coming department with a well-developed sense of community. We are currently on a journey of growth and are already reaping rewards with our increasing pupil numbers at both KS4 and KS5. Our aim in D&T at EPC is to deliver an inspiring and rigorous curriculum that encourages our pupils to be creative and innovative risk-takers, whilst acquiring a broad range of subject knowledge that draws on disciplines such as science, mathematics, engineering, computing and art. Through the design and manufacture of products and dishes that solve real and relevant problems, we can enable our pupils to make essential contributions to the culture, wealth and well-being of our community and beyond.

The Team:

There are five specialist teachers in the Design and Technology department and a full-time technician who ably supports both design technology and food technology. At Key Stage 3 our staff teach across the Design & Technology areas, teaching their material specialism at Key Stage 4 and 5.

Facilities

The Design & Technology department has five specialist rooms which are spacious and well resourced. These consist of three workshops with graphics tables and practical workbenches (served by a technician's preparation room); one food technology room with 11 ovens; and a graphics/computing room with a suite of laptops that can be used in all D&T rooms. Other ICT provision includes a CAD/CAM room with a range of equipment including a laser cutter and 3D printer.

Curriculum

At Key Stage 3, our pupils are allocated four hours each fortnight and rotate on a seven or 14 week carousel to develop their knowledge and skills in all design & technology material areas. We currently have five design & technology groups per year group with all class size numbers below 22 pupils.

At Key Stage 4, our pupils are allocated five hours each fortnight. We offer qualifications in:

- GCSE Design & Technology (OCR)
- Level 1/2 Hospitality & Catering (WJEC)

We currently have three groups in Year 10 completing their GCSE in Design & Technology and three groups in Year 10 completing their Level 1/2 vocational qualification in Hospitality and Catering. As with KS3, all our KS4 class size numbers are below 22 pupils. Our Sixth Form students completing their A Level have eight lessons per fortnight.

We currently offer the qualification:

- A Level Design & Technology: Product Design (OCR)



HOW TO APPLY

If you decide to apply for this position, please complete an application form: curriculum vitae alone will not be accepted. Your formal letter of application (supporting statement) should be no longer than two sides of A4 and should address:

- Why you are attracted to this position and College
- How your experiences and achievements match the job description and person specification

Please return your completed application to:

Sue Moran (Senior HR Officer) at: HR@epcollege.org

Please note, it is the policy of The Ellesmere Port Church of England College to contact shortlisted candidates only.

Key Dates

Closing Date: Monday 19th April 2021, 9:30am

Interviews: Thursday 22nd April 2021

College Location

The Ellesmere Port Church of England College

164 Whitby Road, Ellesmere Port

Cheshire CH65 6EA

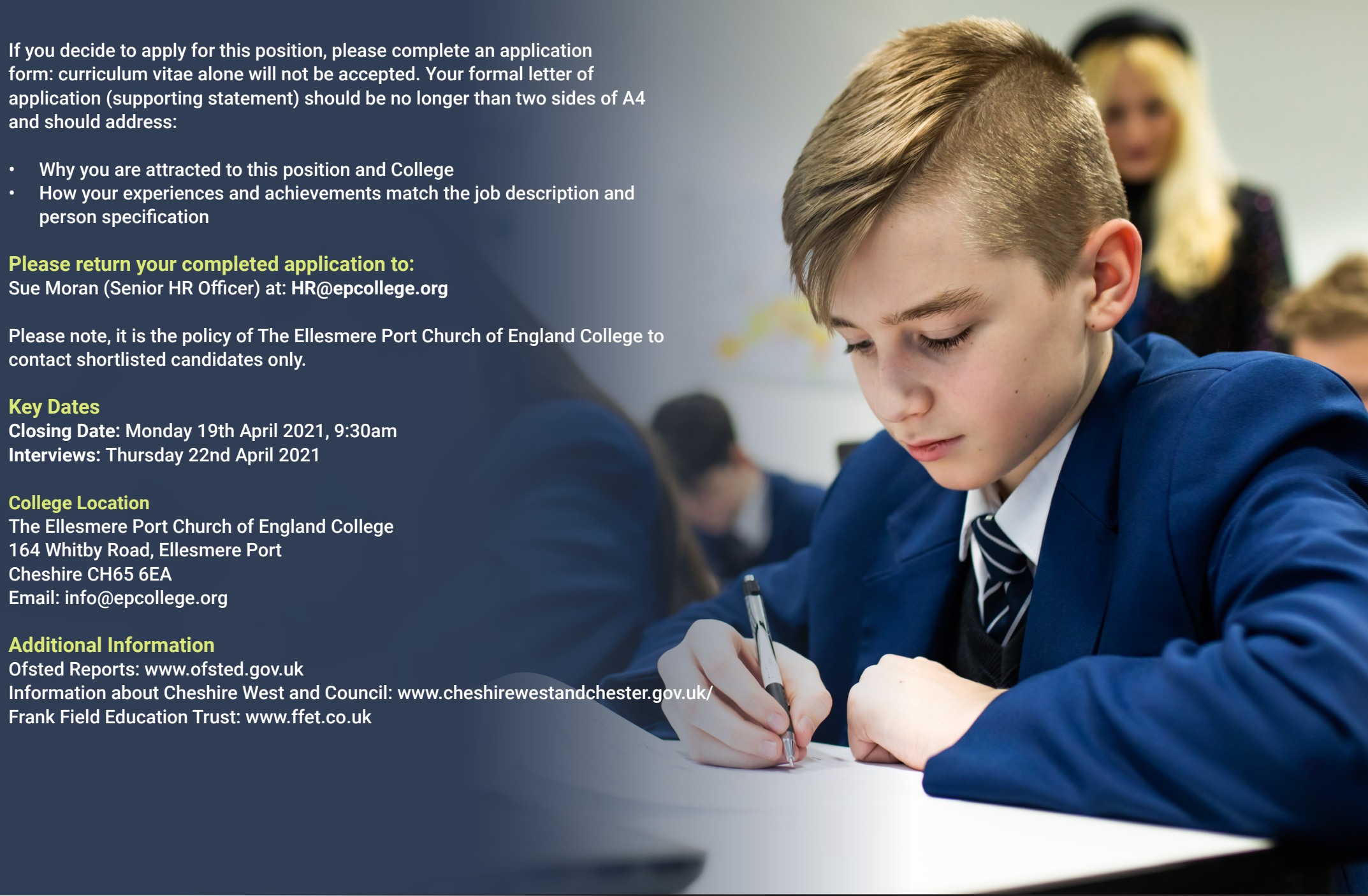
Email: info@epcollege.org

Additional Information

Ofsted Reports: www.ofsted.gov.uk

Information about Cheshire West and Council: www.cheshirewestandchester.gov.uk/

Frank Field Education Trust: www.ffet.co.uk



ABOUT THE FRANK FIELD EDUCATION TRUST

The Frank Field Education Trust (FFET) is a Multi Academy Trust (MAT) formed with the explicit intention of delivering world-class education. We do this by delivering a curriculum that focuses on developing intellectual, social and cultural capital in our young people, that will enable them to become adults who will have choice-filled lives and be good people. Our Trust has a particular focus on working with the most disadvantaged in our society and we believe, through excellence in our schools, we can ensure that social justice will prevail for all our students and families. There are currently three schools in FFET (and two Associate Schools):

The Ellesmere Port Church of England College

Based in Ellesmere Port, Cheshire, this 11-18 school has been transformed into a high performing College. It is a faith school and, as such, reflects our vision within a Christian context.

Handforth Grange Primary School

Based in Handforth, near Manchester, this outstanding primary school and National Support School leads the way in innovative curriculum development and inclusion.

Birches Head Academy

Based in Stoke, BHA is our newest school to join the Trust and is rapidly growing in pupil numbers as its reputation for inclusion, diversity and excellence spreads amongst its community.

The Frank Field Education Trust is recognised by the Department for Education as a sponsor. This means the Trust has given a commitment to support academies facing all types of challenges, including educational standards and financial viability. Our growth model is established around local hubs within the Lancashire & West Yorkshire and West Midlands RSC regions which will provide education from 3-18 years and also include support from birth to three years.



Ellesmere Port
C of E College

Handforth Grange
Primary School

Birches Head
Academy



Frank Field
Education Trust

WHAT FFET HAS TO OFFER OUR STAFF:

- We work collaboratively with academies in our FFET family, allowing our students and staff many opportunities to develop themselves. This is embodied in the FFET vision: 'Social Justice through Excellence in Education'.
- A strong organisational culture and purpose.
- A commitment to staff development and staff well-being.
- A palpable sense of community built on trust and transparency.
- A culture that embraces new ideas and uses innovation for continuous improvement.
- The opportunity to help establish a positive school culture that is focused on achievement and well-being.



GROWING NETWORK

Joined December 2018



The Ellesmere Port
C of E College

Joined February 2019



Handforth Grange
Primary School

October 2020

Christ Church Primary
School joined FFET as an
Associate School

November 2020

The Acorns Primary &
Nursery School joined FFET
as an Associate School

Joined December 2020



Birches Head
Academy

September 2021

Launches Education Social
Justice Centre



Education Social
Justice Centre

September 2021

Early Life Project begins



Early Life
Programme



Part of the

Frank Field

Education Trust

Act Justly • Love with Mercy • Walk Humbly

The Ellesmere Port Church of England College, 164 Whitby Road, Ellesmere Port, Cheshire CH65 6EA

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info@epcollege.org www.epcollege.org



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