



ST JOHN'S BEAUMONT

Job Title	Teacher of KS2
Date required:	September 2019
Department:	Middle School
Reports to:	Head of Middle School
Responsible for:	Teaching a KS2 Class

About St John's Beaumont School

St John's Beaumont School is a Roman Catholic (Jesuit) preparatory school for boys aged between 3 and 13. Built in 1888 and set in a rural location adjacent to Windsor Great Park, the school enjoys excellent facilities including modern, well-resourced classrooms, a swimming pool and sports hall an ICT Centre, Library and excellent academic, musical and sporting results.

The school operates its own generous pay structure. Staff benefit from free refreshments and meals, free parking, use of the School sports facilities and discounted membership of the Leisure Club at the Beaumont Estate Hotel.

Purpose of the Position

- To be a teacher to a group of middle school boys (Year 3, 4 or 5)
- To teach: English, Mathematics, Science, R.E., Geography, History, STEM, PSHE and ICT. The boys are taught by specialist teachers for Art, Drama, French, ICT, Music, PE/Games, Swimming, Verbal Reasoning.
- To play a pro-active and support role in developing the Roman Catholic ethos of St John's.
- To provide a stimulating and challenging environment, where each boy is given the opportunity to perform to the very best of his ability.
- To assess their academic and social needs and to meet those needs as far as is possible within the classroom situation.
- To liaise with Learning Support Teaching Staff and external agencies as necessary to deliver effective learning provisions for pupils who are experiencing mild special educational needs.
- To work with the parallel teacher to ensure that planning and delivery of lessons achieve a consistently high standard.
- To ensure that all books are marked regularly and that the School's 'Assessment Policy' is maintained rigorously through the academic year. To provide accurate transfer information at the end of the academic year to relevant teachers.
- To follow school assessment and monitoring procedures tracking progress, complete records and reports as required.
- To play a pro-active role in the development and implementation of the ICT in a range of curricular subjects.
- To offer one extra-curricular activity and one supervised study session after school to boys in the Middle School on a weekly basis.
- To organise, in conjunction with parallel teacher and Heads of Department, termly trips for boys in your year group that have a curricular forum.
- To follow an IEP for boys on the 'Special Needs Register', if appropriate.

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- To supervise and organise class assemblies, charity events and other class activities when required.
- To eat lunch with the boys and supervise.
- To work collaboratively with staff to develop whole department policies.
- To follow guidelines, policies and school philosophy as laid out in the Staff Handbook
- To attend meetings and INSET courses and keep up to date with current educational issues.
- To take an active part in extra-curricular activities, attend concerts, plays and other whole school events and to participate fully in general school life.
- To share supervisory duties at morning and lunch break and at the end of the day on a rota basis.
- To cover for absent colleagues, on occasion, during non-contact periods.
- To participate in the duties which are part and parcel of a boys' school (break-time, lunch, weekend duties in boarding house (maximum once per term)
- St John's Beaumont operates a no smoking policy.

About Middle School

The Middle School at St John's is in the heart of the school where boys experience the benefits of having a class teacher for core subjects and the opportunity to explore the breadth of the curriculum with subject teachers.

Our intention is for boys to transition to the Upper School with the learning skills and self-awareness that make grounded confidence. This means that lessons and activities are planned so that boys are encouraged to take risks in learning and think creatively through reflection, resourcefulness, resilience and teamwork. Teachers often model this approach in their relationships and practice.

In this thinking environment, it is expected that boys make excellent individual progress with the National Curriculum which is founded on deep understanding of literacy and numeracy topics. An attitude of curiosity is promoted through high expectations across the curriculum that often create links between subjects and give a broader context to learning. Boys engage in an outdoor curriculum and lessons often use the school grounds and facilities to enhance learning.

The wellbeing of boys and staff has a particular focus. Teachers take the time to get to know the whole child, noticing their contribution to school life and supporting them to grow pastorally. Middle School teachers take initiative and show leadership in the growth of school and its spiritual life. Honest, open and caring relationships with boys, their families and colleagues are based on nurturing the virtues of the Jesuit Pupil Profile.

Beyond the classroom:

All teachers at St John's are expected to contribute fully to the extra-curricular and pastoral life of the School including attending concerts, plays, religious services, sports fixtures (to support the boys) and other whole school events. As tutors, teachers are responsible for monitoring and enhancing the academic and pastoral welfare of boys within their class.

The School expects teachers to contribute whole-heartedly to other aspects of school life by drawing on their own interests, experiences and enthusiasms. The richness of the School depends on teachers who, for example, are willing to coach games, to get involved in school productions and musical events, to attend religious services (some at weekends), to offer after-school activities, to support the Boarding community and to be willing to take pupils on trips.

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Person Specification	
Educational Attainment: <ul style="list-style-type: none"> • Good level degree (essential) • Masters or Post Graduate qualification (desirable) • 3 A levels, IB or equivalent • 8+ GCSE A* to C (English and Mathematics essential) or equivalent 	
Knowledge and Experience	
Essential	Desirable
<ul style="list-style-type: none"> • To have thorough knowledge of the subject curriculum • To be educated to degree standard • To have experience of teaching KS2 • To be imaginative and demonstrate flair for teaching in a 'single sex (boys)' classroom environment • To possess strong leadership skills • To have excellent communication skills to enable effective dialogue with pupils, parents, staff and visitors 	<ul style="list-style-type: none"> • QTS or recognised teaching qualification, such as a PGCE or equivalent experience. • Qualification and/or training that is relevant to the teaching of KS2. • Experience of leading a department • Knowledge of Primary or Preparatory School/Education environment • To have worked with gifted and talented children • Experience of teaching children with mild learning difficulties • To have had experience of working or learning in a Roman Catholic school.
Skills and Personal Qualities	
<ul style="list-style-type: none"> • To be organised and self-motivated with a proven record for meeting targets and deadlines • To be discreet and adhere to confidentiality • To be confident, with excellent interpersonal skills and to be able to demonstrate a positive and authoritative rapport with pupils • To be able to perform well and remain professional whilst under pressure • To be committed to boarding school life and be willing to engage in extra-curricular activities • To be a dedicated team player who strives for excellence and leads by example • To demonstrate a strong commitment to personal continuous professional development • To display a smart and professional appearance, representing the School in a positive manner. willing to attend courses and conferences 	

All of the above descriptions will be assessed through close scrutiny of each applicant's Application Form, observation of lesson, individual references and throughout the interview process.

The School reserves the right to vary or amend the duties and responsibilities of the post holder at any time according to the needs of the School.

The School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

All employees are required to ensure that all duties and responsibility are discharged in accordance with the School's Statement of General Policy. They should take reasonable care for their own health and safety and that of others who may be affected by what they do or do not do.

DEADLINE FOR APPLICATIONS IS 10 AM ON WEDNESDAY 19th JUNE 2019.

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Completed applications should be sent, with a covering letter addressed to the Headmaster by email or by post, to arrive no later than 10 a.m. on the closing date, to: Mrs E Wisden, Headmaster's PA, St John's Beaumont, Priest Hill, Old Windsor, Berkshire SL4 2JN or hmo@sjbwindsor.uk Please note that CV's will not be accepted.

Full details of the school can be found on the school website (www.sjbwindsor.uk) where an application form and all documents relating to this post can be downloaded.

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