# Person specification:

# Head of Economics & Teacher of Business

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| **Qualifications and training**  (Application) | **Essential** | **Desirable** |
| A degree, at least 2:2 | **🗸** |  |  |
| Qualified Teacher Status, with subject specialism(s) related to the area of responsibility |  |  |  |
| Ability to teach across the full 11-18 age rang |  |  |  |
| Further professional qualifications related to economics & business |  |  |  |
| Appropriate in-service training/CPD |  |  |  |

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| **Previous Experience**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| A track record of success in learning and teaching of economics to A Level & business at KS4 | **🗸** |  |
| A knowledge of the curriculum developments and opportunities, and the development and production of SOW for economics & business | **🗸** |  |
| Plan development and resource development for economics and business | **🗸** |  |
| Experience of teaching and raising standards within economics & business | **🗸** |  |
| Experience of the use of ICT and new technologies within lessons to enhance the experience of learners | **🗸** |  |
| Involvement in curriculum initiatives and extra-curricular developments within economics & business |  |  |
| Experience of leading aspects of the curriculum within either economics or business |  |  |

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| **Professional Competence**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| An ability to articulate characteristics of effective teaching and learning with evidence of good practice | **🗸** |  |
| Good classroom management technique | **🗸** |  |
| Knowledge and understanding of effective assessment and its contribution to learning and progression | **🗸** |  |
| Understanding and experience of raising attainment strategies and improvement planning at a departmental level | **🗸** |  |
| The ability to use data to evaluate student performance and take effective action on the basis of this data | **🗸** |  |
| Excellent communication and organisational skills | **🗸** |  |
| Excellent ICT skills and an awareness of its potential within the academy and lessons. Ability to use new technologies to enhance teaching and outcomes within economics and business |  |  |
| Knowledge and understanding of current Teaching & Learning issues relevant to the needs of students in a community Academy |  |  |
| Able to express a vision for subject development within economics |  |  |

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| **Leadership & Personal Qualities**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| A person who is committed to an ethos of high standards, personal fulfilment and academic success | **🗸** |  |
| Someone who has a capacity to inspire through a love of teaching | **🗸** |  |
| Someone who relates and communicates well to the whole community and all stakeholders | **🗸** |  |
| A person who has as energy, stamina, resilience and determination | **🗸** |  |
| A person who has a genuine commitment to equal opportunities and inclusion | **🗸** |  |
| Someone who is keen to be involved in educational developments beyond what is required |  |  |
| A person who is eager to acquire further skills and career enhancement |  |  |

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| **Management Skills**  (Application/ Interview/ References) | **Essential** | **Desirable** |
| An ability to establish positive and sensitive interpersonal relationships within the community | **🗸** |  |
| An ability to be a team player and work collaboratively | **🗸** |  |
| An ability to plan time effectively and meet required deadlines and hold others accountable and support others to meet deadlines within the subject | **🗸** |  |