

## Full time Speech and Language Therapist (Band 5) at More House School

Permanent, full time, non-residential position,

Starting September 2018.

### The School:

More House School provides an exceptional, mainstream education for boys with Specific Learning Difficulties. Providing a transformative education recognised as 'Outstanding' in our March 2016 school Ofsted inspection, and in successive Ofsted inspections over more than a decade, we offer a specialised learning environment for 470 day and boarding boys from Year 4 to Year 13. Our pupils are taught to recognise their strengths and develop their self-belief so that they achieve independence and extraordinary results at GCSE, BTEC and A Level, above the national averages.

All boys who attend More House are individually timetabled, with many receiving support through the on-site Learning Development Centre. The very broad curriculum affords opportunity to discover their strengths, challenging them to fulfil their academic and extra-curricular potential. Judged 'Outstanding' by Ofsted in its last four school inspections, our most recent inspection (March 2016) graded More House School 'Outstanding' overall, and 'Outstanding' in each of the six sub-sections of the report. More House is CReSTeD approved, listed in their Specialist Schools category.

In addition to the core subjects, a wide academic curriculum allows boys to choose from 19 options for GCSE and a similar breadth in the Sixth Form, which includes A Levels, Level 2 BTEC and Level 3 BTEC qualifications. Results are astonishing, achieving grades at GCSE, BTEC and A Level well above the national averages. Class sizes are small and there is ample opportunity for boys to get involved in the school's extensive extra-curricular programme.

The school is set on a wooded hillside in twenty-five acres on the Hampshire/Surrey border, and attractive modern facilities lie above the playing fields. In recent years the school has refurbished and extended its boarding facilities, refurbished its eight Science laboratories, built its School of Engineering and CAD facilities, and opened a new Humanities block and school Chapel. This summer will witness the completion of our brand new library and Media Studies centre, and growth in learning support facilities.

Teaching staff join the school from a variety of backgrounds. Many have worked at More House for many years, but the school has supported several teachers through their initial teacher training, and more through their NQT year. Those already qualified may have previous experience in the state-maintained or independent sectors, and may have previous experience supporting learners with specific learning and language difficulties, or may not. The school provides a high level of support and training for all teaching staff, affording the development of confidence and skill in helping pupils to overcome the potential barriers to achievement posed by their difficulties.

### About the department:

The role will be based in the Learning Development Centre (LDC) which houses a team of 11 Speech and Language Therapists, 5 Occupational Therapists, and 8 literacy/numeracy tutors.



# About this post:

We are looking for an enthusiastic and adaptable therapist to join our department. You must be a qualified Speech and Language Therapist and be registered with HCPC and RCSLT. The post will involve managing and delivering therapy to a varied caseload. There are ample opportunities for CPD and research. Regular support and supervision is available.

#### The role and responsibilities include:

- To assess pupils' needs for Speech and Language Therapy,
- to develop and implement specialist Speech and Language Therapy for pupils and to evaluate the outcomes of the intervention;
- to provide advice and support to other staff members regarding the management of communication difficulties;
- to enable pupils to access the full curriculum by providing support within the classroom as necessary
- to liaise with other staff as required;
- to provide support and development for examinations;
- to explain the role of Speech and Language Therapist to visitors, students, volunteers and other professionals;
- to prepare reports and data analyses;
- to keep within defined budgetary restraints;
- to prepare suitable materials to support therapy;
- to assist in the Health and Safety matters within the department;
- to attend school functions as requested.

**Purpose**: To provide a clinically effective, high-quality service of Speech and Language Therapy to pupils. Expected Profile of the successful applicant will include:

### Personal qualifications

- ✓ Qualifications: Qualified Speech and Language Therapist, HCPC registration, membership of RCSLT
- ✓ **Experience:** relevant work experience/university placement experience

## **Relationships:**

- The post-holder is responsible to the Headmaster in all matters, is supported by senior Speech and Language Therapist and reports to the Head of the Learning Development Centre.
- The position includes the normal duties of form-tutor.
- The successful applicant must also interact effectively on a professional level with colleagues, and seek to establish and maintain productive relationships with all.

## Person specification:

#### Characteristics:

- Communication: Clear, concise, timely and appropriate oral and written communication.
- ✓ **Sensitivity**: Listens well and understands others' needs and perspectives.



- ✓ **Self-motivation**: Meets objectives on own initiative; committed to continuous self-development; willingness to attend appropriate ongoing training/updating.
- ✓ **Teamwork**: Flexible, co-operative, helpful; self-aware; collaborates well; ability to work alone and as part of a team.
- ✓ **Organisation**: Systematic; efficient; meets agreed priorities.
- ✓ Response to change: Investigative; adaptable; prepared.
- ✓ Technical skill: Good basic keyboard skills.
- ✓ **Physical**: Able to undertake all the physical requirements of the post and use equipment, according to health and safety guidelines.

The person we seek will be able to show evidence of a professional work ethos and have a sound knowledge of the HCPC standards of proficiency for Speech and Language Therapists and the HCPC standards of conduct, performance and ethics.

The successful applicant will have a happy and flexible disposition with a caring and patient attitude towards others. They will have good communication skills and be vigilant and detailed in their approach.

#### Hours:

Full time (39 weeks per year) Fixed term contract until 31.07.18 with the possibility of becoming a permanent position.

**Salary:** In line with Band 5 salary structure.

## To Apply:

To apply, please submit a completed application form to Mrs Secker-Barker, the Headmaster's PA, at hr@morehouseschool.co.uk or by post to:

More House School Moons Hill Frensham Farnham Surrey GU10 3AP

Interested candidates are welcome to make an appointment to visit the school for an informal visit.

Closing date for applications: 5pm Thursday 31st May 2018

Interviews expected to be held on: Week commencing Wednesday 6th June 2018

This post is subject to an Enhanced DBS clearance and the receipt of satisfactory references before a formal job offer is confirmed.

More House School is firmly committed to safeguarding and promoting the welfare of children and young people.

Registered Charity No: 311872 Moons Hill, Farnham, Surrey, GU10 3AP