Teacher – KS2

Application Pack

Ravens Academy,

Clacton-on-Sea, Essex

Ravens Academy,

Clacton-on-Sea, Essex







03

Job Description

Page 5 - 8

05

How to apply

Page 13

04

Person Specification

Page 9 - 12

02

Ravens Academy

Information

Page 4

01

About Academy Transformation Trust

Page 3





We’re on a mission

01. About Academy

Transformation Trust

Our mission is to provide the very best education for all pupils and the highest level of support for our staff to ensure every pupil leaves our academies with everything they need to reach their full potential.

These are the things we hold dear

Transparency

As a charity founded on strong ethical practices, Academy Transformation Trust takes pride in being open, honest and crystal clear in everything we do.

Innovation

We are constantly striving to do all we can to make education the best it possibly can be. We are brave in our actions and do everything we can to have a positive impact on whole child development.

Collaboration

We believe the future of education relies upon effective collaboration between academies, and better collaboration between academies and their local communities.

Ambition

We are determined to improve education nationwide by encouraging collaboration and giving academies everything they need to realise their full potential.

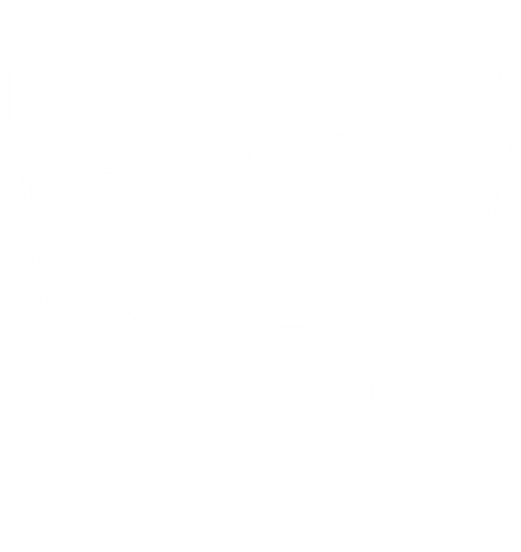


We believe every child matters and deserves a first class education.

Our team knows first-hand how to make education better for schools, pupils and their teachers.

For us, the future of UK education relies upon schools working closely together to share best practices, giving every child the best chance in life. We set up ATT to make this vision a reality.

As a not for profit trust, we work with our growing family of primary and secondary academies, and further education providers in the Midlands, East of England and South East.

Ravens Academy is part of the Academy Transformation Trust family of academies.

We are very proud of each of our children and we continue to work hard to inspire every pupil in our academy to succeed and develop.

We are committed to providing a safe, friendly learning environment and our dedicated, creative staff team respond to all of our children’s needs enabling them to achieve their full potential.

Life at Ravens Academy is fun, enjoyable and enriching. We value and support our families and foster a relationship that shows mutual respect and trust.

High priority is given to quality teaching of English and maths and the use of technologies across the curriculum.

Life at Ravens Academy is fun, enjoyable and enriching. We value and support our families and foster a relationship that shows mutual respect and trust.

High priority is given to quality teaching of Literacy and Numeracy and the use of technologies across the curriculum.

To find out more, please visit www. ravensacademy.attrust.org.uk

02. Ravens Academy Information

Academy Transformation Trust believes that all children should receive a first class education and are well prepared for their life ahead academically, personally, emotionally and professionally. We are committed to our responsibility to support, challenge and guide our academies and their staff to ensure success.

**Job Purpose:**

The responsibilities of the post are to be performed in accordance with the provisions of the most up to date edition of the academy Teachers’ Pay and Conditions Policy and within the range of teachers’ duties set out in that policy.

**Responsible to:** Principal.

**Responsible for:**

* carrying out professional duties and to have responsibility for an assigned class
* the day-to-day work and management of the class and the safety and welfare of the pupils, during on-site and off-site activities
* promoting the aims and objectives of the academy and maintain its philosophy of education.

**Specific Responsibilities:**

* create and manage a caring, supportive, purposeful and stimulating environment which is conducive to children’s learning
* plan and prepare lessons in order to deliver the National Curriculum ensuring breadth and balance in all subjects
* identify clear teaching objectives and learning outcomes, with appropriate challenge and high expectations
* maintain good order and discipline among the pupils, safeguarding their health and safety.
* organise and manage groups or individual pupils ensuring differentiation of learning needs, reflecting all abilities
* plan opportunities to develop the social, emotional and cultural aspects of pupils’ learning
* maintain a regular system of monitoring, assessment, record-keeping and reporting of children’s progress
* prepare appropriate records for the transfer of pupils
* ensure effective use of support staff within the classroom, including parent helpers
* participate in staff meetings as required
* contribute to the development and co-ordination of a particular area of the curriculum
* be part of a whole school team, actively involved in decision-making on the preparation and development of policies and programmes of study, teaching materials, resources, methods of teaching and pastoral arrangements
* ensure that school policies are reflected in daily practice
* communicate and consult with parents over all aspects of their children’s education – academic, social and emotional
* liaise with outside agencies when appropriate e.g. Educational Psychologist
* continue professional development, maintaining a portfolio of training undertaken
* meet with parents and appropriate agencies, to contribute positively to the education of the children concerned
* support the Principal in promoting the ethos of the academy
* promote the welfare of children and to support the school in safeguarding children though relevant policies and procedures
* promote equality as an integral part of the role and to treat everyone with fairness and dignity
* recognise health and safety is a responsibility of every employee, to take reasonable care of self and others and to comply with the academy’s Health and Safety policy and any school-specific procedures / rules that apply to this role.

04. Person Specification

Teacher – Primary Academy

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications | Qualified teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | Experience of teaching at KS1/2 | Experience of working in partnership with parents  Experience of teaching mixed classes  Experience of working within an academy |
| Knowledge and understanding | Understanding of the theory and practice of providing effectively for the individual needs of all children e.g. classroom organisation and learning strategies  Knowledge of statutory national curriculum requirements at the appropriate key stage  Understand the monitoring, assessment, recording and reporting of pupil’s progress  Understand the statutory requirements of legislation concerning equal opportunities, health and safety, SEND and safeguarding children  Knowledge of the positive links necessary within the academy and all its stakeholders  Knowledge of effective  teaching and learning styles | Understanding the preparation and administration of statutory national curriculum tests  Understanding the links between academies, especially partner academies |

|  |  |  |
| --- | --- | --- |
| Skills | Promote the academy’s aims positively and use effective strategies to monitor motivation and morale  Develop good personal relationships within a team  Establish and develop close relationships with parents, Governors and the community  Communicate effectively (both orally and in writing) to a variety of audiences  Create a happy, challenging and effective learning environment | Develop strategies for creating community links |
| Personal attributes | Approachable, committed and enthusiastic  Able to motivate yourself and others  Able to keep calm under pressure  Well-organised  Able to work within a team |  |



05. How to apply

Ravens Academy,

Clacton-on-Sea, Essex

Salary:

MPS/UPS

Closing date:

30 March 2020

Interviews:

29th April 2020

Start Date:

01 September 2020

Visits to the school:

For further information about the role and the academy, or if applicants wish to visit prior to completing their application, please the academy on 01255 424328.

Applying

Please apply by visiting

www.academytransformationtrust.co.uk/vacancies



Address:

Academy Transformation Trust

Room 501

1 Victoria Square

Birmingham

B1 1BD

Visit:

academytransformationtrust.co.uk

Call:

0121 632 2340 / 2341

Email:

office@academytransformation.co.uk

@AcademyTrust

Forward as one.

Improving Education Together.