



Goresbrook School

Job Description

Post: Class Teacher
Responsible to: Head of Primary

Main purpose of the post:

To secure strong progress and outcomes for all pupils through high-quality teaching and learning, and to contribute positively to a culture of high expectations, professionalism, and continuous improvement across the school.

Specific duties:

Pupil Learning

To create and sustain a positive learning culture through high-quality, well-sequenced teaching that motivates pupils and secures strong progress:

- Plan and deliver high-quality, well-sequenced lessons aligned to the school curriculum, using formative and summative assessment to adapt teaching, address misconceptions, and secure strong progress for all pupils.
- Taking responsibility for ensuring a positive learning environment within the classroom/ work areas.
- Consistently implement the school's behaviour policy to establish calm, orderly classrooms where learning is prioritised.
- Use ICT effectively to support teaching and learning and to fulfil professional and organisational responsibilities.
- Contribute to enrichment opportunities and support school events where appropriate.
- Contributing to the enrichment and extension programme.
- Supporting events and functions as appropriate.

Professional Development and Staff Support

- Engage fully with the school's professional development programme, including coaching, feedback, mentoring, and performance management, and act on guidance to improve classroom practice.
- Communicate effectively with colleagues and contribute positively to strong professional relationships and teamwork.
- Contribute to self-evaluation and improvement planning through reflection on pupil progress and classroom practice

Community

Under the direction of the SLT:

- Report accurately on pupil progress to parents/carers and relevant external professionals, in line with school procedures.
- Meeting with parents and others to discuss the progress and development of their child.
- Developing effective links with the wider learning community to enhance the quality of teaching and learning.



The right candidate will have:

- Drive, determination and a passion for excellent teaching
- The ability to plan and teach exciting sequences of lessons
- A positive outlook and a resilient nature
- A commitment to developing their own, and others, teaching practice as part of a team

Other Specific Duties:

- To play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example
- To promote actively the school's Policies & Procedures
- To continue personal development as agreed
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate
- To undertake any other reasonable duty commensurate with the role, as directed by the Head of Primary or SLT.
- To comply with the school's procedures concerning safeguarding and to ensure that training is accessed

Culture

- Support the school's values and ethos by contributing to the development and implementation of policies practices and procedures.
- Help create a strong school community, characterised by consistent, orderly behaviour and caring, respectful relationships.
- Help develop a school culture and ethos that is consistently committed to high achievement.
- To be active in issues of pupil welfare and support.
- Support and work in collaboration with colleagues and other professional in and beyond the school, covering lessons and providing other support as required.

This document is considered to provide an outline of the areas that this role involves. This document does not preclude the post holder developing systems and structures not specifically mentioned but related to his/her broad areas of responsibility. The roles outlined above are indicative and do not preclude anything else which may be reasonably requested commensurate with the post held and duties undertaken. Employees will be expected to comply with any reasonable request from a line manager or senior member of staff to undertake work of a similar level that is not specified in this job description.



Goresbrook School Person Specification

Post: Class Teacher
Responsible to: Head of Primary

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • A good Honours Degree • QTS 	<ul style="list-style-type: none"> • Prepared themselves for the post through appropriate professional development
SKILLS & EXPERIENCE	<ul style="list-style-type: none"> • Successful experience of teaching (or teaching practice) • Proven ability to: <ul style="list-style-type: none"> - Provide a stimulating and challenging classroom environment - Adapt teaching to meet the needs of all pupils, including those with SEND and those working at greater depth. - Use ICT effectively to support and enrich learning experiences - Use observational assessment to inform future learning - Sensitively and effectively manage the behaviour of children - Work in partnership with parents/carers - Work effectively with and direct support staff • Able to work on their own initiative and be part of a team • Able to see tasks, plans and ideas through to completion • Able to communicate effectively in a wide variety of forms to a range of audiences • Secure subject knowledge and understanding of curriculum progression 	<ul style="list-style-type: none"> • Experience of being involved in a networked learning community



ATTITUDES	<ul style="list-style-type: none">• Value the education of every pupil as equally important• Be committed to equal opportunities• Believe in pupils' entitlement to a broad, balanced and meaningful education• Be committed to high quality in all aspects of their work• Have a collaborative approach to partnership working• Have an understanding of school systems, timetabling, data tracking for pupils, development, planning and implementation• Commitment to personal development and growth.	<ul style="list-style-type: none">• Respond positively to professional support and challenge in order to improve practice.• Understand and practise the principles of change management
QUALITIES	<ul style="list-style-type: none">• A highly professional approach to their work• The ability to thrive in a 'no excuses' culture• Great energy, enthusiasm and hope• A real drive to make things happen• A passionate desire to make a difference• A good sense of humour	<ul style="list-style-type: none">• The desire for further career progression