HEATHCOTE SCHOOL

PERSON SPECIFICATION & ASSESSMENT

Key Stage 5 Science Lead

JOB REQUIREMENTS	
Qualifications	
Qualified Teacher Status	Essential
A degree in a relevant subject	Essential
Relevant professional development appropriate to the role	Essential
Experience	
At least 2 years' experience as a classroom teacher in a mainstream secondary school including Key Stage 5 experience	Essential
Experience teaching BTEC Applied Science, and or Chemistry	Desirable
Evidence of working successfully with other colleagues and schools to develop best practice	Essential
Evidence of outstanding learning and teaching ability and successful impact on pupil progress	Essential
Experience of robust self-evaluation and development planning linked to this	Essential
Evidence of successful department improvement strategies that have impact on narrowing the gap for all	Essential
Evidence of delivering successful whole school CPD in the relevant area	Essential
Skills, Knowledge and Understanding	
A good knowledge and an awareness of developments in the National Curriculum and other statutory requirements at KS3, KS4 and KS5	Essential
A sound understanding of quality first teaching, responsive teaching, planning and assessment for learning	Essential
A sound understanding of the processes of school improvement	Essential
Proven administrative and organisational skills	Essential
Ability to communicate effectively and appropriately with both staff and pupils, and to be able to prepare reports, profiles and maintain clear and comprehensive records	Essential
An awareness of the range of strategies to address the differing needs which exist in the mixed ability classroom	Essential
An understanding of pedagogical approaches and the impact on progress and achievement	Essential
An sound command of data and how to use it effectively to narrow the gap	Essential
A familiarity with IT, educational software for use with interactive technologies and an ability to use it effectively to fulfil data input requirements	Essential
A commitment to raising achievement and experience of devising and implementing successful strategies in order to do this	Essential
An understanding of target setting and action plans	Essential
An understanding of the principles involved in being a successful leader as well as team member	Essential
An understanding of the importance of emotional intelligence in managing oneself and others	Essential
High quality oral and written skills	Essential
Personal qualities	
Capacity to develop as a leader including designing and developing resources to support learning	Essential

Willingness to coach other staff so that their classroom practice develops	Essential
An ability to maintain professional integrity even when under pressure	Essential
The capacity to form positive learning centred relationships with other professionals	Essential
An ability to show resilience and flexibility in a rapidly changing educational landscape	Essential
Other requirements	
A commitment to on-going personal development and willingness to undertake appropriate training	Essential

Appointment to the post is subject to a satisfactory enhanced DBS check.

This post is exempt form section 4(2) of the Rehabilitation of Offenders Act (1974) as the duties give you access to persons who are under the age of 18. Applicants are not entitled to withhold information about convictions, which would be regarded as spent for other purposes.