

## **JOB DESCRIPTION**

Agency	Department of Education			Work Unit	Student Wellbeing and Inclusion – Inclusive Practice
Job Title	Senior Occupational Therapist			Designation	Professional 3
Job Type	Full Time			Duration	Fixed to 05/11/2021
Salary	\$101,433 - \$113,600			Location	Darwin
Position Number	39260	RTF	164055	Closing	28/05/2019
Contact	Kath Midgley, Senior Manager Inclusive Practice on 08 8944 9347 or <a href="mailto:kath.midgley@nt.gov.au">kath.midgley@nt.gov.au</a>				
Agency Information	www.nt.gov.au/det				
Information for	Applications must be limited to a one-page summary sheet and an attached resume/cv.				
Applicants	For further information for applicants and example applications: click here				
Information about Selected Applicant's Merit	If you accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: <a href="click here">click here</a>				
Special Measures	The Northern Territory Public Sector values diversity and aims for a workforce which is representative of the community we serve. Therefore, under an approved <b>Special Measures</b> recruitment plan, ATSI applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. For further information, click here.				
Apply Online Link	https://jobs.nt.gov.au/Home/JobDetails?rtfld=164055				

<u>Primary Objective</u>: Working within a Response to Intervention framework and multi-disciplinary team, provide information and support to young children and students, schools, families and other agencies to promote the development of young children and students' occupational performance in order for them to access and participate in educational programs in a range of school and community settings according to the Students with Disabilities Policy.

<u>Context Statement</u>: Student Wellbeing and Inclusion provides services to schools across the NT. The Senior Occupational Therapist is part of a multi-disciplinary team of allied health professionals and specialist advisory teachers who work with other service providers from government and non-government agencies.

## **Key Duties and Responsibilities:**

- 1. Provides leadership and expertise in the area of occupational therapy via a Northern Territory wide service
- 2. Within a Response to Intervention framework, provides consultative, collaborative and clinical support to schools.
- 3. Maintains and develops skills and expertise in assessment and resource provision for children from diverse linguistic, cultural and socio-economic backgrounds.
- 4. Liaises with schools, agencies and the wider community to promote inclusion and evidence based interventions for students
- 5. Contributes to policy development and responds and contributes to system requirements and initiatives.
- 6. Coordinate management of occupational therapy caseload, providing leadership and supervision to occupational therapists in the team.
- 7. Collaborate with and work within an education team to assist school students to address their occupational therapy needs relevant to accessing the school curriculum.

## **Selection Criteria**

## **Essential:**

- 1. Degree in Occupational Therapy from an Australian tertiary institution or equivalent and registration with the Occupational Therapy Board of Australia
- 2. Extensive working knowledge providing paediatric occupational therapy services including case management and the prescription and safe use of complex paediatric assistive technology.
- 3. Demonstrated working knowledge of contemporary practice, trends and principles in the fields of developmental delay and disability and best practice service delivery models for the relevant client group.
- 4. Provide discerning occupational therapy assessment and promote inclusive programs and use of resources to improve educational outcomes for children and students with specialised needs.
- 5. Demonstrated cross cultural, interpersonal and communication skills enabling effective interaction with clients, families, team members and service providers and an ability to interact effectively with people from diverse cultures.
- 6. Proven ability to work independently within a collaborative team to achieve service and organisational goals
- 7. Proven ability to promote change in others using consultation and negotiation skills.

<u>Further Information</u>: Successful applicants are required to hold or obtain a Working with Children Clearance (WCC) Notice. Office-based conditions apply to this position; independent travel by car, 4WD and/or light aircraft, to visit and work in rural and remote areas are requirements of the position.

Approved: March 2019 General Manager, Student Wellbeing and Inclusion