

JOB DESCRIPTION – DANCE/DRAMA TEACHER

Deliver an appropriate curriculum that is:

- **Challenging**
 - **Differentiated**
 - **Well resourced**
- ensure curriculum coverage, continuity and progression in the subject for all pupils, including those of high ability and those with special educational or linguistic needs;
 - ensure effective development of pupils' individual and collaborative study skills necessary for them to become increasingly independent in their work and to complete tasks independently when out of school;
 - develop schemes of work and activities designed to meet a wide variety of learning styles to ensure positive and engaging experiences in and outside of the classroom.

Ensure that teaching is:

- **Informed by best practice**
 - **Lively**
 - **Well planned**
 - **Target driven**
- use data effectively to identify pupils who are underachieving in the subject and, where necessary, create and implement effective plans of action to support those pupils;
 - ensure effective development of pupils' literacy, numeracy and information technology skills through the subject;
 - maintain existing resources and explore opportunities to develop or incorporate new resources from a wide range of sources inside and outside the school;
 - use accommodation to create an effective and stimulating environment for the teaching and learning of the subject;

Ensure that each student makes individual progress by:

- **Effective use of assessment data**
 - **Analysis of all available data**
- use data effectively to identify pupils who are underachieving in the subject and, where necessary, create and implement effective plans of action to support those pupils;
 - analyse and interpret relevant national, local and school data, plus research and inspection evidence, to inform policies, practices, expectations, targets and teaching methods;
 - ensure that information about pupils' achievements in previous classes and schools is used effectively to secure good progress in the subject;

Ensure that students' behaviour allows learning to take place

- implement the school's behaviour management policy;
- contribute to whole-school aims, policies and practices, including those in relation to rewards, bullying and racial harassment.