

Business Studies and Economics Department

Introduction

This is a successful department with an excellent reputation and results to match. Economics and Business Studies are both popular student choices. Business Studies is taught as an option at Key Stages 4 and 5 whilst Economics is taught as an option at Key Stage 5. Students' achievement at both Key Stages 4 and 5 is well above the national average in both subjects.

The Key Stage 4 and 5 Business Studies courses allow our students to understand how business functions by providing an engaging and exciting insight into the dynamic world of business along with the impact it can have on their own lives and on society. We provide a range of courses to suit differing abilities and cohorts that allows students to progress onto further education, university or employment.

The Key Stage 5 Economics course allows our students to understand how the micro and macro aspects of the economy function. Many of our students go on to university to study Economics or other related subjects. Economics at The Weald is a rewarding intellectual experience. The subject is taught in a stimulating, analytical and academically rigorous way to develop students' marketable skills.

Staff and Accommodation

Critical to the success of the teaching of Business Studies and Economics are the well qualified and supportive members of staff who work closely as a team to ensure the department runs smoothly and effectively. The teaching team currently comprises four specialist Business/Economics teachers. There is one subject leader for Business Studies and one for Economics. We have 32 Chromebooks as well as a pool of 15 iPads for use within the department. All rooms have Wi-Fi and digital projectors or an interactive whiteboard.

Curriculum

Courses offered are:

- GCE A level Business (Edexcel)
- GCE A level Economics (AQA)
- GCSE Business (AQA)
- Cambridge Technical Certificate Level 2 in Business (OCR)

Extra-curricular

The department runs clubs after school for informal drop-in sessions and course support, including exam revision and catch up. Older Business Studies / Economics sixth form students are encouraged to mentor and coach younger students through a well-developed peer support programme.

Examination Results

Business Studies

Year	GCSE Business Studies	A Level Business Studies
2015	A* to C = 82%	A* to C = 62%
2016	A* to C = 80%	A* to C = 67%
2017	A* to C = 80%	A* to C = 84%
2018	A* to C = 74%	A* to C = 83%

Economics

Year	A Level Economics
2015	A* to C = 95%
2016	A* to C = 88%
2017	A* to C = 81%
2018	A* to C = 83%

Person Specification

Teacher of Economics and Business Studies

Main Pay Range / UPR

Due to an expanding department, we are seeking to appoint a well-qualified teacher of Economics and Business Studies from September 2019. The successful candidate will be able to teach across the age and ability range at Key Stages 4 and 5, in addition to delivering aspects of the school's PSHE programme to students in all Key Stages.

The Weald is an outstanding, high achieving, popular and oversubscribed 11-18 comprehensive school, situated in the heart of the West Sussex countryside, 10 minutes from Horsham, 35 minutes from Guildford and Brighton, and an hour by train to London. The school has an excellent record of academic and pastoral achievement and we pride ourselves in creating a caring and respectful ethos where every child is important. The school was judged to be 'Outstanding in all areas' by Ofsted. Progress 8 results at GCSE place us in the top 10% of schools nationally on a rolling three year basis.

We seek a candidate with the following qualities:

- A well-qualified teacher of Economics and Business Studies who can inspire and engage young people (QTS is essential)
- The ability to teach Economics at KS5
- The ability to teach Business Studies at KS4. The ability to teach Business Studies at KS5 would be advantageous
- A commitment to high standards of achievement with a proven track record of excellent results
- The ability to motivate students and an innovative approach to classroom practice
- A collaborative approach to teamwork, including willingness to contribute to departmental schemes of work and the spreading of good practice
- Excellent organisational and IT skills
- A passion for excellence and for the subject
- Excellent interpersonal skills
- Willingness to be a form tutor, including the delivery of PSHE

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to pre-employment checks including an enhanced Disclosure and Barring Service (DBS) check.