

Executive Principal: 11-16 Education: Mrs L Griffiths BSc (Hons) NPQH

Principal: Mrs L Moore BA (Hons)

Chair of Governors: Mrs A McAvan

## Teacher of English Person Specification

Attribute	Essential	Desirable	How identified
Qualifications	<ul> <li>Good honours degree in</li> </ul>	<ul> <li>Masters degree in</li> </ul>	<ul> <li>Application</li> </ul>
	,	education or similar	<ul> <li>References</li> </ul>
	<ul> <li>Qualified Teacher Status (or</li> </ul>		
	currently an ITT/GTP trainee)		
Knowledge and		Able to use	<ul> <li>Application</li> </ul>
skills		interactive ICT systems for	• References
	Detailed knowledge of current		<ul> <li>Teaching exercise</li> </ul>
	developments in education including	Ability to teach a	Interview and
		second subject	practical activities
	Knowledge and experience of intervention attraction.		
		high quality extra-curricular activities	
	Ability to put vision into practice	activities	
	Ability to devise new		
	resources for learning		
Experience	Either:	<ul> <li>Significant</li> </ul>	<ul> <li>Application</li> </ul>
Experience		contribution to the	References
		development of English	Interview and
		beyond the classroom	practical activities
	or:	,	praesiesi sesivises
	<ul> <li>Successful record of</li> </ul>		
	teaching English including very good		
	exam results at one or more of KS4 &		
	KS5 (applicants who already have		
	gained QTS)		
Continuous	Evidence of commitment to		<ul> <li>Application</li> </ul>
	continuing professional development		
Development			A 11 11
Personal	A passion for education and		Application
Qualities	making a difference		References
	Excellent communicator		Interview and
	Effective team member  Drive and determination		practical activities
	Drive and determination		
	Ambition		
	• Energy, enthusiasm, sense of		
	humour Willingness to contribute to		
	<ul> <li>Willingness to contribute to the wider life of the Academy</li> </ul>		
	ule wider life of the Academy		

The GORSE Academies Trust is committed to safeguarding and promoting the wellbeing of all children and we can expect our staff and volunteers to share this comittment. The successful candidate will be subject to a Disclosure and Barring Service (DBS) check. We promote diversity and aim to establish a workforce which reflects the population of Leeds.

