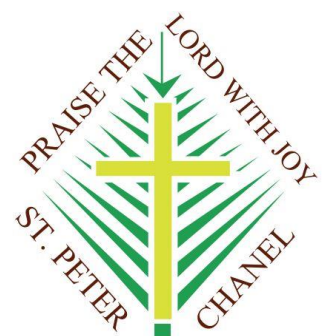


St Peter Chanel Catholic Primary School



Headteacher Candidate Information Pack





Welcome Letter

Dear Prospective Headteacher,

The entire governing body welcomes your interest in becoming our next Headteacher. St Peter Chanel Catholic Primary School is set within a large green site in the London borough of Bexley.

The School is part of the St Lawrence of Canterbury Catholic community in Sidcup. This gives the school a very distinctive Catholic ethos and the values and beliefs underpin all that we do. As a result St Peter Chanel is a very happy, caring school where every child is known and loved.

I am sure you will read our most recent Ofsted Sec 5 and diocesan SEC 48 reports. This will confirm to you that St Peter Chanel is a securely good school where pupils enjoy their learning.

We seek to appoint a strong Headteacher who can build on the firm foundations that are present and lead us further in our journey to excellence.

As important members of our Local governing committee, Fr Paul Kyne, Parish Priest and Fr Allan MacDonald, are key to supporting everyone in our school community in their spiritual journey.

We are now able to move confidently forward and benefit from being part of the multi-academy trust (SELCAT). Indeed this is an auspicious time to take up new challenges and set a course for worthy successes.

As our vision states, we are proud to belong to St. Peter Chanel and wish for you to take and grow this, still further.

May we extend a welcome invitation to you, to visit St. Peter Chanel and its community ahead of interviews, when we can properly host you. If though there are any immediate or important questions or queries you may have, please do not hesitate to contact us, otherwise we wish you well as we await your application.

Patricia Slonecki
Chair of Governors
St Peter Chanel Catholic Primary School



Welcome to **SELCAT**

Sponsored by the Archdiocese of Southwark, the development of our Trust is key to our Archbishop's education strategy for the future.

Our focus is on enhancing the opportunities that Trust membership delivers to each distinctive school community. Through collaboration, partnership, support and challenge we strengthen the capacity of individual schools to act as beacons of learning and love.

As Chief Executive Officer, I am honoured to have the privilege to serve our school communities and work alongside such dedicated and inspiring school staff.

As a group of schools we are on an exciting journey. A journey that has as its goal our determination to provide the young people in our schools with the very best that Catholic education has to offer. I believe that the scope of our mission and the opportunities that we will be able to provide for our schools, staff and the young people we serve, is only limited by our imagination. Our schools are already driven by a passion to do their very best for the children and young people in their care. Every day and every lesson each member of staff strives to add value to our schools to ensure they are vibrant, exciting, welcoming places for your children to learn and grow.

SELCAT's commitment to the parents of the young people in our schools is that guided by the teachings of Christ and His Church, we will care for, support and educate your children to the highest possible standards.

I look forward to receiving your application and discussing this role with you further.

With every best wish



David Garrido
CEO





Information about the process

Please use the personal statement on your application form to demonstrate how you meet the person specification, with evidence provided wherever possible of outcomes and positive impact.

Candidates will be shortlisted on how well they demonstrate the knowledge, skills and attributes set out in the person specification.

The deadline for receipt of applications is 1.00pm on Monday 13th May 2024

Completed forms (and any enquiries) should be submitted to David Garrido via enquiries@selcat.org or 0207 202 8199

School visits are strongly encouraged and should be arranged directly with our current Headteacher, Mrs Sam Gower, on 0208 302 6029

Shortlisted candidates will be asked to attend an assessment centre and interview on Wednesday 22nd May 2024

The assessment centre will consist of a series of job-related exercises designed to give candidates the opportunity to demonstrate the key attitudes, skills and knowledge required for the post. Shortlisted candidates will be fully briefed at the beginning of the process and supported throughout the day.





St Peter Chanel Catholic Primary School

Group 2 School (Outer London L08 – L21)
Number on roll: 2300
Ofsted Rated: GOOD (September 2023)

From September 2024

St Peter Chanel is a friendly and inclusive one-form entry primary school in the Archdiocese of Southwark. We have a strong Catholic ethos with the aim of helping our children deepen their faith and grow in the love of God. As part of SELCAT, we have a shared goal of providing outstanding Catholic education for the children in our care.

We are looking for an enthusiastic and innovative school leader who has the drive and strategic vision to build upon the success of our school. A practising Catholic, our new Headteacher will develop strong relationships with the parish and wider school community whilst further strengthening the involvement of parents, carers and other stakeholders in the school's work. The successful candidate will have high expectations of all our pupils, driving academic excellence whilst also nurturing those special gifts which make each child unique.

In addition, our new Headteacher will:

- Be committed to the aims and ethos of SELCAT and play a lead role further developing its growth
- Welcome the contribution of staff and develop leadership throughout the school
- Cater for the individual needs and development of each child, enabling them to become happy and responsible adults

In return, we can offer you the opportunity to:

- Lead a team of highly skilled staff all of whom are passionate about working in a caring Christian atmosphere
- Work with supportive parents and our well-behaved and supportive pupils
- Develop the school's strategy and vision alongside a supportive and effective governing body that is committed to your continued professional development

At St Peter Chanel we actively embrace new ideas and constantly look to develop and improve. We are looking for that exceptional person who is ready to make their mark and lead our school into the future. If you are ready for the challenge then we would love to hear from you.

Visits to the school are strongly encouraged. Our current Headteacher, Sam Gower, will be happy to answer any questions you may have about the school and its context.

SELCAT is committed to safeguarding and promoting the welfare of children and young people and expects all our staff and volunteers to share this commitment. We require the successful applicant to undertake an enhanced criminal records check via the Disclosure & Barring Service.



St. Peter Chanel Catholic Primary School

Headteacher job description



Reporting to the CEO, the main purposes of the role are:

- To promote the Catholic ethos of the school.
- To provide professional leadership for the school within a Catholic context to secure its success and improvement.
- To ensure high quality education for all pupils and good standards of learning and achievement.

MAIN TASKS

1. Strategic direction and development of the school

- Provide inspiring and purposeful leadership for the staff and pupils, within a Catholic context.
- To work in partnership with the governing body, staff and parents, generating the ethos and values which will underpin the school.
- To continue to implement a Development Plan to secure continuous school improvement.
- To monitor and evaluate the performance of the school and respond and report to the governing body as required.
- To ensure that management, finances, organisation and administration of the school supports its vision and aims.
- To ensure that school policies and practices take account of national, local and school requirements.
- To monitor, evaluate and review the impact of policies, priorities and targets of the school in practice, and take action if necessary.
- To ensure that all those involved in the school are committed to its aims; motivated to achieve them; and involved in meeting long, medium and short term objectives and targets which secure the educational success of the school.
- To play an active role in the development of SELCAT.

2. Teaching and learning

- To continue to promote the Catholic ethos of the school.
- Continue to maintain an environment that promotes and secures good teaching, effective learning, high standards of achievement and good behaviour.
- Determine, organise, implement and monitor the curriculum and its assessment and ensure that statutory requirements are met.
- Ensure that pupils develop study skills in order to learn more effectively and with increasing independence.
- Determine, organise and implement a policy for the personal, social and moral development of pupils.
- Monitor and evaluate the quality of teaching and learning and standards of achievement of all pupils in the school through appropriate methods.
- Determine and implement policies which promote:
 - positive strategies for developing good race relations and dealing with racial incidents.
 - Equality of access.
 - Determine and implement positive strategies and programmes which ensure good pupil behaviour and discipline and give support and clear guidance on exclusions.
- Develop and maintain effective links with the community including business and industry, to extend the curriculum and enhance teaching and learning.
- Continue to maintain an effective partnership with parents and the wider community to support and improve pupils' achievement and personal development.
- Promote extra curricular activities in accordance with the educational aims of the school.

3. Leading and managing staff

- To promote Catholic leadership and the aims of the school.
- Plan, allocate, support and evaluate work undertaken by groups, teams and individuals, ensuring clear delegation of tasks and devolution of responsibilities in a manner consistent with conditions of employment.

- Implement and sustain effective systems for the management of staff performance, incorporating performance management and target setting.
- Promote and monitor the continuing professional development of staff, including the induction of newly qualified teachers.
- Ensure that professional duties are fulfilled, as specified in the Terms and Conditions of Service of teachers, including those of Headteacher.
- Participate in the arrangements made in accordance with the regulations for performance management and threshold assessment, and to participate in the identification of areas in which the Head would benefit from further training and undergoing such training.
- Ensure that a suitable person from the School Leadership Team assumes responsibility for the discharge of the Headteacher's function at any time when absent from school.
- Continue the development of good working relationships with governors, staff, pupils, parents/carers and the community.

4. Efficient and effective deployment of staff and resources

- Work with governors and senior colleagues to recruit and retain staff of the highest quality in line with the Catholic ethos of the school.
- Make arrangements for the security and effective supervision of the school buildings, their contents and the grounds.
- Set appropriate priorities for expenditure, allocation of funds and effective administration and control.
- Manage and organise the accommodation efficiently and effectively to ensure it meets the needs of the curriculum, community use and health and safety regulations.
- Work with colleagues to deploy and develop all staff effectively in order to maintain and improve the quality of education provided.
- Manage, monitor and review the range, quality and use of all available resources in order to improve the quality of education, improve pupils' achievements, ensure efficiency and secure value for money.

5. Accountability

- Continue to develop an organisation in which all the staff recognise that they are accountable for the success of the school and the Catholic ethos.
- Present a coherent and accurate account of the school's performance in a form appropriate to the range of audiences, including governors, SELCAT, the diocese, the local community, Ofsted and others to enable them to play their part effectively.
- Ensure that parents/carers and pupils are well informed about the curriculum, attainment and progress and about the contribution they can make in supporting their child's learning and achieving the school's targets for improvement.
- Provide information, objective advice and support to the Governing Body to enable it to meet its responsibilities for securing effective teaching and learning and improved standards of achievement, and for achieving efficiency and value for money.
- Carry out any such duties as may be reasonably required by the CEO.

Safeguarding Children & Safer Recruitment

This school is committed to safeguarding and promoting the welfare of children and young people as required under the Education Act 2002 and the Keeping Children Safe in Education document and expects all staff and volunteers to share this commitment.

Actions

The Headteacher should ensure that:

- The policies and procedures adopted by the governing body are fully implemented and followed by all staff.
- Sufficient resources and time are allocated to enable the designated person and other staff to discharge their responsibilities, including taking part in strategy discussions and other inter-agency meetings, and contributing to the assessment of children.
- All staff and volunteers feel able to raise concerns about poor or unsafe practice in regard to children, and such concerns are addressed sensitively and effectively in a timely manner in accordance with agreed whistle blowing practices.

This job description forms part of the contract of employment of the person appointed to this post. It reflects the position at the present time only and may be reviewed in negotiation with the employee in the future.

The appointment is subject to the current conditions of employment in the School Teachers' Pay and Conditions as they relate to Headteachers.

Person Specification

The core purpose of the Headteacher in the Catholic school is to provide leadership in the context of a community rooted in the Catholic faith. Thus it is an essential requirement the person appointed to the post has a strong, personal faith and recognises the opportunities and challenges facing the Catholic school as a vibrant part of the mission of the Church in education.

FAITH COMMITMENT	Essential or Desirable
A practising and committed Catholic	E
A secure understanding of the distinctive nature of the Catholic school	E
Understanding of the Head's role as pastor	E
Understanding of the school's role in the Catholic and wider community	E
Ability to demonstrate care, compassion and reconciliation	E
Ability to lead acts of worship in the Catholic school	E
Evidence of participation in parish or Catholic community life	E

QUALIFICATIONS & TRAINING	Essential or Desirable
Qualified Teacher Status	E
Honours graduate or equivalent	E
Evidence of continuing professional development including leadership	E
Evidence of ability to lead quality professional development opportunities	E
Qualification in Catholic teaching or leadership e.g. CCRS, MA in Catholic Education	D
NPQH or equivalent	D

EXPERIENCE	Essential or Desirable
Proven successful track record of teaching in at least two key stage areas	E
Successful experience of senior leadership at assistant or deputy level or equivalent	E
Successful experience of leading one or more subject areas, key stages or whole school curriculum initiatives	E
Thorough knowledge and understanding of current educational issues	E
Recent experience in a Catholic school	E

STRATEGIC LEADERSHIP	Essential or Desirable
Ability to articulate and share a vision for the Catholic school	E
Ability to inspire and motivate all in the school community	E
Evidence of successful strategies for planning, monitoring, reviewing and evaluating school improvement	E
Ability to analyse data, develop strategic plans, set targets and achieve desired outcomes	E
Ability to develop policies and procedures that demonstrate the Catholic ethos of the school and a commitment to equal opportunities for all	E
Understanding of the role of the governing body in the Catholic school	E
Ability to develop and maintain a positive culture of high expectation and performance	E
Understanding of Academy Trusts	D

STRATEGIC LEADERSHIP CONTINUED	Essential or Desirable
Understanding of and commitment to promoting the safeguarding and welfare of pupils	E

LEARNING & TEACHING	Essential or Desirable
A secure understanding of the statutory requirements for the curriculum and assessment	E
Knowledge and experience of a range of successful learning and teaching strategies to meet pupils' needs	E
A secure understanding of assessment procedures and practices which enhance pupils' learning	E
Experience of effective monitoring and evaluation of learning and teaching	E
Experience of individual pupil tracking and monitoring to improve achievement including the use of new technology	E
Successful experience in creating an effective learning environment and developing and implementing policy and practice to ensure excellent pupil behaviour	E
The ability to role model excellent teaching	D
An understanding of the Curriculum Directory for Religious Education	D

LEADING & MANAGING STAFF	Essential or Desirable
Ability to build and support effective teams	E
Ability to delegate and support colleagues	E
Experience of performance management for staff and supporting continuing professional development relevant to the school and the individual	E
Understanding of budget planning, staff deployment and effective use of resources	E
A commitment to the pastoral care of staff	E
Experience of working with governors in strategic areas	D
Involvement in staff recruitment, appointment and induction	D

ACCOUNTABILITY	Essential or Desirable
An understanding of the relationship between the Headteacher, Trust Board and the governing body	E
Ability to communicate effectively in writing and orally to a range of audiences including pupils, parents, staff, governors, clergy, fellow professionals and the media	E
Ability to produce clear reports, information and advice to staff and governors	E
Ability to provide clear information to the Diocese and the CES when required	E
Ability to set clear targets and the means in which to achieve them	E
Ability to present the school at its best in the Catholic and wider communities and in the media	E
Understanding the criteria for evaluating a Catholic school	E
Experience of presenting reports to governors	D

SKILLS, QUALITIES & ABILITIES	Essential or Desirable
High quality teaching skills	E
Unreserved commitment to the mission of the Catholic school	E

SKILLS, QUALITIES & ABILITIES CONTINUED	Essential or Desirable
High expectation of pupils' learning and attainment	E
Strong commitment to school improvement through the pursuit of excellence	E
Ability to build and maintain good relationships	E
Ability to remain positive and enthusiastic when working under pressure	E
Ability to prioritise, meet deadlines and manage own time effectively	E
Empathy with children	E
Good interpersonal skills	E